VERIFICATION OF PHYSICAL DISABILITY, SENSORY,
AND/OR HEALTH-RELATED DISABILITIES

In order to ensure the provision of reasonable and appropriate accommodations and services to students with disabilities, students must provide current documentation of their disability, along with written documentation by a licensed health professional (physician, speech, language specialist, or audiologist).

Disability Categories

• Orthopedic disabilities
• Blind or visual impairment
• Deaf or hard-of-hearing/other hearing impairment
• Traumatic brain injury
• Other health-related/systemic disabilities

The diagnostic report must include all of the components stated below:

1. A clear disability diagnosis, including a clinical history that establishes the date of diagnosis, last contact with the student, and any secondary conditions that may be present.

2. Procedures used to diagnose the disability.

3. A description of any medical and/or behavioral symptoms associated with the disability.

4. A discussion of medications, dosage, frequency, and any adverse side effects that the student has experienced that are attributable to their use.

5. A clear statement specifying functional manifestations (i.e., substantial limitations to one or more major life activities and degree of severity) due to disability and/or medications for which the student may require accommodations.

6. Recommendations for accommodations, including rationale. If the accommodation recommendations are specific to limitations in learning (e.g., reading, mathematics, written expression) an appropriate psycho-educational or neuropsychological evaluation must be administered to document ability/achievement discrepancies.

Documentation must have been written within three years of the student’s request for disability services.