



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 2020 Criminal Law

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): CRJ 1000

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course examines the components, the purposes, and the functions of criminal law. The course applies general criminal law concepts and is examined with emphasis placed upon identifying the elements of various crimes against property and persons as well as applicable constitutional amendments.

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

See competencies and outcomes below.

INSTRUCTIONAL METHODS:

Assigned readings
Interactive etext
Discussion board forums
Videos related to content
Asynchronous instructor presentations

EVALUATION OF STUDENT ACHIEVEMENT:

Read weekly readings.
Other reading assigned reading.
Participation in discussion board forum.
Research Paper
Written exams

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

INSTRUCTIONAL MATERIALS:

Textbooks

Moore, J.L., & Worrall, J.L. (2018). *Criminal Law* (2nd ed.). New York, NY: Pearson. Current edition.

Resources

Analysis of various historical key figures who have contributed to jurisprudence.

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome #1: Students will gain an overview of the origins of criminal law.

Competency 1.1: Students will be able to explain the contributions of the classical and neo-classical philosophies to the development of American criminal law.

Competency 1.2: Students will be able to identify the sources of criminal law.

Competency 1.3: Students will demonstrate an understanding of the various crime classification systems.

Competency 1.4: Students will be able to outline the limitations of criminal law.

Outcome #2: Students will be able to demonstrate a knowledge of basic principles and applications of law as it relates to human behavior in American society.

Competency 2.1: Students will be able to explain the differences between civil and criminal law.

Competency 2.2: Students will be able to define and contrast a misdemeanor and a felony.

Outcome #3: Students will be able to describe the elements of criminal liability.

Competency 3.1: Students will demonstrate an understanding of the nature of the criminal act requirement; including legal duty, criminal failure to act, and contractual relationship.

Competency 3.2: Students will be able to define the concept of criminal state of mind.

Competency 3.3: Students will be able to discuss levels of culpability.

Competency 3.4: Students will be able to explain attendant circumstances for specific crimes.

Competency 3.5: Students will be able to explain the concurrence element and liability without fault.

Competency 3.6: Students will be able to define what causation; including proximate or legal cause of harm.

Outcome #4: Students will gain an overview of the defenses to criminal liability.

Competency 4.1: Students will be able to differentiate between partial and complete affirmative defenses.

Competency 4.2: Students will be capable of discussing the burden of proof and the level of proof needed in affirmative defenses and the importance of these two to the outcome of the case.

Competency 4.3: Students will be able to define and discuss the mistake, duress, necessity, infancy, automatism, entrapment, defense of self or person, and insanity defenses.

Outcome #5: Students will be able to demonstrate a knowledge of basic principles of crimes against the person.

Competency 5.1: Students will be able to identify the categories of homicide under common law and the Model Penal Code.

Competency 5.2: Students will be able to discuss the various definitional and causation problems of homicide law.

Competency 5.3: Students will be able to explain the difference between murder and manslaughter.

Competency 5.4: Students will demonstrate the ability to describe the types and degrees of murder.

Competency 5.5: Students will be able to distinguish between voluntary, involuntary, and negligent homicide.

Competency 5.6: Students will be able to explain the elements of assault and battery and the various categorized degrees.

Competency 5.7: Students will be able to outline the general elements of sexual assault.

Competency 5.8: Students will be able to demonstrate the ability to distinguish between

criminal sexual assault, aggravated criminal sexual assault, predatory criminal sexual abuse of a child, criminal sexual abuse, and aggravated criminal sexual abuse.

Competency 5.9: Students will be able to define the legal terms bodily harm, sexual conduct, and sexual penetration.

Competency 5.10: Students will be able to discuss the statutes and problems of prosecution in child abuse cases.

Competency 5.11: Students will be able to outline the Illinois Domestic Violence Act and discuss the various forms of order of protections.

Competency 5.12: Students will demonstrate an understanding of Illinois law in reference to hate crimes and stalking.

Outcome #6: Students will gain an overview of the content of the Illinois property crime statutes.

Competency 6.1: Students will be able to explain the common law elements of larceny.

Competency 6.2: Students will be able to define larceny, embezzlement, false pretense, robbery, extortion.

Competency 6.3: Students will be able to outline modern consolidated theft statutes.

Competency 6.4: Students will be able to discuss the common law elements of burglary.

Competency 6.5: Students will be able to demonstrate the ability to differentiate between the different categories of arson.

Outcome #7: Students will be able to explain the philosophical and constitutional issues involved in crimes against the public order.

Competency 7.1: Students will be able to discuss the major constitutional issues involved in crimes against public peace and order.

Competency 7.2: Students will demonstrate the ability to recognize the various crimes against public peace and order.

Competency 7.3: Students will be able to discuss the definition of prostitution as well as the issues surrounding the crime.

Competency 7.4: Students will be able to identify the arguments for and against including morality within the criminal law.

Competency 7.5: Students will be able to distinguish between unlawful assembly, rout, and riot.

Competency 7.6: Students will be capable of discussing the crimes of sodomy, fornication, seduction, adultery, and bigamy.

Competency 7.7: Students will be able to explain the difficulty in regulating weapons in America and the statutes regulating said weapons.

Outcome #8: Students will gain an understanding of the crimes against the government.

Competency 8.1: Students will be able to discuss the significance of crimes against the administration of government and crimes committed by government officials in connection with their legal duties.

Competency 8.2: Students will be able to demonstrate an understanding of the history and elements of treason as well as the crimes related to treason.

Competency 8.3: Students will be able to recognize and define the offenses against the administration of government.

Competency 8.4: Students will be able to summarize the basic requirements for crimes by public officials.

Outcome #9: Students will gain an understanding of inchoate crimes.

Competency 9.1: Students will be able to explain the concept of inchoate crime and discuss why inchoate crimes have been criminalized.

Competency 9.2: Students will be able to identify the inchoate crimes.

Competency 9.3: Students will be able to explain the elements, defenses, and limitations to each inchoate crime.

Competency 9.4: Students will be capable of identifying and explaining the common law parties to crime.

Competency 9.5: Students will be able to compare and contrast modern law complicity to common law complicity.