

# ILLINOIS VALLEY COMMUNITY COLLEGE



## COURSE OUTLINE

**DIVISION:** Career and Technical Programs

**COURSE:** HVC 1240 – Design, Installation, and Servicing

Date:

Credit Hours: 3

Prerequisite(s): HVC 1210 or HVC 1220 with a grade of "C" or better

Delivery Method:

<input checked="" type="checkbox"/> Lecture	2 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input checked="" type="checkbox"/> Lab	2 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered:  Fall  Spring  Summer

IAI Equivalent –*Only for Transfer Courses*-go to <http://www.itransfer.org>:

### CATALOG DESCRIPTION:

This course is designed to provide the necessary skills and knowledge associated with the design of different air conditioning and heating systems, pipe lay-out, and components along with the service aspects and installation.

## GENERAL EDUCATION GOALS ADDRESSED

*[See the last page of this form for more information.]*

### Upon completion of the course, the student will be able:

*[Choose those goals that apply to this course.]*

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

### EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

*[Outcomes related to course specific goals.]*

#### Upon completion of the course, the student will be able to:

Outcome 1.0: Identify and list the mechanical operating conditions of the equipment.

Outcome 2.0: Demonstrate how the equipment is designed to meet the environmental requirements.

Outcome 3.0: Explain the operating conditions of the evaporator

Outcome 4.0: Match various environmental loads to the evaporator capacities.

Outcome 5.0: Explain the various grades of equipment.

Outcome 6.0: Perform hands-on equipment installation.

Outcome 7.0: Explain an overview of the various efficiency equipment ratings.

Outcome 8.0: Identify the various types of duct systems.

Outcome 9.0: List and identify the acceptable practices for installation.

Outcome 10.0: Explain and demonstrate good piping practices.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

1. Mechanical Operational Condition
2. Evaporator Operating Condition
3. Grades of Equipment
4. Equipment Efficiency Ratings
5. Duct Systems
6. Good Installation Practices
7. Correct Refrigerant
8. Piping Practices

**INSTRUCTIONAL METHODS:**

- Lecture
- Class discussion
- Class Demonstrations
- Handouts
- Lab assignments

**INSTRUCTIONAL MATERIALS:**

Textbook: Refrigeration & A/C Technology, William Whitman, W. Johnson Delmar

**STUDENT REQUIREMENTS AND METHODS OF EVALUATION:**

Daily class & lab attendance

Tests

Comprehensive Final Exam

Hands-on Lab Projects

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

**OTHER REFERENCES**

Industry Service Manuals

Manufacturers Service Manuals

Course Competency/Assessment Methods Matrix

**HVC 1240 Design, Installation , & Servicing**

**Assessment Options**

	Direct/ Indirect	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment		
For each competency/outcome place an "X" below the method of assessment to be used.		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	D	D								
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect						X	X												X														
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