



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION: Natural Sciences and Business**

**COURSE: GEG 1004 World Regional Geography**

Date: Spring 2023

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): None

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:	<input checked="" type="checkbox"/> <b>Lecture</b>	<b>3 Contact Hours</b> (1 contact = 1 credit hour)
	<input type="checkbox"/> <b>Seminar</b>	<b>0 Contact Hours</b> (1 contact = 1 credit hour)
	<input type="checkbox"/> <b>Lab</b>	<b>0 Contact Hours</b> (2-3 contact = 1 credit hour)
	<input type="checkbox"/> <b>Clinical</b>	<b>0 Contact Hours</b> (3 contact = 1 credit hour)

Offered:  **Fall**     **Spring**     **Summer**

**CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

This is a survey course that examines each of the world's major geographical realms: Europe, Russian Realm, East Asia, Southeast Asia, South Asia, North Africa and Southwest Asia, Sub-Saharan Africa, Australia/Oceania, South America, Latin America and North America. A systematic review is conducted of the unique physiographic, climatic, cultural, historical, political, and economic elements that define and differentiate these regions. **IAI Equivalent: S4906**

## **ACCREDITATION STATEMENTS AND COURSE NOTES:**

Non-Western course credit

### **COURSE TOPICS AND CONTENT REQUIREMENTS:**

1. Globalization and World Regions
  - A. 12 World Regions
  - B. Globalization
  - B. Cultural Ecology
  - C. Climate regions
  - D. Plate tectonics
  - E. Sustainability
  - F. use of digital GIS-produced maps
  
2. Europe
  - A. European Influences
  - B. Diversity, Conflict and Technological Innovation
  - C. Western Europe
  - D. Northern Europe
  - E. Mediterranean Europe
  - F. East Central Europe
  
3. Russia and Neighboring Countries
  - A. New Relationships
  - B. Crossroads, Imperialism, and Cultural Diversity
  - C. Slavic Countries
  - D. Southern Caucasus
  - E. Central Asia
  
4. East Asia
  - A. East Asian Miracle
  - B. Cultural and Political Influences
  - C. Japan
  - D. The Koreas
  - E. China, Mongolia, and Taiwan
  
5. Southeast Asia
  - A. A World of Influences
  - B. Cultural History and Colonialism
  - C. Mainland Southeast Asia
  - D. Insular Southeast Asia
  
6. South Asia
  - A. Past and Present
  - B. Diverse Cultures
  - C. India
  - D. Pakistan and Bangladesh
  - E. Mountain and Island Rim

7. Northern Africa and Southwestern Asia
  - A. In The News
  - B. Cultural and Political History within a Wider World
  - C. North Africa
  - D. Nile River Valley
  - E. Arab Southwest Asia
  - F. Israel and the Palestinian Territories
  - G. Turkey and Iran
  
8. Africa South of the Sahara
  - A. A New Dawn?
  - B. African Cultures
  - C. Central Africa
  - D. Western Africa
  - E. Eastern Africa
  - F. Southern Africa
  
9. Australia, Oceania, and Antarctica
  - A. The Regional Influence of the Sea
  - B. Cultural History
  - C. Australia and New Zealand
  - D. Oceania
  - E. Antarctica
  
10. Latin America
  - A. Geographic Contrasts
  - B. Mexico
  - C. Central America
  - D. Caribbean Basin
  - E. Northern Andes
  - F. Brazil
  - G. Southern Cone
  
11. North America
  - A. Territory and Human Settlement
  - B. World Roles
  - C. United States
  - D. Canada
  
12. Central Asia
  - A. Arid climates
  - B. Mountainous topography
  - C. Cultural diversity
  - D. Islam
  - E. Imperialism (British, Russian, American, and Chinese)
  
13. Caribbean
  - A. Environmental hazards
  - B. Population trends

- C. Lasting effects of colonialism
- D. American neocolonialism
- E. Tourism

### **INSTRUCTIONAL METHODS:**

1. lecture, with supplementary PowerPoint slides
2. GIS software tutorial
3. web-based learning modules
4. videos
5. supplemental readings
  - (a) articles from professional journals and periodicals
  - (b) newspaper columns/features
  - (c) books

### **EVALUATION OF STUDENT ACHIEVEMENT:**

1. GIS-based mapping project
2. Three exams covering assigned readings in textbook
3. Daily homework exercises
4. Weekly current-events reports documenting globalization

Grading scale:

90 - 100%	A
80 - 89%	B
70 - 79%	C
60 - 69%	D

### **INSTRUCTIONAL MATERIALS:**

#### **Textbooks**

**Diversity Amid Globalization: World Regions, Environment, Development** by Les Rowntree, Martin Lewis, Marie Price and William Wyckoff (7th Edition)

#### **Resources**

lab exercises, maps, slides, professional journal articles

### **LEARNING OUTCOMES AND GOALS:**

#### **Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

#### **Course Outcomes and Competencies**

1. Identify basic geographic concepts and spatial theories.
  - Competency 1.1: Describe geography as a discipline and a science.
  - Competency 1.2: Use latitude and longitude to designate and find locations
  - Competency 1.3: Comprehend map scale and map projections.

