



# **ILLINOIS VALLEY COMMUNITY COLLEGE**

## **COURSE OUTLINE**

**DIVISION: Humanities, Fine Arts, & Social Sciences**

**COURSE: HIS 1000 History of Western Civilizations I**

Date: Spring 2022

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): None

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:  **Lecture**                    **3 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**                    **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**                                **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**                    **0 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**  
 **Virtual Class Meeting (VCM)**

Offered:  **Fall**     **Spring**     **Summer**

**CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

This is an introductory course dealing with an analysis of the political, economic, social, and cultural events and achievements of Western Civilization. The course begins with early man and ends with the Middle Ages. Special emphasis will be placed on early man, Sumer, Egypt, Greece, Rome, and the Middle Ages. In appropriate places, a multi-cultural approach will be stressed. IAI equivalent: H2901

## ACCREDITATION STATEMENTS AND COURSE NOTES:

None

## COURSE TOPICS AND CONTENT REQUIREMENTS:

The Middle East and Hydraulic Cultures, Egypt, Persians & Assyrians, Greeks, Macedonians, Rome, Rise of Christianity, Fall of the Roman Empire, Germanic Kingdoms and the West, Development of the Christian Church, Byzantine Empire, Rise of Islam, Carolingians, Invasions of the 10<sup>th</sup> century, Early Feudalism

## INSTRUCTIONAL METHODS:

Lecture, Discussions, Videos, Questions & Answer Sessions, Individual Instruction and Counseling, In-Class Writing, Out of Class Writing.

## EVALUATION OF STUDENT ACHIEVEMENT:

Written Exams, Quizzes, Papers, Others as appropriate.

## INSTRUCTIONAL MATERIALS:

### Textbooks

Western Civilization by Jackson Spielvogel, Thomas Wadsworth, Current Edition

### Resources

Primary Source Documents (packaged book or via the internet)

## LEARNING OUTCOMES AND GOALS:

### Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

## Course Outcomes and Competencies

**Outcome #1: Students will be able to identify significant events, people, ideas, and historical trends that have shaped Western Civilization, historically, socially, culturally, and politically.**

Competency 1.1: Students will learn to identify key historical trends

Competency 1.2: Students will learn how individual actions and historical trends are interrelated.

Competency 1.3: Students will understand and appreciate the multiple-cause and effect relationships of historical trends and events.

Competency 1.4: Students will learn to critically examine and place historical events, people, ideas, and trends into a larger historical context.

Competency 1.5: Students will be able to demonstrate their understanding of how the past influences the present.

**Outcome #2: Students will be able to examine historical ideals and concepts both through writing and orally.**

Competency 2.1: Students will be required to use and develop critical thinking skills.

Competency 2.2: Students will gain an understanding of historical analysis.

Competency 2.3: Students will be required to evaluate circumstances and events within the context of the times and the present.

Competency 2.4: Students will gain an ability to organize historical concepts.

**Outcome #3: Students will learn to understand and appreciate how modern Western Civilization was shaped by the events of the past.**

Competency 3.1: Students will recognize and understand how the need for water lead to the rise of River Valley Civilizations and the beginnings of government and complex social and religious relationships.

Competency 3.2: Student will recognize and understand the development of the Judeo- Christian tradition and how it continues to influence the ethics of modern Western Society.

Competency 3.3: Students will recognize and understand how the Greek emphasis on the individual lead to the development of democratic institutions, and rational thought and how both continue to influence the world they live in today.

Competency 3.4: Students will come to recognize and understand how the Romans spread Greek civilization throughout the western European world.

Competency 3.5: Students will come to recognize and understand the development of Islam and see that it flows from the same traditions that lead to Judaism and Christianity.

**Outcome #4: Students will be introduced to various perspectives of the history of Western Civilization.**

Competency 4.1: Students will understand the idea the history is the scholarly interpretation of the past.

Competency 4.2: Students will realize that historical interpretations change over time.

Competency 4.3: Students will understand why historical interpretations change.

Competency 4.4: Students will be able to think critically and explain why some historical interpretations are more convincing than others.

**Outcome #5: Students will be introduced to scholarly historical sources.**

Competency 5.1: Students will be able to explain the difference between primary and secondary historical sources.

Competency 5.2: Students will be able to identify a diversity of important historical sources.

Competency 5.3: Students will be able to historically analyses documents.

Competency 5.4: Students will be able to recognize the historical bias of documents.