

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts and Social Sciences

COURSE: PHL 1001 (Introduction to Philosophy)

Date: 5/11/2016

Credit Hours: 3

Prerequisite(s): none

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**–go to <http://www.itransfer.org>: H4900

CATALOG DESCRIPTION:

An introduction to the major types of philosophical thought and the central problems of philosophy as presented through classical and contemporary reading selections.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- X To apply analytical and problem solving skills to personal, social and professional issues and situations.
- X To communicate successfully, both orally and in writing, to a variety of audiences.
- X To construct a critical awareness of and appreciation for diversity.
- ___ To understand and use technology effectively and to understand its impact on the individual and society.
- ___ To work and study effectively both individually and in collaboration with others.

- ___ To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- ___ To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- ___ To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

This course is based on a vision I have of philosophy: that philosophy ought to challenge our popular presumptions and our habitual ways of thinking about the world. The goal of the course is not so much to introduce students to the history of philosophy, or to survey different positions on the classic questions of philosophy; but rather to introduce students to the activity of *doing* philosophy. Specifically, the aim of the course is to introduce students to a selected handful of figures and movements in philosophy that will challenge students to reconsider widely held beliefs and assumptions and to creatively evaluate and apply those challenges.

COURSE TOPICS AND CONTENT REQUIREMENTS:

INSTRUCTIONAL METHODS:

INSTRUCTIONAL MATERIALS:

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

OTHER REFERENCES

St. Thomas Aquinas; Summa Theologica
Aristotle; On the Generation of Animals; Politics
A.J. Ayer; Language, Truth, and Logic
Gilles Deleuze & Felix Guattari; What is Philosophy?
Rene Descartes; Meditations on First Philosophy
Friedrich Engels; The Condition of the Working Class in England; The Origin of the Family, Private Property, and the State
Michel Foucault; Discipline and Punish; A History of Sexuality; "Nietzsche, Genealogy, History"; Technologies of the Self
Marilyn Frye; The Politics of Reality
Abu Hamid al-Ghazzali; The Incoherence of the Philosophers
Thomas Hobbes; Leviathan
bell hooks; Ain't I a Woman

William James; Pragmatism
John Locke; Second Treatise on Civil Government
Jean-Francois Lyotard; The Postmodern Condition
Moses ben Maimon; A Guide for the Perplexed
Friedrich Nietzsche; The Antichrist; Beyond Good and Evil; The Birth of Tragedy;
Daybreak; Ecce Homo; The Gay Science; The Genealogy of Morals; Human, All-too-
Human; Thus Spoke Zarathustra; Twilight of the Idols
Plato; Apology; Crito; Phaedo; The Republic; The Symposium
Willard Quine; From a Logical Point of View
Arthur Schopenhauer; The World as Will and Representation
Kurt Vonnegut; Mother Night
Ludwig Wittgenstein; Philosophical Investigations
Naomi Wolf; The Beauty Myth; Misconceptions; Promiscuities
Iris Marion Young; Inclusion and Democracy; Justice and the Politics of Difference

Course Competency/Assessment Methods Matrix

Course Prefix, Number and Name		Assessment Options																																			
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment				
		Direct/Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										