My Study Skills Assignment 3

Learning Styles
Here are the words from Assignment 2

- **Product** – could be something you buy from a store, or the result of two or more multiplied numbers
- **Difference** – could be what makes you and me different, or the result of two subtracted numbers
- **Function** – could be the purpose of something, or a math equation that describes a graph
- **Argument** – could be a verbal disagreement, or one of the inputs to a function
- **Factor** – could be a number that is multiplied to result in another number, or a reason why something happens
Visual Learning

- One of three basic learning styles – learning through sight
- Lecture classes with notes on a board in the front of the room are good for visual learners
- If you are not a visual learner, you may have to adapt your study habits to make up for what you may miss in class
- Some students have more than one type of learning strength
- Page 19 – answer Yes or No to the questions (3 minutes)
If you are a visual learner, you should:

- Take good and organized notes
- Draw pictures to help solve story problems
- Use note cards to memorize key formulas and concepts
- Go ahead and write in your textbook as you study
- Make a study guide for tests
Auditory learners

- Written notes do little for auditory learners, they need to hear material to understand it
- Most students are not auditory learners
- Pg. 20 – answer Yes or No to the questions (3 minutes)
Auditory learners

- Bring a tape recorder to class – replay lecture outside of class
- Develop a ‘shorthand’ method of note taking
- Sit near the front of the class to minimize noise distractions
- Ask questions in class
- Repeat out loud to yourself when you study
- Find study groups
Kinesthetic/Tactile Learners

- These are the hands-on people
- They like to try things to learn
- Doing homework is as hands-on as it gets in a math class
- Pg. 21-22 – answer Yes or No to the questions (3 min)
Hands-on learners

- Practice, practice, practice
- Review your class notes, and rewrite them after class to make them more organized
- Stress balls
- Immediate follow up with concepts learned in class – as soon as you learn a topic, do a practice problem right then and there
- Learning maps (Chapter 9)
- Move, be creative, take frequent breaks
Techniques from the learning styles survey

- List the three learning styles (visual, auditory, hands-on), from strongest to weakest
- Find the style that best suits you and list out five suggestions that may work for you, and why you think they will work best
- 10 minutes