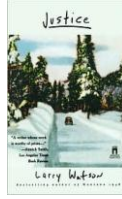


RED 0900, Fall 2009, T-R
Assignment Framework
(Subject to change)



Instructor: Linda Thomas
Office: B-325
Email: linda_thomas@ivcc.edu
Phone: (815) 224-0478

(Aug. 18, 20)

*** If you are entering the class from another college and have never taken the Accuplacer Placement Reading test, please make an appointment to take the free Accuplacer placement reading test this week as these results will be used later in the semester.**

Administer DRP

Distribute and discuss Course Syllabus and Assignment Framework.

Do: Fill out **Master Schedule** including work schedule if applicable and organize your portfolio three ring binder into eight sections: (1) Master Schedule, (2) Assignment Framework, (3) Course Syllabus, (4) Vocabulary, (5) Comprehension, (6) Note Taking, (7) Novel, and (8) Grade/Conference. **Portfolio checked for grade no later than Thursday, August 27.**

Do: Purchase text and novel.

Do for **homework:** *Ten Steps to Improving College Reading Skills* “How to Become a Better Reader and Thinker,” “Reading for Pleasure and Power,” & “Some Quick Study Tips” pp. 3-18 to hand in on Thurs., Aug. 27. You may write out the answers in your textbook, rip out, and staple together or word process.

(Aug. 25, 27)

***New Student Convocation – more later RED 0900-05 12:30-1:55**

Hand in *Ten Steps to Improving College Reading Skills* “How to Become a Better Reader and Thinker,” “Reading for Pleasure and Power,” and *Some Quick Study Tips* pp. 3-18 to hand in on Thursday, Aug. 27. You may write out the answers in your textbook, rip out, and staple together or word process. Don’t forget to place a heading on your work: Name, Course, Pages, and Date Due.

Show completed set up Portfolio with dividers and documents on Thursday, Aug. 27.

Do: Begin reading *Justice* by Larry Watson pp. 13-78, Vocabulary and Cornell Notes

Do: Make vocabulary cards as directed on handout. Use rubber band, ring, or small case to keep the cards together. Vocab. Test on Thursday, Sept. 3.

(Sept. 1, 3)

Hand in completed vocab. cards held with rubber band, ring, or in a small case on Thurs., Sept 3.

Test: *Justice* by Larry Watson pp. 13-78, Vocabulary, Thursday, Sept. 3.

Do: *Ten Steps to Improving College Reading Skills* Chapter 1 “Vocab. in Context” pp. 21-56.

Do: **Finish reading and completing *Justice* Part I Cornell notes pp. 13-78 due Thursday, Sept. 10.**

(Sept. 8, 10)

Hand in *Justice* by Larry Watson pp. 13-78 Cornell notes on Thursday, Sept. 10.

Do for **homework:** *Ten Steps to Improving College Reading Skills* Chap. 3 “Supporting Details” pp. 103-140.

(Sept. 15, 17)

Hand in *Ten Steps to Improving College Reading Skills* Chapters 1 and 3 work on Thurs., Sept. 17.

Reading Skills Test: *Ten Steps to Improving College Reading Skills* Chapter 1 “Vocabulary in Context” and Chapter 3 “Supporting Details,” Thursday, Sept. 17.

Do for homework: *Ten Steps to Improving College Reading Skills* Chapter 2 “Main Ideas” pp. 57-102

(Sept. 22, 24)

Do: Read *Justice*, Part II pp. 81-155, vocabulary and Cornell notes

Do: *Ten Steps to Improving College Reading Skills* Chapter 4 “Implied Main Ideas & The Central Point” pp. 141-180. *Test over Chapters 2 and 4 is on Thursday, Oct. 1.

(Sept. 29, Oct. 1)

Hand in *Ten Steps to Improving College Reading Skills* Chapter 2 & 4 work on Thursday, Oct. 1.

Reading Skills Test: *Ten Steps to Improving College Reading Skills* Chapter 2 “Main Ideas” and Chapter 4 “Implied Main Ideas and the Central Point” on Thursday, October 1.

