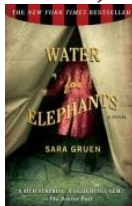


POWER READING – RED 1008

Course Syllabus, FALL 2009



Instructor: Linda Thomas

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Course Description

Power Reading develops college reading efficiency by strengthening inferential comprehension, vocabulary depth, and reading rate. Students will actively analyze a best-selling novel, explore current articles in a weekly periodical, sharpen skills by reading selections from a variety of disciplines, and engage in roundtable discussions, PowerPoint presentations, written summaries, and computer research. This course is offered in the classroom format. IVCC and transferable college credit is awarded. The final grade in this course is computed into the graduation GPA.

Required Materials:

1. *Ten Steps to Advanced Reading* by John Langan, 2007.
2. *Water for Elephants* by Sara Gruen
3. Three ring binder with 8 sectional dividers
4. Highlighter
5. Paper punch (three hole)
6. Stapler
7. Index cards
8. Thumb drive
9. Collegiate dictionary and Thesaurus (if you do not have direct access to the Internet at home)

Expected Student Outcomes:

1. The student will reinforce word analysis and vocabulary skills
 - 1.1 The student will increase vocabulary to enhance fluency and understanding
 - 1.2 The student will develop a study system to extend vocabulary development
 - 1.3 The student will demonstrate different methods of gaining understanding of unknown vocabulary: context, reference sources, phonics, word parts, etc.
2. The student will improve comprehension skills
 - 2.1 The student will use all communication modes (listening, speaking, writing, viewing, experiencing) to enhance reading comprehension
 - 2.2 The student will use research sources (library, Internet, and/or interview) to enhance experiential base
 - 2.3 The student will identify writing patterns
 - 2.4 The student will identify the topic, stated and implied main idea, and supporting details of a selection.

2.5 The student will understand diversity through reading selections, react to what is read, and generate ideas from the readings that will enhance further understanding of the print experience

2.6 The student will paraphrase and summarize reading selections

3. The student will apply study skills

3.1 The student will apply active reading strategies to improve comprehension

3.2 The student will review and apply textbook reading strategies

3.3 The student will review and apply a variety of note taking strategies

3.4 The student will increase reading rate through increased reading and other strategies

4. The student will apply critical reading and thinking skills to a text

4.1 The student will identify varied views on a subject

4.2 The student will identify faulty reasoning

4.3 The student will identify bias

4.4 The student will explain inferences in given selections

4.5 The student will identify the themes of reading selections

4.6 The student will analyze elements of fiction and nonfiction

4.7 The student will apply principles learned in reading comprehension and study skills to academic life

Required Rules for Success:

1. **Attendance: More than 2 weeks (based on number of required classes per each full week) of absences will result in failure.** Notify the instructor in person, via phone (815) 224-0478 or e-mail Linda_Thomas@ivcc.edu whenever unable to attend class. **In the critical situations of injury or hospitalization, alert the instructor as soon as possible so that an evaluation of the situation can be made on a case-by-case basis. Two times tardy will be considered equivalent to one absence. Perfect attendance – 10 bonus points.**
2. Complete and submit all work on time and present it professionally. **One piece of late work or test will be accepted in cases where the student has contacted the instructor in advance about the absence.** This late submission must be arranged with the instructor and completed within 48 hours of the due date.
3. **Cooperativeness and integrity:** Since learning is most conducive in a classroom of mutual respect, a cooperative attitude is **mandatory**. **Please refer to Student Code of Conduct as outlined in the Student Handbook. Cheating of any kind will result in failure.**
4. **Maintain a three ring organizational portfolio** divided into eight sections:
(1) Master Schedule, (2) Assignment Framework, (3) Course Syllabus,
(4) Vocabulary, (5) Comprehension, (6) Novel, (7) Note Taking, and
(8) Grades/Conference.
5. **Proofread all formal written assignments carefully.** Word processing offers ease in revision. Proofread your work carefully.
6. **Participate Actively.** Read and study all assignments thoroughly. Come to the learning environment prepared to generate, share and assimilate ideas. Participate fully in group activities.

METHODS OF EVALUATION AND COURSE GRADES:

The course will involve reading and coming to understand a wide variety of issues and content areas. Letter grades will be assigned to each student based upon attendance, the percentage of total points earned, and the final conference.

