



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: RED 1008 Power Reading

Date: Spring 2023

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): Successful completion of RED 0900 with a C or better OR
Appropriate score on the Reading Placement Test OR Meeting
the requirements outlined here:
<https://www.ivcc.edu/assessmentcenter/PlacementGridIVCC.pdf>

Enrollment by assessment or other measure? Yes No

If yes, please describe: Placement Testing or Completion of Prerequisite Course

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

Power Reading develops college reading efficiency by strengthening inferential comprehension, vocabulary depth, and reading rate. Students will actively analyze a best-seller, explore current issues, sharpen skills by reading selections from a variety of disciplines, and engage in roundtable discussions, presentations, written summaries, and computer research.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Active reading and study
2. Vocabulary development through context and analysis
3. Reference material use to develop vocabulary and comprehension
4. Use of graphic organizers & note taking to aid comprehension
5. Study of words, sentences, paragraphs, essays, college text, and best-seller
6. Study of signal words and organizational patterns
7. Use of technology to enhance reading skills
8. Critical reading
9. Documenting sources

INSTRUCTIONAL METHODS:

Instructional methods may include but are not limited to:

1. Lecture
2. Guided practice
3. Group discussions
4. Individual and Collaborative work
5. Individualized conferences
6. Presentations
7. Assigned readings
8. Rubric/Module guides
9. Classroom Management System – Brightspace
10. Written assessments (at the discretion of the instructor)

EVALUATION OF STUDENT ACHIEVEMENT:

Requirements:

- Active reading and participation
- Critical Thinking
- Timely assignment completion
- Cooperative attitude
- Attendance in accordance with instructor policy

Methods of Evaluation:

- Organizational portfolio
- Written tests
- Individual and/or group projects
- Individual and/or group presentations

Grading Scale: The grading scale used in RED 1008:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 0-59

INSTRUCTIONAL MATERIALS:

Textbooks

Best-seller and other supplemental authentic reading materials. The best-seller and other supplemental authentic reading materials used in Power Reading are at the discretion of full-time reading faculty. Part-time faculty members are to use the best seller chosen for the course. Part-time faculty members are to use other supplemental authentic reading material as designated for Power Reading by the Dean of Humanities, Fine Arts, and Social Sciences.

Resources

Computer Applications

- Word-processing software
- Other reading software as available
- Classroom Management System – Brightspace

Other

- Handouts
- Online resources
- Audio/Video resources

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Upon completion of the course, the student will be able to:

Outcome 1. The student will reinforce word analysis and vocabulary skills.

Competency 1.1 The student will increase vocabulary to enhance fluency and understanding.

Competency 1.2 The student will develop a study system to extend vocabulary development.

Competency 1.3 The student will demonstrate different methods of gaining understanding of unknown vocabulary: context, reference sources, phonics, word parts, etc.

Outcome 2. The student will improve comprehension skills.

Competency 2.1 The student will use all communication modes (listening, speaking, writing, viewing, experiencing) to enhance reading comprehension.

Competency 2.2 The student will use research sources (library, Internet, and/or interview) to enhance experiential base.

Competency 2.3 The student will identify writing patterns.

Competency 2.4 The student will identify the topic, stated and implied main idea, and supporting details of a selection.

Competency 2.5 The student will understand diversity through reading selections, react to what is read, and generate ideas from the readings that will enhance further understanding of the print experience.

Competency 2.6 The student will paraphrase and summarize reading selections.

Outcome 3. The student will apply study skills.

Competency 3.1 The student will apply active reading strategies to improve comprehension.

Competency 3.2 The student will review and apply textbook reading strategies.

Competency 3.3 The student will review and apply a variety of note taking strategies. ‘

Competency 3.4 The student will increase reading rate through increased reading and other strategies.

Outcome 4. The student will apply critical reading, thinking and writing skills to text.

Competency 4.1 The student will identify varied views on a subject.

Competency 4.2 The student will identify faulty reasoning.

Competency 4.3 The student will identify bias.

Competency 4.4 The student will explain inferences in given selections.

Competency 4.5 The student will identify the themes of reading selections.

Competency 4.6 The student will analyze elements of fiction and nonfiction.

Competency 4.7 The student will apply principles learned in reading comprehension and study skills to academic life.

Competency 4.8 The student will use a documentation system to adhere to plagiarism guidelines.