Psychology 1000 -350 General Psychology

Syllabus

Instructor: Glen Phillips

Phone: cell (815) 664-8274
E-Mail address: gphillip@ivcc.edu

Text: Psychology – ninth edition
Wade & Tarvis

Course Time/Location: T R 6:30-9:15pm/ MBD 318

Catalogue Description: PSY 1000 is an introductory course dealing with the analysis and description of human behavior with special reference to learning, memory, development, emotion, and personality. Emphasis is placed upon psychological principles as they relate to daily life and, to some extent, the human background underlying the development of modern psychology.

Student Learning Objectives:

(1) To help the student gain an overall view of contemporary psychology.

(2) To have the student become aware of psychology’s relevance to human behavior.

(3) To appreciate the human background underlying the development of modern psychology.

Outcomes Related to Course-Specific Goals:

(1) Recognize, define, apply, and understand the language (terms) of the science of psychology.

(2) They will be able to recognize that psychology is an empirical science based upon objective study of human/animal behavior.
(3) The student will recognize and understand the basic theorists and theoretical principles of psychology.
(4) The student will be able to develop an understanding of larger psychological concepts and their application in the world around them.
(5) The student will demonstrate that they understand many of the principles upon which psychology is found and can utilize critical thinking skills to analyze new findings in psychological research.
(6) The student will demonstrate an understanding of human diversity including race, ethnicity, culture, gender, abilities, sexual orientation, and age as it applies to the study of human behavior.

**Attendance:** Class attendance is required. Attendance and class participation are vital to the discussion of human behavior and, therefore, are figured into the evaluation policy. Excessive absences (2+) could result in instructor-initiated withdrawal from the course. No one can leave class early.

If a student misses class, lecture notes must be obtained from fellow class participants, please quickly make a contact in class to serve this function.

**Punctuality – Please arrive to class on time:** Frequently, important instructions will be given at the beginning of class. Also, late arrivals are distracting for the rest of class. Excessive tardiness will have an adverse affect on grades by counting as absences.

**Quizzes** There will be 8 quizzes as listed on the tentative class schedule. Quiz questions may include, but are not limited to: multiple choice, true-false. **YOU MUST TAKE THE FINAL EXAM. Final exam is simply the last quiz and will take place on 5/15/2010 at 6:30pm.** If you skip the final, I will average your first scores and then lower your grade by one letter. All quizzes except the final quiz will be given on blackboard.

**Make-Up Exam Policy:** You may not make-up tests. If you miss an exam your grade is simply determined by the average of your other exam scores. Obviously, if you miss a quiz, it will constitute your “lowest” quiz score.

**Final Grade:** The final grade will be determined as follows:

- **Quizzes=** 185pts.  
- **Critiques=** 80pts  
- **Class participation=** 20pts  
- **Attendance=** 20pts  
- **Class presentation=** 20pts  
- **Online assignments=** 60pts  

Total points= 385

A = 92 - 100 %  
B = 80 - 91 %  
C = 70 – 79 %  
D = 60 – 69 %  
F = 59 – or lower

**Extra credit:** Will be arranged on an individual basis. (see handout) Bonus pts. will be
given periodically throughout course.

**Miscellaneous:** Pagers and cell phones must be turned off during class. Any type of use of a telecommunication device is prohibited, including **READING AND/OR RESPONDING TO TEXT MESSAGES.** Violation of this rule will result in the loss of Class participation credit. Please do not sleep during class. Do not do homework or prepare for other classes during class time. Also, please bring necessary items to participate in class.

**Projects:** 4 Research article critiques, the last of which will be presented in class. The format for this assignment will be on a handout and covered in class.

**RESOURCES**

**Special Needs:** IVCC is committed to responding to the needs of students with disabilities. IVCC provides academic accommodations, auxiliary aides and services to those who qualify. Please contact the Special Needs Coordinator at 224-0284 or the Counseling Center at 224-0360 or stop by office B-204 to make an appointment.

**Peer Tutoring:** In IVCC’s continuing efforts to help students excel in their class work, a peer tutoring program has been set up through the Peer Tutoring Center. To use the Center’s services, contact Cathi Nelson at cathi_nelson@ivcc.edu, or call her at 224-0479 or stop by the Peer Tutoring Center at B-201.

**Counseling:** IVCC is eager to assist students with regard to their academic plans, career goals, and transfer planning. These services can be accessed through the Counseling Center. Appointments can be set up by calling 224-0360, visiting the Counseling Center Reception Desk at E-201 and, in some occasions, merely by walking into the Counseling Center.

In addition, the Counseling Center can provide personal counseling.

**Incompletes:** Incompletes will only be given as a result of prolonged absences due to illness or injury. No incomplete will be given unless three (3) tests have been completed.

**Withdrawals:** Please contact me to complete the necessary paperwork to officially withdraw from the class.