Outlined below are five categories of development and expertise that are expected of faculty at IVCC. Examples are listed under each category; however, these are just provided as guidance and activities should not be viewed as limited to the examples. Each example should include a complete description, and artifacts may be attached, either electronically or in hard copy.

A. Teaching and Assessment of Student Learning

Artifacts might include student evaluations, projects, other evidence of student learning. Listed below are suggested categories; please do not feel limited to them.

- In-class activities
- Innovative teaching/learning strategies
- Assessment strategies
- Collaborative teaching/learning activities
- Student evaluations
- Student work products

B. Extracurricular Activities

This might include any out-of-class activities that support student learning, such as those identified below; please feel free to add appropriate activities.

- Conducting a field trip
- Sponsoring a student organization
- Other out-of-class student support activities.

C. Professional Conduct, Development and Recognition

Under this category you might include activities such as those listed below, but don’t feel limited by this list.

- Letters of support from colleagues
- Evidence of demonstration of collegial relationships with other faculty and staff
- Courses or workshops
- Professional conference attendance and/or presentations
- Publications
• Memberships in professional organizations, including offices held
• Exhibitions
• Awards received
• Degrees or certificates earned

D. Institutional Participation

This category might include the following:

• Curricula revised or developed
• Committee participation
• Division meetings/activities
• Involvement in College events

E. Community Activities

Included in this area are activities such as the following:

• Involvement in community boards,
• Involvement in organizations or
• Involvement in events
• Recruitment or outreach activities
• Other community activities