Do: *Ten Steps to Improving College Reading Skills*, Chap. 5 “Relationships I” pp. 181-220

Do: finish cards and study for mid-term *Justice*, Part II pp. 81-155 vocabulary test, Thursday, Oct. 8.

(Oct. 6, 8)

Hand in completed *Justice*, Part II pp. 81-155 vocabulary cards on Thursday, Oct. 8.

Mid-term Thurs., Oct. 8 *Justice*, Part II pp. 81-155 vocabulary test

Do for homework: *Ten Steps to Improving College Reading Skills*, Chapter 6 “Relationships II” pp. 221-272. Test covering Chapters 5 & 6 is on Thursday, Oct. 15.

Do for homework *Justice*, Part II pp. 81-155 Cornell notes due Thursday, Oct. 22.

(Oct. 13, 15)

Hand in *Ten Steps to Improving College Reading Skills*, Chapter 5 and 6 work on Thursday, Oct. 15.

Test: *Ten Steps to Improving College Reading Skills*, Chapter 5 “Relationships I” and Chapter 6 “Relationships II” Thursday, Oct. 15.

Introduce and select Novel Power Point research topics that are due on Tuesday, Dec. 1.

Do for homework: *Justice*, Part II pp. 81-155 Cornell notes due Thursday, Oct. 22.

(Oct. 20, 22)

Hand in *Justice*, Part II pp. 81-155 Cornell Notes due Thursday, Oct. 22.

Do for homework: *Ten Steps to Improving College Reading Skills*, Chapter 7 “Inferences” pp. 273-318.

Do: Begin Power Point project work

(Oct. 27, 29)

Do: Chapter 8 *Ten Steps to Improving College Reading Skills* “Purpose and Tone.” (Chapters 7 and 8 test on Tuesday, Nov. 3)

Do: Begin *Justice*, Part III pp. 159-226 (read, take notes, & study vocabulary)

Do: Power Point project work

(Nov. 3, 5)

Hand in *Ten Steps to Improving College Reading Skills* Chapters 7 and 8 work on Tues., Nov. 3.

Reading Skills Test: *Ten Steps to Improving College Reading Skills*, Chapter 7 “Inferences” and Chapter 8 “Purpose and Tone,” Tuesday, Nov. 3

Accuplacer Post-test Thursday, Nov. 5.

Do: Finish making vocab. cards for *Justice*, Part III pp. 159-226 for Thurs., Nov. 12.

Last date for student withdrawal is Friday, Nov. 6.

(Nov. 10, 12)

Hand in completed vocabulary cards for *Justice*, Part III pp. 159-226 on Thursday, Nov. 12.

Test: *Justice*, Part III pp. 159-226, vocabulary on Thursday, Nov. 12.

Do: *Ten Steps to Improving College Reading Skills*, Chapter 9 “Argument” pp. 363-398 and Chapter 10 “Critical Thinking” pp. 399-442. Test covering Chapters 9 and 10 is Thursday, Nov. 19.

Do: Continue your Power Point project work that is due on Tuesday, Dec. 1.

(Nov. 17, 19)

Do: Finish work on *Ten Steps to Improving College Reading Skills*, Chapter 9 “Argument” and Chapter 10 “Critical Thinking” pp. 399-442 due Thursday, Nov. 19.

Test: *Ten Steps to Improving College Reading Skills*, Chapter 9 “Argument” pp. 363-398. and Chapter 10 “Critical Thinking” pp. 399-442 on Thursday, Nov. 19.

Do: Finish *Justice* Part III pp. 159-226 Cornell Notes due Tuesday, Nov. 24.

Do: Continue your Power Point project work that is due on Tuesday, Dec. 1.

(Nov. 24)

College Closed Wednesday – Friday, Nov. 25-27, Thanksgiving Break

Hand in finished Part III Cornell notes on Tuesday, Nov. 24.

Do: Finish Power Point project due Tuesday, Dec. 1.

(Dec. 1, 3)

Begin presenting research Power Point projects on Tuesday, Dec. 1.

(Dec. 8)

Finish any remaining PowerPoint presentations.

Final required individual conferences in B-325 with Mrs. Thomas:

RED 0900-04 on Tuesday, Dec. 10 scheduled between 9:00-11:00