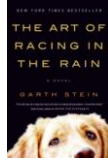


**RED 0800 BASIC READING I**  
**Assignment Framework T-R, FALL 2009**  
**(Subject to change)**



**Instructor: Linda Thomas**  
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**(Aug. 18, 20)**

**Administer DRP**

**Do: Purchase your two texts: *Ten Steps to Building College Reading Skills* by John Langan and *The Art of Racing in the Rain* by Garth Stein**

**Distribute and discuss Course Syllabus and Assignment Framework.**

**Do: Fill out Master Schedule with all of your classes and their locations and note your work schedule (if you have one)**

**Do: Organize portfolio, a three ringed binder that is divided into 8 sections: (1) Master Schedule, (2) Assignment Framework, (3) Course Syllabus, (4) Vocabulary, (5) Comprehension, (6) Novel, (7) Presentation/s, and (8) Grades/Conference.**

**Show your organized Portfolio to the instructor no later than Thursday, August 27.**

**Do: Read *The Art of Racing in the Rain* pp. 1-24**

**(Aug. 25, 27)**

**New Student Convocation, August 25, RED 0800-02**

**Do: Read *Ten Steps to Building College Reading Skills* “Getting Off to a Strong Start” & write out or word process answers to text questions to hand in Tues., Sept. 1.**

**Show your organized Portfolio to instructor by Thursday, August 27 – 10 points**

**Do: Read in *Ten Steps to Building College Reading Skills* “One Reader’s Story”**

**Do: Read *The Art of Racing in the Rain* pp. 25-46 \*Assessment pp. 1-46 on Thurs., Sept 3**

**(Sept. 1, 3)**

**Hand in *Ten Steps to Building College Reading Skills* “Getting Off to a Strong Start” word processed or typed answers to assigned text questions on Tues., Sept. 1.**

**Assessment: *The Art of Racing in the Rain* pp. 1-46, Thursday, Sept. 3**

**Do: Read *Ten Steps to Building College Reading Skills* “One Reader’s Story” & word process assigned questions for Thursday, Sept 3.**

**Do: *Ten Steps to Building College Reading Skills* Chapter 1 “Dictionary Use” \*write out all assigned exercises to hand in Thursday, Sept. 10.**

**Do: Read *The Art of Racing in the Rain* pp. 47-68**

**(Sept. 8, 10)**

**Hand in *Ten Steps to Building College Reading Skills* Chapter 1 “Dictionary Use” assigned exercises on Thursday, Sept. 10.**

**Test: *Ten Steps to Building College Reading Skills* Chapter 1 “Dictionary Use,” Thursday, Sept. 10.**

**Do: Read *The Art of Racing in the Rain* pp. 69-90 \* Assessment pp. 47-90, Thurs., Sept. 17**

(Sept. 15, 17)

**Assessment:** *The Art of Racing in the Rain* pp. 47-90, Thursday, Sept. 17

**Do:** *Ten Steps to Building College Reading Skills* Chapter 2 “Vocabulary in Context” \*write out assigned exercises due Thursday, Sept. 24.

**Do:** Read *The Art of Racing in the Rain* pp. 91-112

(Sept. 22, 24)

**Hand in** *Ten Steps to Building College Reading Skills* Chapter 2 “Vocabulary in Context” assigned exercises on Thursday, Sept. 24.

**Test:** *Ten Steps to Building College Reading Skills* Chapter 2 “Vocabulary in Context,” Thursday, Sept. 24.

**Do:** Read *The Art of Racing in the Rain* pp. 113-134

(Sept. 29, Oct. 1)

**Assessment:** *The Art of Racing in the Rain* pp. 91-134, Thursday, Oct. 1

**Discuss** final Power Point project rubric and start research, due Tuesday, Dec. 1

**Do:** *Ten Steps to Building College Reading Skills* Chapter 3 “Main Ideas” \*write out assigned exercises due Thursday, October 8.

**Do:** Read *The Art of Racing in the Rain* pp. 135-156

(Oct. 6, 8)

**Hand in** *Ten Steps to Building College Reading Skills* Chapter 3 “Main Ideas” assigned exercises on Thursday, October 8.

**Mid-Term Test:** Chapter 3 “Main Ideas,” Thursday, October 8.

**Do:** *Ten Steps to Building College Reading Skills* Chapter 4 “Supporting Details” \*write out assigned exercises due Tuesday, Oct. 13.

**Do:** Read *The Art of Racing in the Rain* pp. 157-178 \* Assessment pp. 135-178, Thurs., Oct. 15

(Oct. 13, 15)

**Hand in** *Ten Steps to Building College Reading Skills* Chapter 4 “Supporting Details” assigned exercises on Tuesday, Oct. 13.

