

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: MTH 0920 Intermediate Algebra – Foundations of STEM

Mathematics

Date:	Spring 2022				
Credit	Hours:	3			
•		te all that apply or mark "None" where appropriate: rerequisite(s): MTH 0910 with a C or better			
		Enrollment by assessment or other measure? 🗵 Yes 🗌 No f yes, please describe: Appropriate score on Accuplacer or by other appropriate assessment.			
	Corequisite(s): None Pre- or Corequiste(s): None				
Consent of Instructor: ⊠ Yes ☐ No				No	
Deliver	ry Method	☐ Seminar ☐ Lab ☐ Clinical ☐ Online ☐ Blended	r I	3 Contact Hours (1 contact = 1 credit hour) 0 Contact Hours (1 contact = 1 credit hour) 0 Contact Hours (2-3 contact = 1 credit hour) 0 Contact Hours (3 contact = 1 credit hour) eting (VCM)	
Offered	d: 🔀 Fall	⊠ Spring	⊠ Sun	nmer	

CATALOG DESCRIPTION and IAI NUMBER (if applicable): This course is for students planning to continue on a STEM path for degree completion. Topics of study include: systems of linear equations in 2 & 3 variables, relations & functions, compound inequalities, absolute value equations/inequalities, polynomials, factoring, rational expressions/equations; exponents, radicals, and quadratic equations & functions. The grade in this course is not computed in G.P.A. or applicable to any degree or certificate

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program for graduation. This course is a prerequisite for MTH-1003, MTH-1004, MTH-1005, MTH-1009 or MTH-1010.

ACCREDITATION STATEMENTS AND COURSE NOTES:

Successful completion requires a C or better in the course.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- I. Systems of equations
 - a. Solve by graphing
 - b. Solve by addition
 - c. Solve by substitution
 - d. Applications
- II. Relations & functions
 - a. Relations
 - b. Functions
 - c. Evaluate
 - d. Graphing
 - e. Operations with functions
 - f. Composition functions
 - g. Applications
- III. Compound & Absolute Value equations/inequalities
 - a. Compound inequalities
 - b. Absolute value equations
 - c. Absolute value inequalities
 - d. Graph inequalities in 2 variables
- IV. Exponents & polynomials
 - a. Add & subtract polynomials
 - b. Multiply polynomials
 - c. Divide polynomials
 - d. Zero exponent
 - e. Negative exponents
 - f. Scientific notation
 - g. Product & quotient rules for exponents
 - h. Power rule for exponents
- V. Factoring polynomials
 - a. Greatest common factor
 - b. Factor by grouping
 - c. Trinomials
 - d. Special products
 - e. Multi-step factoring
 - f. Solve equations by factoring
 - g. Applications
- VI. Rational expressions/equations
 - a. Simplifying rational expressions
 - b. Multiply & divide rational expressions
 - c. Add and subtract rational expressions
 - d. Solve equations containing rational expressions

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- e. Applications
- VII. Roots & radicals
 - a. Rational exponents
 - b. Simplify radicals
 - c. Operations with radical expressions
 - d. Solve radical equations
 - e. Complex numbers
 - f. Operations with complex numbers

VIII. Quadratic equations & functions

- a. Square root method
- b. Quadratic formula
- c. Applications
- d. Graphing quadratics

INSTRUCTIONAL METHODS:

Lectures

Small group/one-on-one discussion

Discussion boards

Class participation and activities

Computer assignments (homework, section videos, examples, etc.)

Quizzes

Unit Tests

EVALUATION OF STUDENT ACHIEVEMENT:

Homework assignments

Class participation and activities

Quizzes

Chapter tests

Comprehensive final exams

Computer assignments

Conferences

INSTRUCTIONAL MATERIALS:

Textbooks (E-text)

Developmental Mathematics (Miller/O'Neill/Hyde 1st edition, McGraw-Hill, 2018) Student Access Kit for ALEKS or MyMathLab

Resources

None

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes
1) Communication – to communicate effectively;
reasoning to formulate a judgement or conclusion;
☐ 3) Social Consciousness – to understand what it means to be a socially conscious
person, locally and globally:

4) Responsibility – to recognize how personal choices affect self and society.

