Instructor: Mr. Mark Walczynski
Course Title: Hist. 1001-02: Western Civilization II
Semester: Summer 2009
Credit Hours: 3 Credit Hours
E-mail: mwalczyn@ivcc.edu

I. Course Identification

A. Total contact hours: 3  Lecture: 3

B. Class Meetings: Tuesday and Thursday, 12:30 p.m. – 3:15 p.m.  D 326

C. Prerequisite: None

D. Catalog Description:

An introductory course dealing with an analysis of the political, economic, social and cultural events and achievements of Western Civilization. The course begins with the Renaissance and ends with the aftermath of World War II. Special emphasis will be placed on such developments as the Renaissance, the Reformation, the Enlightenment, the French Revolution, World War I, World War II and its aftermath. In appropriate places, a multicultural approach will be stressed.

II. Textbooks

A) Required:

1) Jackson J. Spielvogel; Wadsworth Cengage Learning; 7th edition;

    Western Civilization: Since 1300 (Alternate Volume)

2) Merry E. Wiesner, Julius R. Ruff, and William Bruce Wheeler; 6th Edition

    Discovering the Western Past, A Look at the Evidence (Volume II, since 1300)

III. Learning Objectives: By the end of the semester you should be able to understand:

- How events such as the Renaissance, Reformation, and the Enlightenment helped shape the modern world.
- How Liberalism, Nationalism, Conservatism, and Marxism created the modern world view.
- How the Europeans came to dominate most of the globe by 1900.
- The rise and fall of totalitarian states.
• How to use critical thinking to understand history.
• How the past can help us understand the present world and guide us into the future.

IV. The Course: This course will consist primarily on lectures supplemented with classroom discussions and textbook readings. There will be two tests and two quizzes.

V. Classroom policies and procedures

A) Attendance is expected and attendance will be recorded at each class meeting. Tests will be based on material covered in the lecture and readings. It is imperative that you take notes in class, participate in classroom discussions, and read the required material. If you apply yourself, there is no reason why you will not pass the course.

B) Withdrawal Policy: Any student that does not withdraw from the course may receive a grade of “F”, depending on what points the student has accumulated. The responsibility for withdrawal from the course rests with the student and not the instructor. This failing grade will become part of the student’s permanent academic record. **The last date to withdraw from this class is 7-28-09.**

C) Financial Aid: A withdrawal from a course can affect financial aid. Students who receive financial aid should see an advisor in the Financial aid Office before withdrawing from a course.

D) Cheating and Plagiarism: Any form of academic dishonesty, plagiarism or cheating, will result in the student's failure of this class.

E) Each student is responsible for adherence to the Code of Student Conduct, as it is stated in the college catalog.

VI. Grading Policies and Procedures

A) The student will be evaluated by their performance on two tests (including a comprehensive final exam) and two quizzes. Each of the tests will be worth 100 points. The quizzes are worth 40 points each, combining for a value of 80 points. The various methods of evaluation will be totaled, and each student’s cumulative point totals will be calculated into a percentage for the final grade.

91%-100% = A  
82%-90% = B  
74%-81% = C  
65%-73% = D  
0%-66% = F

*A quiz cannot be made up if the student is absent that day from class.*
**VII. Miscellaneous:** This is a college class. You are expected to behave as adults. There will be no cell usage in class, no texting, and all cell phones will be turned off unless you are an EMT, first responder, police officer, or other emergency public employee who is required to leave class if called. These people will advise the instructor at the beginning of class of their job duty requirements and will have their telephones set on vibrate.

**VII. Class agenda:**

- **Class 1:** (June 18)
  - Syllabus
  - Why study history power point.
  - From the beginning to 1300

- **Class 2:** (June 23) How nature can affect history (part 1)
  - Discussion on the Ice Age (Pleisticene) with power point and global warming
  - Little Ice Age CD
  - Discussion of CD

- **Class 3:** (June 25): How nature can affect history (part 2)
  - Discussion on biological agents and disease
  - The Plague CD
  - Discussion of CD

- **Class 4:** (June 30) The Later Middle Ages: Fourteenth Century (Chpt. 11)
  - Power point and classroom discussion of the fourteenth century
  - Review of Plague and Little Ice Age material
  - Review for quiz

- **Class 5:** (July 2) Quiz #1 and Review
  - The Renaissance (Chpt 12)
  - Discussions on society, government, art (how it differs from today)
  - Discussion on the differences between Machiavelli and Erasmus

- **Class 6:** (July 7) Da Vinci and the Renaissance
  - Da Vinci CD
  - Discussion of CD

- **Class 7:** (July 9) The Reformation and Religious Wars (Chpt. 13)
  - Discussion of the Reformation and power point
  - Review for Mid-Term

- **Class 8:** (July 14) Mid-Term test and review
  - State Building, Government, and Social Crisis (Chpt 15)
  - Discussion of state building, government, and social crisis
• **Class 8**: (July 16) The Enlightenment Part 1 (Chpt. 16)
  o Discussions on the history and philosophy
  o Discussions on language, technology, progress, liberty, and government

• **Class 9**: (July 21) The Enlightenment Part 2 (Chpt. 17)
  o Continuation of part 1

• **Class 10**: (July 23) The French Revolution (Chpt. 19)
  o French Revolution CD
  o Discussion of CD and text
  o Review for quiz

• **Class 11**: (July 28) Quiz # 2 and review
  o The Age of Napoleon (Chpt. 19)
  o Napoleon CD
  o Discussion of CD and Text

• **Class 12**: (July 30) The Industrial Revolution (Chpt. 20)
  o Discussion and power point of the Industrial Revolution

• **Class 13**: (August 4) World War I
  o Discussion of WW I

• **Class 14**: (August 6) World War II
  o Discussion of WW II
  o Review for finals

• **Class 15**: Final Test

**VIII. Important Dates:**

June 18, 2009: First day of class.

July 2, 2009: Quiz

July 14, 2009: Exam #1

July 30, 2009: Quiz

August 11, 2009 Final Exam

*Depending on the circumstance, the instructor reserves the right to fall behind on lectures, spend more time on one subject and less time on others, skip transitional chapters, and to moves dates if necessary.*