



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION: Natural Sciences and Business**

**COURSE: CRJ 2050 Issues in Criminal Justice**

Date: Fall 2022

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): CRJ 1000 and CRJ 2020

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor:  Yes  No

Delivery Method:  **Lecture**      **3 Contact Hours** (1 contact = 1 credit hour)  
 **Seminar**      **0 Contact Hours** (1 contact = 1 credit hour)  
 **Lab**      **0 Contact Hours** (2-3 contact = 1 credit hour)  
 **Clinical**      **0 Contact Hours** (3 contact = 1 credit hour)  
 **Online**  
 **Blended**  
 **Virtual Class Meeting (VCM)**

Offered:  **Fall**     **Spring**     **Summer**

### **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

In this survey course, students will study a fundamental aspect of the criminal justice field. The course content will be dependent upon current topics chosen by the instructor and student feedback. The course may be repeated two times for credit if the topic areas of the course are different.

## **ACCREDITATION STATEMENTS AND COURSE NOTES:**

None

## **COURSE TOPICS AND CONTENT REQUIREMENTS:**

Varying by course content at discretion of instructor along with student input to include current events impacting the criminal justice system.

## **INSTRUCTIONAL METHODS:**

Assigned Reading

Lecture

Audio Visual Presentations

Classroom Discussion

Collaborative Group Activities

Guest Speakers

## **EVALUATION OF STUDENT ACHIEVEMENT:**

Assigned readings.

Regular attendance

Participation in discussion.

Oral presentation

Written papers

Written exams.

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

## **INSTRUCTIONAL MATERIALS:**

### **Textbooks**

None

### **Resources**

Outside readings, professional video presentations as relevant to course topics chosen at discretion of instructor.

## **LEARNING OUTCOMES AND GOALS:**

### **Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

## **Course Outcomes and Competencies**

**Outcome #1:** Students will be able to identify and explain key items and concepts relevant to the course topics chosen by the instructor and students.

Competency 1.1: Students will be able to recognize and identify key theories and theorists relevant to the course topics chosen by the instructor and students.

Competency 1.2: Students will be able to explain methodological and informational differences between the social sciences and the natural sciences relevant to the course topics chosen by the instructor and students.

**Outcome #2:** Students will demonstrate an understanding of the structure and functions of the criminal justice system.

Competency 2.1: Students will be able to analyze the topics at hand and compare/contrast the difference between theoretical applications and practical applications within the course topics chosen by the instructor and students.

Competency 2.2: Students will be able to recognize the essential need for the ethical applications of law.

**Outcome #3:** Students will demonstrate a thorough knowledge of the course topics chosen by the instructor and students.

Competency 3.1: Students will be able to develop alternative methods currently used within the criminal justice system.

Competency 3.2: Students will be able to explain and critique current methods in use.