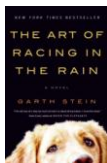


COURSE SYLLABUS
RED 0800 BASIC READING I, FALL 2009
ILLINOIS VALLEY COMMUNITY COLLEGE



Instructor: Linda Thomas

Office Location: B-325

Phone: (815) 224-0478

Email: linda_thomas@ivcc.edu

REQUIRED INSTRUCTIONAL TEXTS AND MATERIALS:

- *Ten Steps to Building College Reading Skills*, 4th edition, John Langan, 2005.
- *The Art of Racing in the Rain* by Garth Stein
- One inch three ring binder
- eight section dividers
- three hole paper punch
- 3x5 index cards
- stapler
- thumb drive
- highlighter
- Collegiate dictionary and Thesaurus (if you do not have access to the Internet at home)

COURSE DESCRIPTION:

RED 0800, Basic Reading I, is designed to help students build a foundation of basic word analysis, vocabulary and reading skills. Students will be introduced to various study strategies to promote academic success. This course builds on students' strengths and is intended for those who need an intensive review of basic reading skills necessary for successful comprehension. **(This course requires 3 periods of attendance per week if class meets on M-W-F or 2 periods of attendance per week if class meets on T-R.** The course is evaluated on a graded system, and **the grade earned will appear on each official transcript**; however, the grade earned is not calculated into grade point average nor is it considered college transferable credit. Students must earn 80 percent of the total points available to pass the class. The grading scale is A 94-100 %, B 87-93%, C 80-86%, and F below 80%.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

Upon completion of this course:

1. The student will learn word analysis and vocabulary skills.

The student will analyze words using phonics, word patterns, prefixes and suffixes

The student will learn to infer meaning of words using example, synonym, antonym, and sentence context clues.

The student will learn to consult the glossary, dictionary and thesaurus to determine pronunciation, syllabication, parts of speech, exact meanings, and synonyms.

The student will demonstrate effective vocabulary study techniques.

2. The student will improve comprehension skills.

The student will identify the topic of a written selection.

The student will learn and apply basic previewing strategies.

The student will recognize main idea and supporting details.

The student will learn the difference between general and specific

The student will analyze paragraph structure to determine main idea, support sentences and closing sentences.

The student will locate and recognize signal words to identify the organizational pattern of a selection.

3. The student will demonstrate a basic understanding of study strategies.

The student will determine his own learning style and apply study strategies appropriate to that style.

The student will learn and apply memory and concentration strategies.

The student will analyze and apply various time management strategies.

The student will apply organizational strategies.

The student will write short, medium and long range goals.

4. The student will apply critical reading and thinking skills.

The student will learn critical reading skills.

The student will learn problem solving skills.

MANDATORY RULES:

1. Attend each class. Arrive promptly for class and stay the duration of the class.

- **More than 2 weeks (based on number of required classes per each full week) of absences will result in failure. Students are required to notify the instructor in person, by phone (815) 224-0478 or email linda_thomas@ivcc.edu whenever unable to attend class. In the critical situations of injury or hospitalization, alert the instructor as soon as possible so that an evaluation of the situation can be made on a case by case basis. Two times tardy will be considered equivalent to one absence.**
- Complete and submit all work on time and present it professionally. **Two pieces of late work or tests will be accepted during the semester if the student has contacted the instructor about the absence. These two late submissions must be arranged with the instructor and completed within 48 hours of the due date.**

2. Actively participate in all classes.

3. Since learning is most conducive in a classroom of mutual respect, **a cooperative attitude is mandatory.** Please refer to the **Student Code of Conduct** as outlined in the **Student Handbook**. **Cheating/Plagiarism of any kind will result in failure.**

4. Appreciate the classroom as an active environment of intellectual challenge and exchange.

5. Read all assignments thoroughly.

6. Come to each class prepared to generate and to share ideas as well as to react to the ideas of others.

7. **Most comprehension question answers and assigned writings must be word-processed.**

Maintain a three ring portfolio and have it divided into eight sections: (1) Master Schedule, (2) Assignment Framework, (3) Course Syllabus, (4) Vocabulary, (5) Comprehension, (6) Novel, (7) Presentation/s, and (8) Grades/Conferences.

