2012 Benchmark Scores Report - Main Survey

Comparison Group: Illinois Community College System*

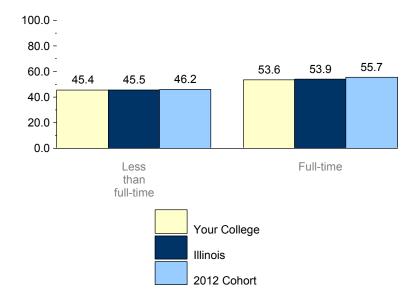
Breakout by Enrollment Status

[Unweighted]

		Your College	Illin	ois	2012 (Cohort
Benchmark	Enrollment Status	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	45.4	45.5	-0.0	46.2	-0.8
	Full-time	53.6	53.9	-0.3	55.7	-2.1
Student Effort	Less than full-time	49.7	45.5	4.2	46.9	2.8
	Full-time	52.7	53.5	-0.9	54.7	-2.0
Academic Challenge	Less than full-time	43.5	44.9	-1.3	46.3	-2.8
	Full-time	51.5	53.7	-2.2	55.0	-3.5
Student-Faculty Interaction	Less than full-time	45.3	46.1	-0.8	47.0	-1.7
	Full-time	54.8	54.5	0.3	55.2	-0.4
Support for Learners	Less than full-time	46.3	47.7	-1.4	48.4	-2.1
	Full-time	53.1	51.9	1.1	53.2	-0.2

^{*} The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

14JUN12

2012 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Illin	ois	2012 (Cohort
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current school	year, about how often have	you done each	of the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.85	2.91		2.89	
		Full-time	3.00	2.98		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.00	1.99		1.97	
		Full-time	2.26	2.34		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.56	2.50		2.43	
		Full-time	2.63	2.62		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.70	1.74		1.80	
		Full-time	2.02	1.98		2.08	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.22	1.29		1.32	
		Full-time	1.40	1.43		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.27	1.23		1.26	
		Full-time	1.40	1.37		1.41	
4r. Discussed ideas from your readings or classes with others outside of class (students, family	OOCIDEAS	Less than full-time	2.54	2.47		2.52	
members, co-workers, etc.) [ACTCOLL]		Full-time	2.56	2.57		2.64	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Illin	ıois	2012 0	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	3	1.8	178	2.6	3,680	2.9
to class discussions [ACTCOLL]		Sometimes	59	35.1	2,279	33.2	41,872	33.5
		Often	67	39.9	2,398	35.0	43,380	34.7
		Very often	39	23.2	2,002	29.2	35,940	28.8
		Total	168	100.0	6,857	100.0	124,872	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	53	31.5	2,436	35.7	43,677	35.1
		Sometimes	74	44.0	2,550	37.4	49,005	39.4
		Often	29	17.3	1,312	19.2	22,765	18.3
		Very often	12	7.1	527	7.7	8,835	7.1
		Total	168	100.0	6,825	100.0	124,282	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	12.0	935	13.8	18,934	15.3
during class [NOTOOLL]		Sometimes	65	38.9	2,604	38.4	49,104	39.8
		Often	50	29.9	2,183	32.2	38,519	31.2
		Very often	32	19.2	1,068	15.7	16,947	13.7
		Total	167	100.0	6,790	100.0	123,504	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	83	49.4	3,253	47.7	55,744	45.0
to propare state accignments [reserved]		Sometimes	59	35.1	2,401	35.2	44,115	35.6
		Often	19	11.3	823	12.1	17,129	13.8
		Very often	7	4.2	339	5.0	6,873	5.5
		Total	168	100.0	6,816	100.0	123,861	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	139	83.7	5,358	78.4	95,193	76.7
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Sometimes	21	12.7	1,093	16.0	21,116	17.0
		Often	3	1.8	239	3.5	5,256	4.2
		Very often	3	1.8	140	2.0	2,588	2.1
		Total	166	100.0	6,830	100.0	124,153	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	132	79.0	5,664	83.4	99,895	80.9
		Sometimes	28	16.8	778	11.5	16,767	13.6
		Often	4	2.4	240	3.5	4,812	3.9
		Very often	3	1.8	111	1.6	2,038	1.7
		Total	167	100.0	6,793	100.0	123,512	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	19	11.3	1,057	15.5	17,440	14.1
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	70	41.7	2,636	38.7	47,009	37.9
		Often	49	29.2	1,951	28.6	36,759	29.6
		Very often	30	17.9	1,166	17.1	22,796	18.4
		Total	168	100.0	6,810	100.0	124,004	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Full-time students