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Course Outcomes and Competencies

- 1. Demonstrate the skills needed to solve systems of equations in 2 and 3 variables.
 - 1.1. Solve linear systems by graphing, addition or substitution.
 - 1.2. Determine that a linear system has no solution.
 - 1.3. Determine if a linear system has an infinite number of solutions.
 - 1.4. Use linear systems to solve real-world problems
- 2. Demonstrate a working knowledge of polynomials.
 - 2.1. Add and subtract polynomials.
 - 2.2. Multiply two or more polynomials.
 - 2.3. Special products.
 - 2.4. Divide polynomials.
- 3. Demonstrate a working knowledge of the rules of exponents.
 - 3. 1 Evaluate expressions raised to zero power.
 - 3. 2 Evaluate expressions raised to negative powers.
 - 3. 3 Convert between scientific and standard notation.
 - 3. 4 Use product and quotient rules to evaluate expressions containing exponents.
 - 3. 5 Use the power rules to evaluate expressions containing exponents.
- 4. Demonstrate the ability to graph linear equations.
 - 4. 1 Graph points on a Cartesian coordinate system.
 - 4. 2 Graph linear equations in two variables.
 - 4. 3 Determine the slope of a line.
 - 4. 4 Determine whether two lines are parallel, perpendicular, or neither.
- 5. Demonstrate the ability to write equations of lines.
 - 5. 1 Determine the equation of a line given two points on the line.
 - 5. 2 Determine the equation of a line given the slope and one point on the line.
 - 5. 3 Determine the equation of a line parallel to a given line.
 - 5. 4 Determine the equation of a line perpendicular to a given line.
- 6. Demonstrate the ability to factor polynomials.
 - 6. 1 Factor out the greatest common factor from an expression.
 - 6. 2 Factor by grouping.
 - 6. 3 Factor the difference of two squares.
 - 6. 4 Factor the sum or difference of two cubes.
 - 6. 5 Factor trinomials.
 - 6. 6 Factor expressions that contain combinations of the above types of factoring.
 - 6. 7 Solve quadratic equations by factoring.
- 7. Demonstrate the ability to manipulate rational expressions and solve equations that contain rational expressions.
 - 7. 1 Identify values for which a rational expression is undefined.
 - 7. 2 Simplify rational expressions.
 - 7. 3 Multiply and divide rational expressions.
 - 7. 4 Add and subtract rational expressions.
 - 7. 5 Solve equations containing rational expressions.
 - 7. 6 Solve real-world problems involving rational expressions.
- 8. Demonstrate a working knowledge of functions.
 - 8. 1 Define and identify relation and function.
 - 8. 2 Identify domain and range.

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- 8. 3 Evaluate functions.
- 8. 4 Write linear functions.
- 8. 5 Graph linear functions.
- 8. 6 Operations and composition of functions.
- 9. Demonstrate the ability to solve compound inequalities and absolute value equations and inequalities.
 - 9. 1 Solve compound inequalities.
 - 9. 2 Solve absolute value equations and inequalities.
 - 9. 3 Graph linear inequalities in two variables.
- 10. Demonstrate a working knowledge of rational exponents, radicals, and complex numbers.
 - 10.1 Find roots.
 - 10. 2 Use fractional exponents to simplify expressions.
 - 10. 3 Simplify radicals.
 - 10. 4 Perform operations with radical expressions.
 - 10. 5 Solve radical equations.
 - 10. 6 Write complex numbers using i notation.
 - 10. 7 Add, subtract, multiply, and divide complex numbers.
- 11. Demonstrate the ability to solve quadratic equations.
 - 11. 1 Solve quadratic equations by the square root method.
 - 11. 2 Solve quadratic equations by the quadratic formula.
 - 11. 3 Solve real-world problems using quadratic equation.
 - 11. 4 Graph quadratic equations.

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