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Disability Services Office
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THIS ISSUE

Thinking '21 Scholarships Yet?
'20-'21 Scholarship Winners
One Book, One College in January



SCIENCE IN 3 STEPS

1

"The big learning curve is terminology. There's a lot of terms you don't know. Learn how to use them and how to spell them."

2

Understanding science "isn't simply recall. Understanding requires another level of work. It takes time; you can't wait until just before the test."

3

"Just reading (the material) is never enough. Take notes. Re-write your notes and add drawings; make your own study guide."

-- Lauri Carey



THE SCIENCE OF INCLUDING EVERY BODY

When biology instructor Lauri Carey adapted her teaching methods to accommodate students with documented disabilities, she learned that other students used them too.

"More students will probably use them than you'll ever know. Students might prefer reading closed captioning to just listening. Or they might use a screen reader if they want to hear a presentation. If you design a course to help people that need it, you're also designing it for a broader audience and including everybody."

Lauri's accessibility efforts started before the pandemic-induced remote learning forced instructors to re-think their delivery. If a student had mobility issues, a classmate was assigned to help. Students with hearing impairments read transcriptions that Lauri edited and corrected because the automated software didn't recognize scientific terms.

She made PowerPoints and notes available, extended testing time or adjusted materials for students who were color blind.

Adaptations can be "an extra step, and they can take time, if you want a course to look good. But I want my students – all of them – to succeed, so I do whatever I need to do to get to that point."

Online learning and science aren't automatically a successful mix, and Lauri experimented with different online methods even pre-pandemic. Her current program using "virtual labs" seems to be working well for students, though as an instructor she'd still prefer seeing them perform hands on in the lab.

Lauri says broadening her delivery to include multiple media and making courses more accessible has become part of her mindset, and students can expect her to continue that even when things return to "normal."

'TAKE A DEEP BREATH -- AND JUST DO IT!'

That's how adult student Patricia Dillard approached the IVCC Foundation's deadline for scholarship applications last year.

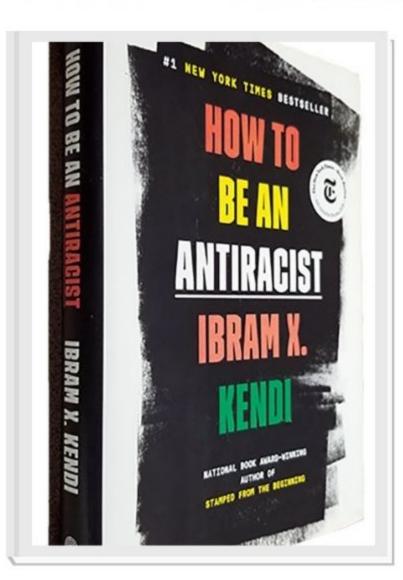
"I was nervous. I'm not very good at writing, but I wanted to see if I could do it," she said. "It was well worth it!"

"Dumbfounded!" was her reaction when she learned she'd been awarded two scholarships. "I had thought, no way!" The scholarships were morale-boosters and a step on this Marine veteran's way to attaining a human services degree and working with military veterans.

Patti took great care with the essay portion of the application. She fine-tuned rough drafts and had them proofread. She credits the encouragement of Tina Hardy, Cynthia Cardosi and the Foundation staff for helping her through the application process.

\$cholarship\$ by the Number\$		
\$330 thousand Amount to be awarded this year	# expected to receive scholarships this year	\$4,500 - \$4,500 Individual awards range
Students receiving DSO services who received scholarships (some received more than 1)	Scholarships exclusive to DSO students Goodwill Industries - Northern Illinois Morris & Ethel Steinberg Memorial	\$1.7 million Value of scholarships awarded since 2016 Source: IVCC Foundation

1 BOOK + 1 COLLEGE = 1 COMMUNITY



"How to be an Antiracist" by Ibram X. Kendi is the inaugural selection in IVCC's new One Book, One College initiative, sponsored by Jacobs Library and the Diversity, Equity & Inclusion Committee.

Students, faculty and staff will read a book about a current issue and together examine its effects locally and globally.

The program launches in January.

A list of events will be announced soon.

Download the book through this Jacobs Library link: libguides.ivcc.edu.

SCHOLARSHIP SUBMISSIONS

must include:

- 2021-2022 FAFSA (Free Application for Federal Student Aid) submitted online. (www.studentaid.gov)
- Essay detailing educational & professional goals, involvement & community service, and financial need & special circumstances.
 Complete the essay before you begin the online application.

SCHOLARSHIP APPLICATIONS

will be available online beginning:

- Friday, December 11.
- Deadline to submit the application and upload the essay is 9 p.m. Thursday, Feb. 11, 2021.

A list of scholarships and criteria can be found at: www.ivcc.edu/scholarships

'20-'21 SCHOLARSHIP AWARDS

included: Lance Moritz (2), Cora Walker, Elizabeth Martinez, Mason DeFore (2), Jonathan Schmidt, Rachel Cook, Katherine Follmer, Emily Schaibley, Kayleigh Matsko, Hope Stunkel, Alexa Dunlap, Josie Malone, Inna Makarskaya, Nakia Gebhardt, Anthony Aughenbaugh, Jacob Smith, Riley Lucas, Patricia Dillard (2), Joshuah Carter, Karleen Camenisch, Lucas Hennenfent, Erin Dunlap, Andrew Gotch, Joseph Vlastnik, Cynthia Freeman Rebecca and Moreno.

ARRANGE ACCOMMODATIONS

with Tina Hardy once you get classes scheduled! Email tina_hardy@ivcc.edu or call 815-224-0634. Registration continues through January 14, 2021. Other useful numbers: Counseling 815-224-0360; Registration 815-224-0447.

TEAMWORK WORKS!

Join our Disability Services Advisory Committee and lend your voice to improving the types and quality of services. One-year term starts Spring 2021. Call Tina for more info.