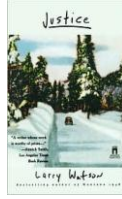


RED 0900, Fall 2009, M-W-F
Assignment Framework
(Subject to change)



Instructor: Linda Thomas
Office: B-325
Email: linda_thomas@ivcc.edu
Phone: (815) 224-0478

(Aug. 17, 19, 21)

*** If you are entering the class from another college and have never taken the Accuplacer Placement Reading test, please make an appointment to take the free Accuplacer placement reading test this week as these results will be used later in the semester.**

Administer DRP

Distribute and discuss Course Syllabus and Assignment Framework.

Do: Fill out **Master Schedule** including work schedule if applicable and organize your portfolio three ring binder into eight sections: (1) Master Schedule, (2) Assignment Framework, (3) Course Syllabus, (4) Vocabulary, (5) Comprehension, (6) Note Taking, (7) Novel, and (8) Grade/Conference. **Portfolio checked for grade no later than Friday, August 28.**

Do: Purchase text and novel.

Do for **homework:** *Ten Steps to Improving College Reading Skills* “How to Become a Better Reader and Thinker,” “Reading for Pleasure and Power,” and **Some Quick Study Tips** pp. 3-18 to hand in on **Friday, Aug. 28.** You may write out the answers in your textbook, rip out, and staple together or word process.

(Aug. 24, 26, 28)

Hand in *Ten Steps to Improving College Reading Skills* “How to Become a Better Reader and Thinker,” “Reading for Pleasure and Power,” and **Some Quick Study Tips** pp. 3-18 to hand in on **Friday, Aug. 28.** You may write out the answers in your textbook, rip out, and staple together or word process. Don't forget to place a heading on your work: Name, Course, Pages, and Date Due.

Show completed set up Portfolio with dividers and documents on Friday, Aug. 28.

Do: Begin reading *Justice* by Larry Watson pp. 13-78, Vocabulary and Cornell Notes

Do: Make vocabulary cards as directed on handout. Use rubber band, ring, or small case to keep the cards together. Vocab. Test on Friday Sept. 4

(Aug. 31, Sept. 2, 4)

Hand in completed vocab. cards held together with rubber band, ring, or in a small case on Fri., Sept. 4.

Test: *Justice* by Larry Watson pp. 13-78, Vocabulary, Friday Sept. 4

Do: *Ten Steps to Improving College Reading Skills* Chapter 1 “Vocab. in Context” pp. 21-56.

Do: **Finish reading and completing *Justice* Part I Cornell Notes pp. 13-78 due Friday, Sept. 11.**

(Sept. 9, 11)

College Closed Monday, Sept. 7, Labor Day

Hand in *Justice* by Larry Watson pp. 13-78 Cornell Notes on Friday, Sept. 11.

Do for **homework:** *Ten Steps to Improving College Reading Skills* Chap. 3 “Supporting Details” pp. 103-140.

(Sept. 14, 16, 18)

Hand in *Ten Steps to Improving College Reading Skills* Chapters 1 and 3 work on Fri., Sept. 18.

Reading Skills Test: *Ten Steps to Improving College Reading Skills* Chapter 1 “Vocabulary in Context” and Chapter 3 “Supporting Details,” Friday, Sept. 18.

Do for homework: *Ten Steps to Improving College Reading Skills* Chapter 2 “Main Ideas” pp. 57-102

(Sept. 21, 23, 25)

Do: Read *Justice*, Part II pp. 81-155, Vocabulary and Cornell Notes

Do: *Ten Steps to Improving College Reading Skills* Chapter 4 “Implied Main Ideas & The Central Point” pp. 141-180. (Test over Chapters 2 and 4 on Friday, Oct. 2).

(Sept. 28, 30, Oct. 2)

Hand in *Ten Steps to Improving College Reading Skills* Chapter 2 & 4 work on Friday, Oct. 2.

Reading Skills Test: *Ten Steps to Improving College Reading Skills* Chapter 2 “Main Ideas” and Chapter 4 “Implied Main Ideas and the Central Point” on Friday, October 2.

