

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: FEN 1001 – Elementary French I

Date: Fall 2011

Credit Hours: 4

Prerequisite(s): None

Delivery Method: **Lecture** **4 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>.

CATALOG DESCRIPTION:

En elementary French course designed to foster development of the four essential skills of language acquisition: comprehension of spoken French, reading comprehension, speaking and writing. The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in class discussion.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 – Students will demonstrate pronunciation ability.

Competency 1.1 Pronounce all of the sounds of French with sufficient accuracy to be understood by a native speaker of the language.

Competency 1.2 Express ideas with the vocabulary covered in simple sentences, demonstrating control of the present and past tenses.

Competency 1.3 Students will be able to apply the rules of accentuation.

Competency 1.4 Students will be able to pronounce whole sentences with the proper rhythm and be understood by native speakers.

Outcome 2 – Students will demonstrate listening comprehension.

Competency 2.1 Students will be able to understand words and phrases within the confines of their vocabulary when spoken by a native speaker.

Competency 2.2 Students will be able to understand the ideas expressed in short dialogues presented at a normal pace.

Outcome 3 – Students will demonstrate reading ability.

Competency 3.1 Students will be able to read written French out loud in a manner that is understood by native speakers.

Competency 3.2 Students will be able to understand the ideas presented in written passages within the confines of their vocabulary.

Competency 3.3 Students will be able to determine the meaning of new words from the context of a written passage.

Outcome 4 – Students will demonstrate writing ability.

Competency 4.1 Students will be able to prepare short reports on topics presented in the text and using new words and expressions not found in the text.

Competency 4.2 Students will be able to use a dictionary and apply grammatical rules to produce written paragraphs using new words and expressions.

Outcome 5 – Students will demonstrate an elementary understanding of the culture of the French- speaking world.

Competency 5.1 Students will understand the basis of the French culture and to use formal and informal modes of address.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- 1 Greeting people
- 2 Counting and describing your week
- 3 Talking about yourself and your schedule
- 4 Communicating in class

- 5 Comparaisons culturelles
- 6 Vocabulaire

Sur la Côte d'Azur

- 1 Identifying people and describing appearance
- 2 Talking about your studies

- 3 Comparaisons culturelles
- 4 Résumé de grammaire:
- 5 Subject pronouns, the verb être, and il y a
- 6 Nouns and articles
- 7 Adjectives
- 8 Questions

En Amérique

- 1 Talking about where you live
- 2 Talking about your possessions
- 3 Describing your room
- 4 Résumé de grammaire:
- 5 The infinitive, -er verbs, and adverbs
- 6 Information questions and inversion
- 7 The number from 30 to 100 and money

Le Canada et le Québec

- 1 Lecture et composition
- 2 Comparaisons culturelles
- 3 Résumé de grammaire:
- 4 Numbers above 100
- 5 Ordinal numbers
- 6 The verb avoir
- 7 Prepositions
- 8 Possession
- 9 Quel/Quelle/Quels/Quelles

En Louisiane

- 1 Stratégies et Compréhension auditive
- 2 Lecture et composition
- 3 L'histoire des Cadiens
- 4 Résumé de grammaire:
- 5 Expressions with avoir
- 6 The verb aller, the preposition à
- 7 The immediate future
- 8 The verbs prendre and venir and means of transportation

La France

- 1 Lecture
- 2 Je blogue donc je suis
- 3 Composition
- 4 Comparaison culturelle
- 5 Résumé de grammaire:
- 6 Passé composé
- 7 Faire
- 8 Ne...rien
- 9 Direct object pronouns
- 10 Vocabulaire
- 11 Bienvenue en Europe Francophone

INSTRUCTIONAL METHODS:

Lecture

Pronunciation practice

Question and answer

Audio-visual aids using tapes and videos

Oral and written tests

INSTRUCTIONAL MATERIALS:

Text – Horizons, Manley/Smith/McMinn/Prévost – Heinle, Cengage, Fifth Edition, 2012.

Videos, French in Action, Yale University.

Instructor's material.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Homework assignments

Class participation

Daily question and answer sessions

Oral and written tests

Class participation counts 50%

90-100% -A; 80-89%-B; 70-79%-C; 60-69%-D

OTHER REFERENCES:

Publisher's website

DVD French in Action

Course Competency/Assessment Methods Matrix

FEN 1001 – Elementary French I		Assessment Options																															
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment	
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																	
Outcome 1 – Students will demonstrate pronunciation ability.				X		X	X	X													X								X		X		X
Competency 1.1 Pronounce all of the sounds of French with sufficient accuracy to be understood by a native speaker of the language.				X		X	X	X													X								X		X		X
Competency 1.2 Express ideas with the vocabulary covered in simple sentences, demonstrating control of the present and past tenses.				X		X	X	X													X								X		X		X
Competency 1.3 Students will be able to apply the rules of accentuation.				X		X	X	X													X								X		X		X
Competency 1.4 Students will be able to pronounce whole sentences with the proper rhythm and be understood by native speakers.				X		X	X	X													X								X		X		X
Outcome 2 – Students will demonstrate listening comprehension.				X		X	X	X													X								X		X		X

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																	
Outcome 4 – Students will demonstrate writing ability.				X				X	X							X													X		X	X	X
Competency 4.1 Students will be able to prepare short reports on topics presented in the text and using new words and expressions not found in the text.					X			X	X							X													X		X	X	X
Competency 4.2 Students will be able to use a dictionary and apply grammatical rules to produce written paragraphs using new words and expressions.					X			X	X							X													X		X	X	X
Outcome 5 – Students will demonstrate an elementary understanding of the culture of the French- speaking world.		X		X		X		X								X													X		X		X
Competency 5.1 Students will understand the basis of the French culture and to use formal and informal modes of address.		X		X		X		X								X													X	X	X		X