Instructor: Mark Walczynski
Course Title: His. 1001-02: Western Civilization II
Semester: Summer 2010
Credit Hours: 3 Credit Hours
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I. Course Identification

A. Total contact hours: 3  Lecture: 3

B. Class Meetings: Tuesday and Thursday, 12:30 p.m. – 3:15 p.m.  D 326

C. Prerequisite: None

D. Catalog Description:

This is an introductory course dealing with an analysis of the political, economic, social and cultural events and achievements of Western Civilization. The course begins with the 14 century and ends approximately with World War II. Special emphasis will be placed on key periods including the Renaissance, Reformation, Enlightenment, French Revolution, World War I, and World War II. In appropriate places, a multicultural approach will be stressed.

II. Textbooks

A) Required:
1) Jackson J. Spielvogel; Wadsworth Cengage Learning; 7th edition;
   Western Civilization: Since 1300 (Alternate Volume)
2) Merry E. Wiesner, Julius R. Ruff, and William Bruce Wheeler; 6th Edition
   Discovering the Western Past, A Look at the Evidence (Volume II, since 1300)

III. Learning Objectives: By the end of the semester you should be able to understand:

- How events such as the Renaissance, Reformation, and the Enlightenment helped shape the modern world.
- How Liberalism, Nationalism, Conservatism, and Marxism created the modern world view.
- How the Europeans came to dominate most of the globe by 1900.
- How to use critical thinking to understand history.
• How the past can help us understand the present world and guide us into the future.

IV. The Course: This course will consist primarily on lectures supplemented with classroom discussions and textbook readings. There will be two exams, weekly quizzes, a research paper, and when appropriate, classroom discussion will be required.

V. Classroom policies and procedures

A) Attendance is expected and attendance will be recorded at each class meeting. On your third absence your final grade will be reduced to the next lower grade. On your fourth absence you will be withdrawn from class.

B) Withdrawal Policy: Any student that does not withdraw from the course may receive a grade of “F”, depending on what points the student has accumulated. The responsibility for withdrawal from the course rests with the student and not the instructor. This failing grade will become part of the student’s permanent academic record. The last date to withdraw from this class is July 28, 2010.

C) Financial Aid: A withdrawal from a course can affect financial aid. Students who receive financial aid should see an advisor in the Financial aid Office before withdrawing from a course.

D) Cheating and Plagiarism: Any form of academic dishonesty, plagiarism or cheating, will result in the student’s failure of this class.

E) Each student is responsible for adherence to the Code of Student Conduct, as it is stated in the college catalog.

VI. Grading Policies and Procedures

A) The student will be evaluated by their performance on two exams, weekly quizzes, a research paper, and classroom participation. The various methods of evaluation will be totaled, and each student’s cumulative point totals will be calculated into a percentage for the final grade.

90%-100% = A  
80%-89% = B  
70%-79% = C  
60%-69% = D  
0%-59% = F

*Exams and quizzes will cover both lecture and reading assignments  
*Exams and quizzes cannot be made up if the student is absent that day from class.

VII. Miscellaneous: This is a college class. You are expected to behave as adults. There will be no cell usage in class, no texting, and all cell phones will be turned
off unless you are an EMT, first responder, police officer, or other emergency public employee who is required to leave class if called. These people will advise the instructor at the beginning of class of their job duty requirements and will have their telephones set on vibrate.

**VII. Class agenda:**

- **Class 1:** (June 17)
  - Syllabus
  - Research paper
  - Why study history power point.

- **Class 2:** (June 22)
  - The Later Middle Ages (Chapter 11)

- **Class 3:** (June 24): The Later Middle Ages (Chapter 11)
  - Monty Python’s Holy Grail DVD and discussion
  - Quiz on Why study History and the Later Middle Ages

- **Class 4:** (June 29) The Italian Renaissance (Chapter 12)

- **Class 5:** (July 1) The Renaissance (Chapter 12)
  - Background of the Reformation (Battle for the Bible DVD)
  - Quiz on Renaissance

- **Class 6:** (July 6) The Reformation and Religious Wars (Chapter 13)

- **Class 7:** (July 8) The Reformation and Religious Wars (Chapter 13)
  - Group discussion of both handouts
  - Quiz

- **Class 8:** (July 13) Mid–Term exam

- **Class 9:** (July 15) Europe and the World: New Encounters (Chapter 14)
  - Quiz

- **Class 10:** (July 20) The Scientific Revolution (Chapter 16)

- **Class 11:** (July 22) The 18th Century: Age of Enlightenment (Chapter 17)
  - Quiz on Scientific Revolution and Enlightenment

- **Class 12:** (July 27) The French Revolution and Napoleon (Chapter 19)

- **Class 13:** (July 29) The French Revolution and Napoleon (Chapter 19)
  - Quiz
• **Class 14:** (August 3) The Industrial Revolution (Chapter 20)

• **Class 15:** (August 5) World War I (Chapter 25)
  o Quiz
  o Research papers due!

• **Class 16:** (August 10) Final Exam

*VIII. Important Dates:*

June 17, 2010: First day of class.

July 13, 2010: Midterm Exam

July 28, 2010: **LAST DAY TO WITHDRAW FROM CLASS**

August 5, 2010: Research papers due

August 10, 2010: Final Exam

*Depending on the circumstance, the instructor reserves the right to fall behind on lectures, spend more time on one subject and less time on others, skip transitional chapters, and to move dates.*