**Test:** *Ten Steps to Building College Reading Skills* Chapter 4 “Supporting Details” Tues., Oct. 13

**Assessment:** *The Art of Racing in the Rain* pp. 135-178, Thursday, Oct. 15

**Do:** *Ten Steps to Building College Reading Skills* Chapter 5 “Locations of Main Ideas” \*write out assigned exercises due Thursday, October 22.

**Do:** Read *The Art of Racing in the Rain* pp. 179-200

(Oct. 20, 22)

**Hand in** *Ten Steps to Building College Reading Skills* Chapter 5 “Locations of Main Ideas” assigned exercises on Thursday, October 22.

**Test:** *Ten Steps to Building College Reading Skills* Chapter 5 “Locations of Main Ideas” Thursday, Oct. 22.

**Do:** *Ten Steps to Building College Reading Skills* Chapter 6 “Relationships I” \*write out assigned exercises due Thursday, Oct. 29.

**Do:** Read *The Art of Racing in the Rain* pp. 201-222 \*Assessment pp. 179-222 Thurs., Oct. 29.

(Oct. 27, 29)

Hand in *Ten Steps to Building College Reading Skills* Chapter 6 “Relationships I” assigned exercises on Tues., Oct. 27.

Test: *Ten Steps to Building College Reading Skills* Chap. 6 “Relationships I” Tues., Oct. 27.

Assessment: *The Art of Racing in the Rain* pp. 179-222 Thurs., Oct. 29.

Do: *Ten Steps to Building College Reading Skills* Chapter 7 “Relationships II” \*write out assigned test exercises due Thursday, Nov. 5.

Do: Read *The Art of Racing in the Rain* pp. 223-244.

(Nov. 3, 5)

Hand in *Ten Steps to Building College Reading Skills* Chapter 7 “Relationships II” assigned exercises on Thursday, Nov. 5.

Test: *Ten Steps to Building College Reading Skills* Chapter 7 “Relationships II” Thurs., Nov. 5.

Do: *Ten Steps to Building College Reading Skills* Chapter 8 “Inferences” \*write out assigned exercises due Tues., Nov. 10.

Do: Read *The Art of Racing in the Rain* pp. 245-266 \* Assessment pp. 223-266, Thurs., Nov. 12  
Last date for student withdrawal is Friday, Nov. 6.

(Nov. 10, 12)

Hand in *Ten Steps to Building College Reading Skills* Chapter 8 “Inferences” assigned exercises on Tuesday, Nov. 10

Test: *Ten Steps to Building College Reading Skills* Chapter 8 “Inferences,” Tues., Nov. 10.

Assessment: *The Art of Racing in the Rain* pp. 223-266, Thursday, Nov. 12

Do: *Ten Steps to Building College Reading Skills* Chapter 9 “Implied Main Ideas” \*write out assigned test exercises due Thursday, Nov. 19.

Do: Read *The Art of Racing in the Rain* pp. 267-294

(Nov. 17, 19)

Hand in *Ten Steps to Building College Reading Skills* Chapter 9 “Implied Main Ideas” assigned exercises on Thursday, Nov. 19.

Test: *Ten Steps to Building College Reading Skills* Chapter 9 “Implied Main Ideas” on Thursday, Nov. 19.

Do: *Ten Steps to Building College Reading Skills* Chapter 10 “The Basics of Argument” \*write out assigned exercises due on Tuesday, November 24.

Do: Read *The Art of Racing in the Rain* pp. 294-321 \* Assessment pp. 267-321, Tues., Dec. 1

(Nov. 24)

**College Closed Wednesday – Friday, Nov. 25-27, Thanksgiving Break**

Hand in *Ten Steps to Building College Reading Skills* Chapter 10 “The Basics of Argument” assigned exercises on Tuesday, Nov. 24.

Test: *Ten Steps to Building College Reading Skills* Chapter 10 “The Basics of Argument” and Tuesday, Nov. 24.

Do: Finish work on final PowerPoint presentation due on Tuesday, Dec. 1.

**Dec. 1, 3)**

**Assessment: *The Art of Racing in the Rain* pp. 267-321, Tuesday, Dec. 1**

**Run off one copy in Handout format with three slides to a page. Staple**

**handout of slides and your career research article/s to the back of your presentation rubric.**

**Begin presenting final Power Point projects on Tuesday, Dec. 1 after the novel assessment.**

**(Dec. 8)**

**Finish presenting final Power Point projects.**

**(Dec. 10) Final required individual meetings in B-325 with Mrs. Thomas on Thursday, December 10  
scheduled between 11:00-1:00. My scheduled conference is at \_\_\_\_\_.**