Do: *Ten Steps to Improving College Reading Skills*, Chap. 5 “Relationships I” pp. 181-220

Do: finish cards and study for mid-term *Justice*, Part II pp. 81-155 Vocabulary Test, Wed. Oct. 7

(Oct. 5, 7)

College Closed, Friday, October 9. Employee Professional Development Day

Hand in completed *Justice*, Part II pp. 81-155 Vocabulary cards on Wed., Oct. 7

Mid-term Wednesday, Oct. 7 *Justice*, Part II pp. 81-155 Vocabulary Test

Do for homework: *Ten Steps to Improving College Reading Skills*, Chapter 6 “Relationships II” pp. 221-272. (Test over Chapters 5 & 6 on Friday, Oct. 16).

Do for homework *Justice*, Part II pp. 81-155 Cornell Notes due Friday, Oct. 23

(Oct. 14, 16)

College Closed, Monday, Oct. 12, Fall Break

Hand in *Ten Steps to Improving College Reading Skills*, Chapter 5 and 6 work on Friday, Oct. 16.

Test: *Ten Steps to Improving College Reading Skills*, Chapter 5 “Relationships I” and Chapter 6 “Relationships II” Friday, Oct. 16.

Introduce and select Novel Power Point research topics that are due on Friday, Dec. 4.

Do for homework: *Justice*, Part II pp. 81-155 Cornell Notes due Friday, Oct. 23

(Oct. 19, 21, 23)

Hand in *Justice*, Part II pp. 81-155 Cornell Notes due Friday, Oct. 23

Do for homework: *Ten Steps to Improving College Reading Skills*, Chapter 7 “Inferences” pp. 273-318

(Oct. 26, 28, 30)

Do: Chapter 8 *Ten Steps to Improving College Reading Skills* “Purpose and Tone.” (Chapters 7 and 8 test on Friday, Nov. 6)

Do: Power Point project work

Do: Begin *Justice*, Part III pp. 159-226 (read, take notes, & study vocabulary)

(Nov. 2, 4, 6)

Hand in *Ten Steps to Improving College Reading Skills* Chapters 7 and 8 work on Fri., Nov. 6.
Reading Skills Test: *Ten Steps to Improving College Reading Skills*, Chapter 7 “Inferences” and Chapter 8 “Purpose and Tone,” Friday, Nov. 6

Accuplacer Post-test Wed., Nov. 4

Do: Finish making vocab cards for *Justice*, Part III pp. 159-226 for Friday, Nov. 13.

Last date for student withdrawal is Friday, Nov. 6.

(Nov. 9, 13)

College Closed Wednesday, Nov. 11, Federal Observation Veteran’s Day

Hand in completed vocabulary cards for *Justice*, Part III pp. 159-226 on Fri., Nov. 13.

Test: *Justice*, Part III pp. 159-226 vocabulary on Friday, Nov. 13.

Do: *Ten Steps to Improving College Reading Skills*, Chapter 9 “Argument” pp. 363-398.

Do: Continue your Power Point project work that is due on Friday, Dec. 4.

(Nov. 16, 18, 20)

Do: *Ten Steps to Improving College Reading Skills*, Chapter 10 “Critical Thinking” pp. 399-442.

Do: *Justice* Part III pp. 159-226 Cornell Notes.

Do: Continue your Power Point project work that is due on Friday, Dec. 4.

(Nov. 23)

College Closed Wednesday – Friday, Nov. 25-27, Thanksgiving Break

Hand in completed Chapters 9 & 10 work on Monday, Nov. 23.

Test: *Ten Steps to Improving College Reading Skills*, Chapter 9 “Argument” pp. 363-398. and Chapter 10 “Critical Thinking” pp. 399-442 on Monday, Nov. 23.

Do: Finish Part III Cornell notes due Wed., Dec. 2

Do: Finish Power Point project due Friday, Dec. 4.

(Nov. 30, Dec. 2, 4)

Finish Cornell notes and Power Point project

Test: *Justice*, Part III Cornell Notes due Wednesday, Dec. 2.

Present final research Power Point project on Friday, Dec. 4.

(Dec. 7, 9)

Finish PowerPoint presentations.

(Dec. 14)

Final required individual conferences in B-325 with Mrs. Thomas:

RED 0900-02 on Monday, Dec. 14 scheduled between 10:00-12:00

RED 0900-03 on Monday, Dec. 14 scheduled between 12:00-2:00