



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Natural Sciences and Business

COURSE: CRJ 1000 Introduction to Criminal Justice

Date: Fall 2022

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended
 Virtual Class Meeting (VCM)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course provides an overview and integration of major concepts, assumptions, developments, and approaches of the criminal justice system: including; law enforcement, the courts, corrections, and legislative control. Current events and developments in the criminal justice system will be emphasized. **IAI Equivalent: CRJ 901**

ACCREDITATION STATEMENTS AND COURSE NOTES

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

See below

INSTRUCTIONAL METHODS:

Assigned readings

Online Discussion Board with comprehensive instructor involvement

Use of current events

Audio-visual presentations

EVALUATION OF STUDENT ACHIEVEMENT:

Read weekly readings.

Other reading assigned reading.

Participation in discussion board forum.

Research Paper

Written exams

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

INSTRUCTIONAL MATERIALS:

Textbooks

Fagin, J.A. (2019). *CJ2019*. New York, NY: Pearson. Current edition.

Resources

Educational learning videos to include: PBS Digital Learning, Tedx symposium discussions, interviews with high profile criminal justice professionals, various criminal justice agencies' educational videos.

Academic journal articles as relevant to current topic

Other outside readings as assigned- academic journal entries.

Professional videos

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome #1: Students will gain an overview of crime in America.

Competency 1.1: Students will be able to define the five types of crimes.

Competency 1.2: Students will be able to locate, read, and critique the Uniformed Crime Report, the National Crime Victim Survey, and the National Incident-Based Reporting System.

Competency 1.3: Students will be able to recognize trends in crime.

Competency 1.4: Students will be able to outline the demographics of those who are most likely to commit crime and those most likely to be victimized by crime.

Competency 1.5: Students will be able to intelligently outline the agreements regarding the racial nature of the criminal justice system in America.

Outcome #2: Students will be able to explain the dual criminal justice system in America.

Competency 2.1: Students will be able to define the goals of the criminal justice system.

Competency 2.2: Students will be able to explain the federal criminal justice system.

Competency 2.3: Students will be able to explain the state system of criminal justice.

Competency 2.4: Students will be able to outline the three major components of the criminal justice system and their functions.

Competency 2.5: Students will be able to outline the flow of decision-making in the criminal justice system from arrest to release.

Competency 2.6: Students will be able to debate the crime control and due process models.

Outcome #3: Students will be able to demonstrate a knowledge of basic principles and applications of law as it relates to human behavior in American Society.

Competency 3.1: Students will be able to define what law is and its sources within the American legal system.

Competency 3.2: Students will be able to explain the differences between civil and criminal law.

Competency 3.3: Students will be able to identify the rights of the Fourth Amendment, the Fifth Amendment, the Sixth Amendment, the Eighth Amendment, and the Fourteenth Amendment.

Competency 3.4: Students will be able to cite Supreme Court rulings on the issues of the right to counsel and unreasonable search and seizure.

Competency 3.5: Students will be able to differentiate between procedural and substantive law.

Competency 3.6: Students will be able to outline the seven principles of Western Law.

Competency 3.7: Students will be able to demonstrate an understanding of the elements of a crime.

Outcome #4: Students will be able to explain the role of law enforcement in the criminal justice system.

Competency 4.1: Students will be able to outline the historical development of policing.

Competency 4.2: Students will be able to discuss the differences in federal, state, county, and local law enforcement agencies.

Competency 4.3: Students will be able to outline the three broad functions of policing.

Competency 4.4: Students will be able to explain the use and importance of police discretion.

Outcome #5: Students will gain an overview of police operations.

Competency 5.1: Students will be able to describe the functions of patrol, investigation, and special units.

Competency 5.2: Students will be able to explain the different forms of patrol.

Competency 5.3: Students will be able to demonstrate an understanding of police operations and the rule of law.

Competency 5.4: Students will be able to discuss the working personality and the subculture of law enforcement.

Competency 5.5: Students will be able to discuss the legal use of force.

Outcome #6: Students will gain an overview of the American criminal court system and the pre-trial process.

Competency 6.1: Students will be able to outline the structure of the American court system.

Competency 6.2: Students will be able to discuss the demographic characteristics which enhance the likelihood of becoming a judge in American society.

Competency 6.3: Students will be able to outline the functions of a criminal court judge.

Competency 6.4: Students will be able to discuss the pre-trial release and pre-trial detention.

Competency 6.5: Students will be able to demonstrate an understanding of the courtroom workgroup.

Outcome #7: Students will gain an overview of the role of the defense attorney and the prosecuting attorney in the American system of criminal justice.

Competency 7.1: The student will be able to discuss the use of discretion by the prosecuting attorney.

Competency 7.2: The student will be able to define the decision making tools used by prosecuting attorneys.

Competency 7.3: Students will be able to outline the duties of the defense attorney.

Competency 7.4: Students will be able to discuss the key cases regarding the representation of the indigent such as Gideon v. Wainwright.

Competency 7.5: Students will demonstrate an understanding of how counsel for the accused is managed.

Outcome #8: Students will gain an overview of the criminal trial process.

Competency 8.1: Students will be able to outline the 8 steps of the criminal trial in sequential order.

Competency 8.2: Students will demonstrate the ability to differentiate between presentation of evidence and rebuttal.

Competency 8.3: Students will be able to distinguish between the different types of evidence and witnesses.

Competency 8.4: Students will be able to discuss the appellate process and legal grounds for appeal.

Outcome #9: Students will gain an understanding of the punishment and sentencing processes in the American criminal justice system.

Competency 9.1: Students will be able to outline the four goals of criminal punishment.

Competency 9.2: Students will be able to discuss and debate the use of the death penalty in the United States.

Competency 9.3: Students will be able to explain why capital punishment was abolished in 1972, and the steps necessary to levy that penalty today.

Competency 9.4: Students will be able to differentiate between an indeterminate and determinate sentence.

Competency 9.5: Students will be able to discuss the importance of the pre-sentence investigation and its' relationship to sentencing.

Competency 9.6: Students will be able to outline sentencing guidelines.

Outcome #10: Students will gain an overview of the correctional system.

Competency 10.1: Students will be able to define the differences between a maximum, medium, and minimum security institution.

Competency 10.2: Students will be able to outline the characteristics of the residents of correctional facilities.

Competency 10.3: Students will be able to discuss the special needs of residents of correctional institutions.

Competency 10.4: Students will be able to identify the models from which prison management emerges.

Competency 10.5: Students will be able to discuss the methods of control used in correctional facilities.

Competency 10.6: Students will be able to discuss the role of correctional officers and management in correctional institutions.

Competency 10.7: Students will be able to discuss the differences in adaptive roles between male and female inmates.

Competency 10.8: Students will be able to demonstrate an understanding of the programs available for inmates.

Outcome #11: Students will gain an overview of community based corrections.

Competency 11.1: Students will be able to outline the different forms of probation.

Competency 11.2: Students will be able to discuss the use of parole and mandatory supervised release.

Competency 11.3: Students will be able to outline the different forms of intermediate sanctions.

Competency 11.4: Students will be able to discuss the importance of and rationalizations for community-based corrections.