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IVCC Assesses



Kwanzaa graphic from USA Today, 12/26/19 Child on Menorah Tree by Marina Zlochin Santa Claus illustration from Alice Leedy Mason's *Jolly Old Santa Claus*, 1994

THE ART OF

ASSESSMENT

IVCC Assesses

Student Learning Outcomes Statements

Plans

Use of Student Learning Evidence

- Targeted to audience
 Provides examples
 Describes improvement
 Defines next steps

- · Clearly warded
- · Prominently posted Updated regularly
 - · Receptive to feedback

Assessment Resources

Easily downloaded

Evidence of Student Learning

- Interpreted results
- · Contextualized to institution
- Presented graphically
- Disseminated

The

Transparency

Framework

is the

ornament

atop the

Assessment Tree!

And Merry Festivus, too, to the rest of you!



Please keep in mind these few first steps:

- Consult your (or create an) Assessment Plan for a course you are teaching to make sure you know which ILO/s best apply/ies to your class.
 - Approved ILOs should be on an updated official course outline.
- Give an assignment to students that will enable you to assess that or those ILOs
- Then evaluate students' success on one or more of the ILO criteria and submit that data in Blackboard.
- 4. Please repeat for at least half of your students this semester.
- Please have a good and restorative break!

If you have questions on any of this, please consult an Assessment Committee member or our webpages—and plan to attend our session at In-service in January.