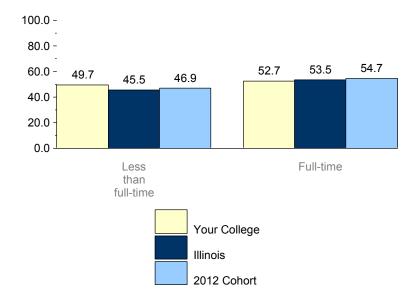
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Illin	ıois	2012 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	4	0.7	295	1.9	6,360	1.9
to class discussions [ACTCOLL]		Sometimes	168	28.8	4,815	30.4	95,763	29.3
		Often	233	40.0	5,714	36.1	117,006	35.8
		Very often	178	30.5	5,023	31.7	107,714	33.0
		Total	583	100.0	15,847	100.0	326,843	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	98	16.8	2,798	17.7	60,325	18.5
		Sometimes	285	48.9	6,763	42.8	142,262	43.7
		Often	151	25.9	4,322	27.4	86,013	26.4
		Very often	49	8.4	1,915	12.1	37,011	11.4
		Total	583	100.0	15,798	100.0	325,611	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	5.5	1,171	7.5	26,375	8.2
during class [NOTOOLL]		Sometimes	242	41.7	6,228	39.7	126,582	39.1
		Often	216	37.2	5,722	36.5	116,976	36.2
		Very often	90	15.5	2,553	16.3	53,502	16.5
		Total	580	100.0	15,674	100.0	323,435	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	180	31.0	5,318	33.8	96,789	29.8
		Sometimes	252	43.4	6,519	41.4	134,076	41.3
		Often	107	18.4	2,801	17.8	65,278	20.1
		Very often	42	7.2	1,103	7.0	28,269	8.7
		Total	581	100.0	15,741	100.0	324,412	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	419	72.1	10,914	69.3	216,163	66.5
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Sometimes	108	18.6	3,375	21.4	75,054	23.1
		Often	37	6.4	991	6.3	22,079	6.8
		Very often	17	2.9	471	3.0	11,761	3.6
		Total	581	100.0	15,751	100.0	325,057	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	404	69.4	11,586	73.9	230,079	71.1
		Sometimes	131	22.5	2,795	17.8	64,283	19.9
		Often	39	6.7	887	5.7	19,859	6.1
		Very often	8	1.4	419	2.7	9,317	2.9
		Total	582	100.0	15,687	100.0	323,538	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	53	9.1	1,811	11.5	33,872	10.4
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	247	42.4	6,122	38.9	119,155	36.7
, - ·		Often	186	32.0	4,821	30.6	102,845	31.6
		Very often	96	16.5	2,992	19.0	69,140	21.3
		Total	582	100.0	15,746	100.0	325,012	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

