ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, and Social Sciences

COURSE: RED 0800 Basic Reading I

Date: Spring 2023

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:
Prerequisite(s): Appropriate score on the Reading Placement Test
OR Meeting the requirements outlined here:
https://www.ivcc.edu/assessmentcenter/PlacementGridIVCC.pdf

Enrollment by assessment or other measure? ☒ Yes ☐ No
If yes, please describe: Reading Placement Testing or Appropriate Prerequisite

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: ☐ Yes ☒ No

Delivery Method: ☒ **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
☐ **Seminar** **0 Contact Hours** (1 contact = 1 credit hour)
☐ **Lab** **0 Contact Hours** (2-3 contact = 1 credit hour)
☐ **Clinical** **0 Contact Hours** (3 contact = 1 credit hour)

Offered: ☒ **Fall** ☒ **Spring** ☒ **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):
This course is designed to help students build a foundation of basic word analysis, vocabulary and reading skills. Students will be introduced to various study strategies to promote academic success. The course will build on students' strengths and is recommended for students who need an intensive review of the basic reading skills necessary for successful comprehension.

ACCREDITATION STATEMENTS AND COURSE NOTES:
Students must complete the course with a "C" or higher to satisfy the requirement for Basic Reading I. Students must earn 80 percent of the total points available to pass the course.

COURSE TOPICS AND CONTENT REQUIREMENTS:
1. Vocabulary development through context
2. Vocabulary development through analysis
3. Reference material used as aids to vocabulary development and comprehension
4. Use of graphic organizers to aid comprehension
5. Study of words, sentences, and paragraph patterns
6. Study of signal words and paragraph patterns
7. Use of technology to enhance reading skills

INSTRUCTIONAL METHODS:
Instructional methods may include but are not limited to:
1. Lectures
2. Guided practice
3. Group discussions
4. Collaborative work
5. Individualized conferences
6. Computer-Aided Instruction

EVALUATION OF STUDENT ACHIEVEMENT:
Requirements:
    Regular attendance
    Timely assignment completion
    Cooperative attitude
    Active participation in class

Methods of Evaluation:
    Degrees of Reading Power Test
    Organizational Portfolio
    Quizzes
    Written tests
    Individual and/or Group Projects or Presentations

Grading Scale: The grading scale used in RED 0800:
    A 94-100
    B 87-93
    C 80-86
    F 79 and below

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INSTRUCTIONAL MATERIALS:
Textbooks
Novel, biography, autobiography, and/or periodicals.
Textbook and supplemental authentic reading material used in Basic Reading I is at the discretion of the full-time reading faculty. Part-time faculty members are to use the textbook chosen for the course. Part-time faculty members are to use the supplemental authentic reading material as designated for Basic Reading I by the Dean of Humanities, Fine Arts, and Social Sciences.

Resources
Computer Applications
Word-processing applications
Other online applications and available reading software

Other
Handouts
Available audio/video resources

LEARNING OUTCOMES AND GOALS:
Institutional Learning Outcomes
☒ 1) Communication – to communicate effectively;
☒ 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
☐ 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
☐ 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies
Upon completion of the course, the student will be able to:
Outcome 1. The student will create a system to develop reading vocabulary.
Competency 1.1 The student will review basic phonetics and word attack strategies.
Competency 1.2 The student will infer the meaning of words using example, synonym, antonym, and sentence context clues.
Competency 1.3 The student will analyze words using prefixes, suffixes, and compounds.
Competency 1.4 The student will consult the dictionary and the thesaurus to determine pronunciation, syllabication, parts of speech, exact meanings, and synonyms.

Outcome 2. The student will improve comprehension skills.
Competency 2.1 The student will use concept mapping to show the main idea and the details in reading material.
Competency 2.2 The student will identify and generate general and specific words.
Competency 2.3 The student will identify and generate general and specific sentences.
Competency 2.4 The student will analyze paragraph structure to determine main idea, support sentences and closing sentences.
Competency 2.5 The student will locate signal words to identify the pattern (explanation, examples, comparison/contrast, cause and effect, definition, and enumeration) used by the author.

Outcome 3. The student will demonstrate a basic understanding of study strategies.
Competency 3.1 The student will determine their own learning style.
Competency 3.2 The student will learn memory enhancement strategies.
Competency 3.3 The student will learn concentration techniques.
Competency 3.4 The student will learn time management strategies.
Competency 3.5 The student will learn organizational strategies.

Outcome 4. The student will transfer learned reading skills.
Competency 4.1 The student will apply learned skills to fictional reading.
Competency 4.2 The student will apply learned skills to non-fictional reading.