



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, & Social Sciences

COURSE: ANT 2000 Introduction to Archaeology

Date: Spring 2024

Credit Hours: 3

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): None

Enrollment by assessment or other measure? Yes No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method:	<input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
	<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
	<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
	<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

Archaeology is about understanding past (and sometimes, present) societies by investigating the ways in which these peoples lived, structured, and organized their lives. We will discuss the techniques, methods, and theories archaeologists use to do this. An overview of these techniques, interpretations, and types of evidence with emphasis on the many subfields within the discipline. The focus of the course will essentially trace how archaeologists are able to go from small finds, bits of pottery, bone, or structural walls to reconstructions of subsistence, work patterns, group sizes, and social or political organization. We will use examples from prehistory and history to do this. In-class activities will address several different practical skills related to elements of archaeological research processes such as dating methods, survey, and laboratory analysis. S1903

ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

The History of Archaeology
The Variety of Evidence
Survey & Excavation
Dating Methods & Chronology
Social Archaeology
Environmental Archaeology and Subsistence & Diet
Technology and Material Culture
Trade and Exchange
Cognition, Art, and Religion
Bioarcheology
Explanations of Change
Archaeology in Action: Case Studies
Whose Past?
The Future of the Past

INSTRUCTIONAL METHODS:

Lecture, Discussion, In-Class Exercises/Labs

EVALUATION OF STUDENT ACHIEVEMENT:

Examinations, Quizzes, Research Papers, In-Class Exercises and Labs

INSTRUCTIONAL MATERIALS:

Textbooks

- Renfrew, Colin and Paul Bahn. *Archaeology: Theories, Methods, and Practice*, 8th Edition. WW Norton.
- Kelly, Robert and David Hurst Thomas. *Archaeology*, 7th Edition. Cengage.
- Muckle, Robert and Stacey Camp. *Introducing Archaeology*, 3rd Edition. University of Toronto Press.

Resources

N/A

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Upon successful completion of this course, the student should be able to:

- Describe the basic methods and applications of archaeology as a science.
- Define the objectives of modern archaeological research.
- Differentiate between various archaeological survey and excavation methods and methods of dating artifacts.
- Describe ethical standards guiding research and the treatment of artifacts and human remains.
- Identify the major theoretical approaches archaeologists use to understand the material record.
- Understand different laboratory approaches to analyzing the material record.
- Appreciate the wide diversity of archaeological projects, and their relevance to the modern world.