14JUN12

2012 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Illir	iois	2012 (Cohort
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current school	year, about how often have y	ou done each	of the following	j ?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.51	2.38		2.41	
		Full-time	2.66	2.65		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Less than full-time	2.66	2.61		2.65	
sources [STUEFF]		Full-time	2.93	2.99		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.70	1.77		1.78	
acolgone [e · o = · ·]		Full-time	1.86	1.91		1.88	
Item 6: During the current school year, about how i	much reading an	d writing have you done at this	s college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and	d 10, 4 = Betwee	n 11 and 20, 5 = More than 20)				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	READOWN	Less than full-time	1.98	2.08		2.09	
enrichment [STUEFF]		Full-time	2.05	2.11		2.11	
Item 10: About how many hours do you spend in a	typical 7-day wee	ek doing each of the following	?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20	hours, 4 = 21-30) hours, 5 = More than 30 hou	ırs				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites	ACADPR01	Less than full-time	1.92	1.77		1.86	
related to your program) [STUEFF]		Full-time	1.95	2.10		2.23	-0.23**
Item 13.1: How often do you use the following servi	ces at this collec	je?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don'	t know/N.A. cate	gory not included in means ca	lculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.51	1.43		1.46	
		Full-time	1.50	1.49		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.74	1.61		1.69	
		Full-time	1.81	1.72		1.79	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.23	2.03		1.99	0.30**
		Full-time	2.27	2.22		2.19	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - Illinois Valley Community College 2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Illin	ois	2012 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	37	22.2	1,748	25.7	29,197	23.6
or assignment before turning it in [STUEFF]		Sometimes	41	24.6	1,934	28.4	36,539	29.5
		Often	55	32.9	1,907	28.0	35,631	28.8
		Very often	34	20.4	1,215	17.9	22,392	18.1
		Total	167	100.0	6,804	100.0	123,759	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	18	10.8	1,016	14.9	16,608	13.4
from various sources [STUEFF]		Sometimes	54	32.3	2,042	30.0	36,747	29.7
		Often	61	36.5	2,329	34.3	44,000	35.5
		Very often	34	20.4	1,411	20.8	26,481	21.4
		Total	167	100.0	6,798	100.0	123,836	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	69	41.6	2,571	37.8	45,789	37.0
		Sometimes	82	49.4	3,464	50.9	63,577	51.4
		Often	11	6.6	540	7.9	10,401	8.4
		Very often	4	2.4	231	3.4	3,870	3.1
		Total	166	100.0	6,806	100.0	123,637	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	64	38.3	1,930	28.5	35,162	28.6
academic enrichment [STUEFF]		1 to 4	69	41.3	3,257	48.1	58,879	47.8
		5 to 10	19	11.4	974	14.4	17,199	14.0
		11 to 20	3	1.8	328	4.8	6,262	5.1
		More than 20	12	7.2	284	4.2	5,605	4.6
		Total	167	100.0	6,773	100.0	123,107	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	1	0.6	147	2.2	2,173	1.8
other activites related to your program) [STUEFF]		1-5 hours	72	43.6	3,201	47.2	54,156	44.1
[2.52.1]		6-10 hours	50	30.3	2,037	30.1	37,518	30.5
		11-20 hours	28	17.0	971	14.3	19,837	16.1
		21-30 hours	10	6.1	285	4.2	6,209	5.1
		More than 30 hours	4	2.4	134	2.0	2,985	2.4
		Total	165	100.0	6,775	100.0	122,878	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	36	22.1	1,918	29.8	32,714	27.7
		Rarely/Never	76	46.6	2,994	46.5	54,610	46.2
		Sometimes	37	22.7	1,116	17.3	21,840	18.5
		Often	14	8.6	415	6.4	8,926	7.6
		Total	163	100.0	6,443	100.0	118,090	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Illin	ois	2012 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	32	19.8	1,720	26.7	28,405	24.1
[STUEFF]		Rarely/Never	61	37.7	2,591	40.2	44,864	38.1
		Sometimes	42	25.9	1,364	21.2	27,232	23.1
		Often	27	16.7	766	11.9	17,305	14.7
		Total	162	100.0	6,441	100.0	117,806	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	18	11.0	981	15.1	18,365	15.5
		Rarely/Never	31	19.0	1,719	26.5	32,979	27.9
		Sometimes	50	30.7	1,924	29.7	35,087	29.7
		Often	64	39.3	1,859	28.7	31,729	26.9
		Total	163	100.0	6,483	100.0	118,160	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Illinois Valley Community College 2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*
Breakout by Enrollment Status: Full-time students
[Unweighted]
Student Effort (STUEFF)

2012 Cohort **Your College** Illinois Percent Count Percent Count Variable Count Percent Item Responses Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? **REWROPAP** 45,911 14.2 4c. Prepared two or more drafts of a paper Never 77 13.3 2,356 15.0 or assignment before turning it in [STUEFF] Sometimes 178 30.7 4,624 29.4 94,853 29.2 Often 191 32.9 4,963 31.5 104,687 32.3 134 23 1 3 791 24 1 78 987 24.3 Very often Total 580 100.0 15,734 100.0 324,438 100.0 4d. Worked on a paper or project that required integrating ideas or information **INTEGRAT** Never 22 3.8 717 4.6 15,939 4.9 from various sources [STUEFF] Sometimes 152 26.1 3.716 23.6 76.698 23.6 6,323 130,524 Often 255 43.8 40.1 40.2 Very often 153 26.3 4 997 31 7 101.617 31.3 582 100.0 15,753 100.0 100.0 Total 324.778 CLUNPREP 174 30.1 4,553 29.0 97,813 30.2 4e. Came to class without completing Never readings or assignments [STUEFF] 8.795 Sometimes 333 57.5 56.0 181.382 56.0 Often 52 9.0 1,648 10.5 32,095 9.9 Very often 20 3.5 712 4.5 12,693 3.9 579 100.0 15 708 100.0 323 983 100.0 Total Item 6: During the current school year, about how much reading and writing have you done at this college? 4.462 6b. Number of books read on your own (not READOWN None 190 32.6 28.5 93.920 29.1 assigned) for personal enjoyment or academic enrichment [STUEFF] 256 43.9 7,391 47.1 150,849 46.7 1 to 4 44,903 5 to 10 84 14.4 2,271 14.5 13.9 11 to 20 23 3.9 775 4.9 17,195 5.3 More than 20 30 5.1 779 5.0 16,307 5.0 583 100.0 15 678 100.0 323 174 100.0 Total Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? 10a. Preparing for class (studying, reading, ACADPR01 None 5 0.9 237 1.5 3.824 1.2 writing, rehearsing, doing homework, or other activites related to your program) 228 39.4 5,577 35.7 104,717 32.5 1-5 hours [STUEFF] 95 023 6-10 hours 204 35.2 4 745 30.4 29.5 11-20 hours 95 16.4 3,156 20.2 69,975 21.7 21-30 hours 28 4.8 1,252 8.0 30,494 9.5 More than 30 hours 19 3.3 642 4 1 18.117 56 Total 579 100.0 15,609 100.0 322,150 100.0 Item 13.1: How often do you use the following services at this college? 13.1d. Peer or other tutoring [STUEFF] **USETUTOR** Don't know/N.A. 98 16.9 3,542 23.5 68,437 22.0