- Competency 1.4: Identify the boundaries of the various geographic realms and mapping their locations on paper base maps
- Competency 1.5: Describe the location of major climate types.
- Competency 1.6: Explain the significance of plate tectonics.
- Competency 1.7: Explain the concept of cultural ecology.
- Competency 1.8: Learn to build digital maps using online GIS software
2. Define and locate the formal region known as Europe.
    - Competency 2.1: Discuss the impact of the Industrial Revolution.
    - Competency 2.2: Document the importance of European colonialism.
    - Competency 2.3: Chronicle the development of the European Union.
    - Competency 2.4: Explain the ramifications of an “aging” Europe
    - Competency 2.5: Assess the effects of nationalism and ethnic conflict.
  3. Define and locate the formal region known as Russia and the Near Abroad.
    - Competency 3.1: Explain how climatic extremes have limited development.
    - Competency 3.2: Discuss role of Russian Imperialism, past and present.
    - Competency 3.3: Evaluate benefits and pitfalls of resource exploitation.
    - Competency 3.4: Explain legacy of communism and Cold War.
    - Competency 3.5: Describe the ethnic diversity of Russia and its neighbors.
  4. Define and locate the formal region known as East Asia.
    - Competency 4.1: Document the “Westernization” of Japan
    - Competency 4.2: Discuss the consequences of population control policies.
    - Competency 4.3: Describe the modernization of China.
    - Competency 4.4: Judge the prospect of Korean reunification.
    - Competency 4.5: Contrast state capitalism with communist economic model.
  5. Define and locate the formal region known as Southeast Asia.
    - Competency 5.1: Describe the legacy of colonialism.
    - Competency 5.2: Cite the natural hazards that afflict Southeast Asia.
    - Competency 5.3: Explain the significance of ASEAN and APEC
    - Competency 5.4: Document the ethnic diversity within the region.
    - Competency 5.5: Discuss Singapore’s role as an “economic tiger.”
  6. Define and locate the formal region known as South Asia.
    - Competency 6.1: Describe the British partition of South Asia.
    - Competency 6.2: Document the incidence of religious conflicts.
    - Competency 6.3: Discuss the significance of “one billion Indians.”
    - Competency 6.4: Explain the geological history of the subcontinent.
    - Competency 6.5: Describe uneven economic development.
  7. Define and locate the formal region known as North Africa and Southwest Asia.
    - Competency 7.1: Discuss the issues at the heart of Israeli/Palestinian conflict.
    - Competency 7.2: Cite the influence of petrodollars.
    - Competency 7.3: Describe the limitations imposed by dry climates.
    - Competency 7.4: Compare Arabs and non-Arabs.
    - Competency 7.5: Document the rise of religious fundamentalism.

8. Define and locate the formal region known as Subsaharan Africa.
  - Competency 8.1: Define “tribalism.”
  - Competency 8.2: Discuss the need for economic diversification.
  - Competency 8.3: Document the negative effects of disease in Africa.
  - Competency 8.4: Cite impact of European colonialism.
  - Competency 8.5: Identify the climate subtypes of the African continent.
  - Competency 8.6: Explain low HDI scores for this region.
  
9. Define and locate the formal region known as Australia/Oceania.
  - Competency 9.1: Understand the impact of geographical isolation
  - Competency 9.2: Discuss the importance of Exclusive Economic Zones
  - Competency 9.3: Describe the pros and cons of tourism.
  - Competency 9.4: Weigh consequences of the exploitation of Antarctica.
  
10. Define and locate the formal region known as Latin America.
  - Competency 10.1: Identify the “non-Latin” portions of this region.
  - Competency 10.2: Discuss the importance of Amerindians and Mestizos.
  - Competency 10.3: Document the rapid urbanization of Latin America.
  - Competency 10.4: Explain the significance of the Amazon Basin.
  - Competency 10.5: Contrast the “Mainland” and “Rimland” of Middle America
  
11. Define and locate the formal region known as North America.
  - Competency 11.1: Describe the origins of “Anglo-America.”
  - Competency 11.2: Document the rise of the megalopolis and suburbanization.
  - Competency 11.3: Discuss the positive and negative effects of NAFTA.
  - Competency 11.4: Define cultural pluralism.
  - Competency 11.5: Describe the characteristics of a “postindustrial society.”
  
12. Define and locate the formal region known as Central Asia.
  - Competency 12.1: Describe the limitations imposed by arid climates
  - Competency 12.2: Explain how landlocked states are disadvantaged.
  - Competency 12.3: Describe historical processes that resulted in cultural diversity.
  - Competency 12.4: Explain how the region is a “shatter belt.”
  - Competency 12.5: Describe the importance of Islam across the region.
  
13. Define and locate the formal region known as the Caribbean
  - Competency 13.1: Describe the impact of hurricanes and earthquakes on the region
  - Competency 13.2: Discuss the need for lower total fertility rates.
  - Competency 13.3: Discuss economic dependency on former colonizers.
  - Competency 13.4: Cite examples of American intervention in the regions.
  - Competency 13.5: Describe pros and cons of the tourism industry.