IVCC is committed to responding to the needs of students with disabilities as outlined both in the Rehabilitation Act of 1973 (PL 93-16) and the Americans with Disabilities Amendments Act of 2008 (PL 110-325).

According to the ADAAA, “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity.” (FN 23) Furthermore, Title II of the ADAAA at 28 C.F.R. 35.130(b)(7) requires reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disabilities, unless public entities can demonstrate that making modifications would fundamentally alter the nature of the services, programs, or activities.

Given the above legal information, it is our goal in the Disability Services Office to help provide equal access to services, programs, and activities for qualified students with disabilities through a combination of reasonable academic accommodations, auxiliary aids, and other support services.

Academic accommodations are modifications to course procedures as are necessary and appropriate to avoid discrimination or have the effect of discriminating on the basis of a disability. Examples of possible academic accommodations may include, but are not limited to: extended time on an exam or assignment, separate testing location, alternative ways of completing assignments, course substitution, or changes in the length of time permitted for a degree.

Auxiliary aids and services are supports provided within or outside a course that may assist a student in accessing the course materials as a similarly-situated student without a disability. Auxiliary aids may include, but are not limited to: note-takers, readers, scribes, braille or large print materials, mobility training, sign language interpreters, real time captioning, calculators, assistive listening devices, assistive computer technology, or texts in alternate format.

Other support services at IVCC may include developmental classes, study skills workshops, tutoring, orientation programs, individual counseling, and assistance in coordinating services with other community disability service providers.

It should be noted that academic accommodations and auxiliary aids are not intended to remediate. Remediation refers to instruction in basic skills not acquired earlier in the educational process. Accommodations and aids, however, are available to provide students equal access by reducing the negative impact of their disabilities. The purpose of accommodations is not to guarantee success but to provide access and equal opportunity.