COURSE CONTENT:

1. Vocabulary development through context and analysis
2. Use of the dictionary and thesaurus
3. Use of graphic organizers to aid comprehension
4. Fiction and nonfiction reading selections
5. Basic study skills

METHODS OF EVALUATION:

Students will participate in individual and cooperative reading activities. Students will be responsible for demonstrating the ability to read critically and to express that comprehension.

To pass RED 0800, the student must have adequate attendance, attend the final conference, and earn 80% of the total course points.

COURSE GRADE DISTRIBUTION

A = 94-100%

B = 87-93%

C = 80-86%

F = 79% or less

APPROXIMATE POINT DISTRIBUTION

• Vocabulary Tests	100
• Portfolio Check	10
• Comprehension Tests	380
• Final exam/project	40
• Required Five Support Service Meetings	25
• Final conference	<u>10</u>
	Total points 565
	*Bonus Points Perfect Attendance 10

Seeking assistance when you need help in your reading course is a college success strategy.

You are required to complete five different support service meetings by mid-term, October 8, 2009. Make sure to get verification from the instructor, tutor, coordinator, or librarian. *Seven support services are described on the next page.

This course is designed to support diversity of learners. My hope is to create a safe environment for all students. If you want to discuss your learning experience, please talk to me as early in the term as possible. **Each student is required to attend or to complete by mid-term, October 8, 2009, a support service session with five of the seven different services described below.** *Extra Credit awarded for completing six (5 points) or all seven (10 points) of the support services described below.

1. Seek reading assistance from the instructor, Linda Thomas, in B-325 during office hours.
2. To get help with your reading course, use the free on campus Peer Tutoring Center available to all IVCC students under the directorship of Cathi Nelson at 224-0479 in D-201. cathi_nelson@ivcc.edu
3. Use the free on campus Writing Center available to all IVCC students under the directorship of Tara Coburn at 224-0335 in D-201 with writing or planning reading presentations. tara_coburn@ivcc.edu
4. If you know you have, or suspect you have a disability for which you may need accommodations, please contact me as soon as possible. In addition, you will need to consult with the Disability Services Office in B-204. Tina Hardy (tina_hardy@ivcc.edu, 224-0284) and Judy Mika (judy_mika@ivcc.edu, 224-0350) are the professionals that will help determine if you are eligible for support. Support services could include such accommodations as extended test time, a note taker, texts on tape, a test reader, etc. *If you are an **English Language Learner** (English is not your native language), you may also qualify for services.
5. The Basic Computer Skills Inventory is free to IVCC students. Many of you took this inventory when you took the placement exam. It assesses your computer concepts, file management, word processing, Internet, email, PowerPoint and keyboarding skills. If you have not taken this inventory, please contact the Assessment Center in room E-215 and make an appointment to complete the inventory. Once the inventory is taken, get assistance to build your skills as needed to fulfill this support service.
6. Attend a STUDENT TECHNOLOGY ORIENTATION Session in D-201.
TO LEARN YOUR COMPUTER ACCOUNT USERNAME AND PASSWORD
TO ACCESS U:\drive on and off campus
TO LEARN Bart, student e-mail account, and
TO LEARN Blackboard.
*These sessions last approximately 50 minutes. To find out about these orientations, go to the IVCC home page. Click on the SEARCH tab at the top left of the screen. In the search box type: Student Technology Orientations.
7. Register for and attend a Jacob's Library Orientation. To find the schedule of orientations go to the IVCC home page. Click on the Quick Links drop down menu. Click on Library to open the Jacob's Library home page. Look for the orientation schedule and register for an orientation.

WITHDRAWAL POLICY:

1. To withdraw from a class, request the withdrawal from the instructor in person by seeing the instructor during an office hour. Failure to assume this responsibility could result in a failing grade. Read the Illinois Valley Community College catalog for details of the withdrawal policy. The instructor reserves the right to withdraw a student from this course. **Final date for a student to request withdrawal from this course is Friday, November 6.**

Withdrawal from a course might affect financial aid. Students who receive financial aid should seek the advice of an advisor in the Financial Aid Office before withdrawing from a course.