



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Nursing

COURSE: NUR 1220 Role of the LPN

Date: Summer 2019

Credit Hours: 1

Prerequisite(s): NUR 1201, 1202, 1210, 1211; ALH 1002; ALH 1200 (or ALH 1000 and BIO 1009); BIO 1200 (or 1007 & 1008); PSY 1000; ENG 1001; completion of or concurrent enrollment in NUR 1221.

Delivery Method: **Lecture** **1 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

The role and function of the Licensed Practical Nurse will be identified and discussed in relation to law, institutional policy, professional standards, and ethical behavior.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Identify the role and function of the Licensed Practical Nurse in relation to the Illinois Nursing Act, institutional policies, and organizational standards.

- 1.1 Students will be able to define the scope of practice for the Licensed Practical Nurse as defined in the Illinois Nursing Act, and Rules of Administration.
- 1.2 Students will be able to discuss the Code for Nurses as the ethical framework for practice as a Licensed Practical Nurse.
- 1.3 Students will be able to compare and contrast the role of the Practical Nurse and Registered Nurse as related to technical, professional, and higher level of cognitive skills.
- 1.4 Students will be able to examine the role of the Licensed Practical Nurse.
- 1.5 Students will discuss how to prepare for the NCLEX-PN examination.
- 1.6 Students will explore methods to maintain competency through life-long learning opportunities.
- 1.7 Students will discuss the role of the LPN as it relates to teamwork, leadership, delegation, and conflict resolution.
- 1.8 Students will be able to explain the role of the LPN in disaster preparedness within a healthcare institution.

2. Describe the responsibilities of the licensed practical nurse as a professional.

- 2.1 Students will be able to describe the characteristics of a professional.
- 2.2 Students will be able to discuss the purpose of different nursing organizations.
- 2.3 Students will be able to discuss the benefits and opportunities afforded by membership in the Practical Nursing Organization at the state and national level.

3. Examine methods to assist the Licensed Practical Nurse in choosing an organization that may fulfill career goals.

- 3.1 Students will be able to examine a job application and the requirements for completion of an application.
- 3.2 Students will be able to describe the basic components of a resume and cover letter and be able to prepare a resume and cover letter.
- 3.3 Students will be able to describe the interview process.
- 3.4 Students will be able to discuss the professional qualities of a Licensed Practical Nurse.

4. Analyze the principles of legal, ethical, and professional accountability of Licensed Practical Nurses within the framework of the Nurse Practice Act.

- 4.1 Students will be able to identify major ethical principles related to the Licensed Practical Nurse.
- 4.2 Students will be able to discuss how the Nurse’s Code of Ethics may influence daily patient care.
- 4.3 Students will be able to discuss how ethics may be involved in delegation.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
To recognize what it means to act ethically and responsibly as an individual and as a member of society.	4. Analyze the principles of legal, ethical, and professional accountability of Licensed Practical Nurses within the framework of the Nurse Practice Act.
To apply analytical and problem solving skills to personal, social, and professional issues and situations.	3. Examine methods to assist the Licensed Practical Nurse in choosing an organization that may fulfill career goals.

COURSE TOPICS AND CONTENT

REQUIREMENTS:

- 1. Role and function of the LPN.
- 2. State Nurse Practice Act.
- 3. Institutional Policies.
- 4. Organizational standards.
- 5. Professional responsibilities of the LPN.
- 6. Disaster Preparedness.
- 7. Choosing an organization for employment.
- 8. Legal, ethical, and professional Accountability of the LPN.

INSTRUCTIONAL METHODS:

- Lecture
- Assigned readings
- Group assignment
- Online discussion board
- Case studies
- Individual written assignment
- Quiz/ Comprehensive final
- Online video clips
- Guest speaker
- Off campus observational experience

INSTRUCTIONAL MATERIALS:

- Study guide
- Handouts
- Required text
- Video clips

STUDENT REQUIREMENTS AND METHODS OF EVALUATION :

The student must meet the objectives of the course to pass.

Please note that this course must be completed to meet the practical nursing program requirements.

GRADING POLICIES:

Students are expected to take all quizzes/exams on the designated days. When missing a quiz/exam, the student nurse must notify the instructor within 24 hours about a make-up quiz/exam and make an appointment with the Assessment Center to take the exam. Failure to take the quiz/exam on the designated day will result in a zero (0) for the grade.

The student’s grade is based on the cumulative total points, which is then recorded as a percentage of the total points for the course:

$$\frac{\# \text{ Of student nurse test points}}{\# \text{ Of total test points for the course}} = \text{Student nurse percentage (course grade)}$$

Do not average the percentage of each test.

1. 80% of classroom theory: test questions may be generated from any component of the course. All quizzes/exams may include comprehensive questions.

The final grade is based on satisfactory completion of all assignments, and an overall score of 80% on the examinations/graded assignments. The grading scale is in accordance with the nursing handbook. Grades will be posted in Blackboard. Quiz grades will be available after the testing week is over.

Graded assignments approximated are as follows:

	Grading Scale
Quiz #1- 25 points	93-100%. A
Resume/Cover Letter- 40 points	86-92 % B
Quiz #2- 20 points	80-85 % C
Conflict and Negotiation Discussion Board- 10 points	79-71% D
LPN Interview- 10 points	Below 71% F

****Assignments must be typed and submitted via BlackBoard link. No assignment will be accepted that is not typed and/or submitted via BlackBoard. Late assignments will receive a zero****

OTHER REFERENCES

Dahlkemper, T. (2013). *Nursing leadership, management, and the professional LPN/LVN* (6th ed.). Philadelphia, PA: F.A. Davis Company.

Ignatavicius, D.D., & Workman, M. L. (2018). *Medical-Surgical nursing patient-centered collaborative care* (9th ed.). St. Louis: Elsevier-Saunders.

Course Competency/Assessment Methods Matrix

(Dept/# Course Name)	Assessment Options																															
<p>For each competency/outcome place an "X" below the method of assessment to be used.</p>	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Discussion Board	Interview	Written Report	Assignment
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D						
<p>1. Identify the role and function of the Licensed Practical Nurse in relation to the Illinois Nursing Act, institutional policies, and organizational standards.</p>									X														X				X		X			X
<p>1.1 Students will be able to define the scope of practice for the Licensed Practical Nurse as defined in the Illinois Nursing Act, and Rules of Administration.</p>									X														X				X		X			X
<p>1.2 Students will be able to discuss the Code for Nurses as the ethical framework for practice as a Licensed Practical Nurse.</p>									X														X				X		X			X
<p>1.3 Students will be able to compare and contrast the role of the Practical Nurse and Registered Nurse as related to technical, professional, and higher level of cognitive skills.</p>								X															X				X		X			X