COURSE GRADE DISTRIBUTION

- A = 90-100%**
- B = 80-89%**
- C = 70-79%**
- D = 60-69%**
- F = 59% or less**

APPROXIMATE POINT DISTRIBUTION

- Langan and Gruen 420 points
 Vocab, and Comp. Tests (written in class, take home, chapter tests, round table discussions, group or solo presentations, summaries and/or journal entries)
- Conference/ portfolio checks 20 points
- Final Exam/Project 80 points
- **Post Accuplacer Test** (to earn the full 50 points your results must show placement beyond the range of points designated for RED 1008, 40 points awarded for significant improvement just short of placement beyond RED 1008, 25 points awarded for one point of improvement, 0 points awarded for same placement or placement lower than first placement score) ***possible** 50 points
- **Required five different support services meetings by mid-term** **25**
- **Required final conference** **10**
- *Student must maintain attendance requirement Total points **605**

***Bonus Points Perfect Attendance 10**

This course is designed to support diversity of learners. My hope is to create a safe environment for all students. If you want to discuss your learning experience, please talk to me as early in the term as possible. **Seeking assistance when you need help in your reading course is a college success strategy. You are required to complete five different support service meetings by mid-term, October 8, 2009. Make sure to get verification from the instructor, tutor, coordinator, or librarian. *Seven support services are described on the next page.**

Each student is required to attend or to complete by mid-term, October 8, 2009, a support service session with five of the seven different services described below. *Extra Credit awarded for completing six (5 points) or all seven (10 points) of the support services described below.

1. Seek reading assistance from the instructor, Linda Thomas, in B-325 during office hours.
2. To get help with your reading course, use the free on campus Peer Tutoring Center available to all IVCC students under the directorship of Cathi Nelson at 224-0479 in D-201. cathi_nelson@ivcc.edu
3. Use the free on campus Writing Center available to all IVCC students under the directorship of Tara Coburn at 224-0335 in D-201 with writing or planning reading presentations. tara_coburn@ivcc.edu
4. If you know you have, or suspect you have a disability for which you may need accommodations, please contact me as soon as possible. In addition, you will need to consult with the Disability Services Office in B-204. Tina Hardy (tina_hardy@ivcc.edu, 224-0284) and Judy Mika (judy_mika@ivcc.edu, 224-0350) are the professionals that will help determine if you are eligible for support. Support services could include such accommodations as extended test time, a note taker, texts on tape, a test reader, etc. *If you are an **English Language Learner** (English is not your native language), you may also qualify for services.
5. The Basic Computer Skills Inventory is free to IVCC students. Many of you took this inventory when you took the placement exam. It assesses your computer concepts, file management, word processing, Internet, email, PowerPoint and keyboarding skills. If you have not taken this inventory, please contact the Assessment Center in room E-215 and make an appointment to complete the inventory. Once the inventory is taken, get assistance to build your skills as needed to fulfill this support service.
6. Attend a STUDENT TECHNOLOGY ORIENTATION Session in D-201.
TO LEARN YOUR COMPUTER ACCOUNT USERNAME AND PASSWORD
TO ACCESS U:\drive on and off campus
TO LEARN Bart, student e-mail account, and
TO LEARN Blackboard.
*These sessions last approximately 50 minutes. To find out about these orientations, go to the IVCC home page. Click on the SEARCH tab at the top left of the screen. In the search box type: Student Technology Orientations.
7. Register for and attend a Jacob's Library Orientation. To find the schedule of orientations go to the IVCC home page. Click on the Quick Links drop down menu. Click on Library to open the Jacob's Library home page. Look for the orientation schedule and register for an orientation.

WITHDRAWAL POLICY:

1. To withdraw from a class, request the withdrawal from the instructor in person by seeing the instructor during an office hour. Failure to assume this responsibility could result in a failing grade. Read the Illinois Valley Community College catalog for details of the withdrawal policy. The instructor reserves the right to withdraw a student from this course. **Final date for a student to request withdrawal from this course is Friday, November 6.**

Withdrawal from a course might affect financial aid. Students who receive financial aid should seek the advice of an advisor in the Financial Aid Office before withdrawing from a course.