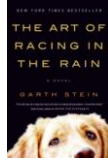


RED 0800 BASIC READING I
Assignment Framework M-W-F, FALL 2009
(Subject to change)



Instructor: Linda Thomas
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(Aug. 17, 19, 21)

Administer DRP

Do: Purchase your two texts: *Ten Steps to Building College Reading Skills* by John Langan and *The Art of Racing in the Rain* by Garth Stein

Distribute and discuss Course Syllabus and Assignment Framework.

Do: Fill out Master Schedule with all of your classes and their locations and note your work schedule (if you have one)

Do: Organize portfolio, a three ringed binder that is divided into 8 sections: (1) Master Schedule, (2) Assignment Framework, (3) Course Syllabus, (4) Vocabulary, (5) Comprehension, (6) Novel, (7) Presentation/s, and (8) Grades/Conference.

Show your organized Portfolio to the instructor no later than Friday, August 28

Do: Read *The Art of Racing in the Rain* pp. 3-24

(Aug. 24, 26, 28)

Do: Read *Ten Steps to Building College Reading Skills* “Getting Off to a Strong Start” & write out answers in the text or word process answers to questions to hand in Wed. Aug. 26.

Show your organized Portfolio to instructor by Friday, August 28 – 10 points

Do: Read in *Ten Steps to Building College Reading Skills* “One Reader’s Story” & word process assigned questions for Wednesday, Sept 2.

Do: Read *The Art of Racing in the Rain* pp. 25-46 *Assessment pp. 25-46, Fri., Sept. 4

(Aug. 31, Sept. 2, 4)

Hand in *Ten Steps to Building College Reading Skills* “One Reader’s Story” & word process assigned questions for Wednesday, Sept 2.

Assessment: *The Art of Racing in the Rain* pp. 25-46, Friday, Sept. 4

Do: *Ten Steps to Building College Reading Skills* Chapter 1 “Dictionary Use” *write out all assigned exercises to hand in Friday, Sept. 11

Do: Read *The Art of Racing in the Rain* pp. 47-68

(Sept. 9, 11)

College Closed Monday, Sept. 7, Labor Day

Hand in *Ten Steps to Building College Reading Skills* Chapter 1 “Dictionary Use” assigned exercises on Friday, Sept. 11

Test: *Ten Steps to Building College Reading Skills* Chapter 1 “Dictionary Use,” Fri., Sept. 11

Do: Read *The Art of Racing in the Rain* pp. 69-90 *Assessment pp. 47-90, Fri., Sept. 18

(Sept. 14, 16, 18)

Assessment: *The Art of Racing in the Rain* pp. 47-90, Fri., Sept. 18

Do: *Ten Steps to Building College Reading Skills* Chapter 2 “Vocabulary in Context” *write out assigned exercises due Friday, Sept. 25.

Do: Read *The Art of Racing in the Rain* pp. 91-112

(Sept. 21, 23, 25)

Hand in *Ten Steps to Building College Reading Skills* Chapter 2 “Vocabulary in Context” assigned exercises on Friday, Sept. 25.

Test: *Ten Steps to Building College Reading Skills* Chapter 2 “Vocabulary in Context,” Friday, Sept. 25.

Do: Read *The Art of Racing in the Rain* pp. 113-134 *Assessment pp. 91-134, Fri., Oct. 2

(Sept. 28, 30, Oct. 2)

Assessment: *The Art of Racing in the Rain* pp. 91-134, Fri., Oct. 2

Discuss final Power Point project rubric and start research, due Friday, Dec. 4

Do: *Ten Steps to Building College Reading Skills* Chapter 3 “Main Ideas” *write out assigned exercises due Wednesday, October 7.

Do: Read *The Art of Racing in the Rain* pp. 135-156

(Oct. 5, 7)

College Closed, Friday, October 9, Employee Professional Development Day

Hand in *Ten Steps to Building College Reading Skills* Chapter 3 “Main Ideas” assigned exercises on Wednesday, October 7.

Mid-Term Test: Chapter 3 “Main Ideas,” Wednesday, Oct. 7

Do: *Ten Steps to Building College Reading Skills* Chapter 4 “Supporting Details” *write out assigned exercises due Wed., Oct. 14.

Do: Read *The Art of Racing in the Rain* pp. 157-178 *Assessment pp. 135-178, Fri., Oct. 16.

(Oct. 14, 16)

College Closed Monday, Oct. 12, Fall Break

Hand in *Ten Steps to Building College Reading Skills* Chapter 4 “Supporting Details” assigned exercises on Wed., Oct. 14.

Test: *Ten Steps to Building College Rdg. Skills* Chap. 4 “Supporting Details” Wed., Oct. 14

Assessment: *The Art of Racing in the Rain* pp. 135-178, Fri., Oct. 16.

Do: *Ten Steps to Building College Reading Skills* Chapter 5 “Locations of Main Ideas” *write out assigned exercises due Friday, October 23.

Do: Read *The Art of Racing in the Rain* pp. 179-200

(Oct. 19, 21, 23)

Hand in *Ten Steps to Building College Reading Skills* Chapter 5 “Locations of Main Ideas” assigned exercises on Friday, October 23.

Test: *Ten Steps to Building College Reading Skills* Chapter 5 “Locations of Main Ideas” Friday, Oct. 23.

Do: *Ten Steps to Building College Reading Skills* Chapter 6 “Relationships I” *write out assigned exercises due Wed., Oct. 28.

Do: Read *The Art of Racing in the Rain* pp. 201-222 *Assessment pp. 179-222, Fri., Oct. 30.

(Oct. 26, 28, 30)

Hand in *Ten Steps to Building College Reading Skills* Chapter 6 “Relationships I” assigned exercises on Wed., Oct. 28.

Test: *Ten Steps to Building College Reading Skills* Chapter 6 “Relationships I” Wed., Oct. 28.

Assessment: *The Art of Racing in the Rain* pp. 179-222, Fri., Oct. 30.

Do: *Ten Steps to Building College Reading Skills* Chapter 7 “Relationships II” *write out assigned test exercises due Wed., Nov. 4.

Do: Read *The Art of Racing in the Rain* pp. 223-244.

(Nov. 2, 4, 6)

Hand in *Ten Steps to Building College Reading Skills* Chapter 7 “Relationships II” assigned exercises on Wed. Nov. 4.

Test: *Ten Steps to Building College Reading Skills* Chapter 7 “Relationships II” Wed., Nov. 4.

Do: *Ten Steps to Building College Reading Skills* Chapter 8 “Inferences” *write out assigned exercises due Monday, Nov. 9.

Do: Read *The Art of Racing in the Rain* pp. 245-266 *Assessment pp. 223-266, Fri., Nov. 13.

Last Day for Student Withdrawal is Friday, Nov. 6.

(Nov. 9, 13)

College Closed Wednesday, Nov. 11, Federal Observation Veteran’s Day

Hand in *Ten Steps to Building College Reading Skills* Chapter 8 “Inferences” assigned exercises on Mon., Nov., 9.

Test: *Ten Steps to Building College Reading Skills* Chapter 8 “Inferences,” Mon., Nov. 9.

Assessment: *The Art of Racing in the Rain* pp. 223-266, Friday, Nov. 13.

Do: *Ten Steps to Building College Reading Skills* Chapter 9 “Implied Main Ideas” *write out assigned test exercises due Friday, Nov. 20.

Do: Read *The Art of Racing in the Rain* pp. 267-288

(Nov. 16, 18, 20)

Hand in *Ten Steps to Building College Reading Skills* Chapter 9 “Implied Main Ideas” assigned exercises on Friday, Nov. 20.

Test: *Ten Steps to Building College Reading Skills* Chapter 9 “Implied Main Ideas” on Friday, Nov. 20

Do: *Ten Steps to Building College Reading Skills* Chapter 10 “The Basics of Argument” *write out assigned exercises due on Mon., Nov. 23.

Do: Read *The Art of Racing in the Rain* pp. 289-310

(Nov. 23)

College Closed Wednesday – Friday, Nov. 25-27, Thanksgiving Break

Hand in *Ten Steps to Building College Reading Skills* Chapter 10 “The Basics of Argument” assigned exercises on Mon., Nov. 23.

Test: *Ten Steps to Building College Rdg. Skills* Chap. 10 “The Basics of Argument,” Mon. Nov. 23.

Do: Finish work on final PowerPoint presentation due on Friday, Dec. 4

Do: Read *The Art of Racing in the Rain* pp. 311-321, * Assessment pp. 289-321, Wed., Dec. 2.

(Nov. 30, Dec. 2, 4)

Assessment: *The Art of Racing in the Rain* pp. 289-321, Wed., Dec. 2.

Finish PowerPoint and run off one copy in Handout form with three slides to a page. Staple handout of slides and career research article/s to the back of your presentation rubric.

Begin presenting final Power Point projects Friday, Dec. 4.

(Dec. 7, 9)

Finish presenting final Power Point projects.

(Dec. 11) Final required individual meetings in B-325 with Mrs. Thomas on Friday, Dec. 11

scheduled between 9:00-11:00. My scheduled conference is at _____.