Rarely/Never

Sometimes

Often

Total

299

124

58

579

516

21.4

10.0

100.0

7.139

3,094

1,280

15.055

47 4

20.6

8.5

100.0

144.732

68,244

30,171

311,584

46.5

21.9

9.7

100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Full-time students

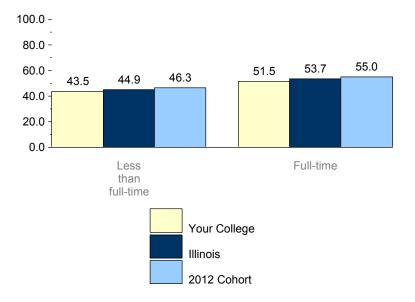
[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Illin	ois	2012 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	67	11.7	3,101	20.7	57,835	18.6
[STUEFF]		Rarely/Never	205	35.7	5,755	38.3	111,135	35.8
		Sometimes	194	33.7	3,755	25.0	82,591	26.6
		Often	109	19.0	2,401	16.0	59,125	19.0
		Total	575	100.0	15,012	100.0	310,686	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	24	4.2	1,182	7.8	27,346	8.8
		Rarely/Never	105	18.2	2,965	19.7	65,473	21.0
		Sometimes	196	34.0	4,900	32.5	98,105	31.5
		Often	252	43.7	6,013	39.9	120,318	38.7
		Total	577	100.0	15,060	100.0	311,242	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

14JUN12

2012 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Illin	iois	2012 C	ohort
ltem	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current school	year, about how often have y	ou done each	of the following	j?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very ofter	en						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Less than full-time	2.62	2.53		2.54	
[ACCHALL]		Full-time	2.65	2.66		2.69	
Item 5: During the current school year, how much h	nas your coursev	vork at this college emphasize	ed the following	g mental activi	ties?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very m	nuch						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.73	2.85		2.86	
		Full-time	2.92	2.97		2.97	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.59	2.72		2.73	
		Full-time	2.74	2.84		2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	Less than full-time	2.48	2.52		2.53	
[ACCHALL]		Full-time	2.62	2.73		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.53	2.63		2.64	
		Full-time	2.73	2.80		2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.78	2.74		2.76	
		Full-time	2.83	2.87		2.92	
Item 6: During the current school year, about how n	nuch reading an	d writing have you done at this	s college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and	I 10, 4 = Betwee	n 11 and 20, 5 = More than 20)				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	Less than full-time	2.76	2.71		2.74	
[ACCHALL]		Full-time	3.10	3.11		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.44	2.63		2.68	
		Full-time	3.08	3.20		3.19	
Item 7							
1 = Extremely easy 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the	EXAMS	Less than full-time	4.92	4.89		4.96	
current school year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.89	4.92		5.03	
Item 9: How much does this college emphasize ear	ch of the followir	g?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very m	nuch						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.91	2.92		2.98	
		Full-time	3.03	3.02		3.09	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Illin	ois	2012 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	15	9.0	779	11.5	13,936	11.3
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	60	35.9	2,645	38.9	47,608	38.
		Often	66	39.5	2,340	34.5	42,994	34.
		Very often	26	15.6	1,027	15.1	19,118	15.
		Total	167	100.0	6,791	100.0	123,656	100
Item 5: During the current school year, how r	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	7	4.2	427	6.3	6,568	5.
experience, or theory [ACCHALL]		Some	55	33.1	1,799	26.4	34,334	27.
		Quite a bit	79	47.6	2,917	42.9	53,068	42.
		Very much	25	15.1	1,663	24.4	29,890	24.
		Total	166	100.0	6,806	100.0	123,860	100.
5c. Synthesizing and organizing ideas,	SYNTHESZ	Very little	15	9.0	535	7.9	9,708	7
information, or experiences in new ways [ACCHALL]		Some	70	41.9	2,208	32.6 4	40,348	32
		Quite a bit	50	29.9	2,611	38.6	47,296	38
		Very much	32	19.2	1,416	20.9	25,922	21.
		Total	167	100.0	6,770	100.0	123,274	100
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	19	11.4	987	14.6	17,404	14
methods [ACCHALL]		Some	70	42.2	2,424	35.8	44,252	35
		Quite a bit	56	33.7	2,213	32.7	40,867	33
		Very much	21	12.7	1,145	16.9	20,854	16
		Total	166	100.0	6,769	100.0	123,377	100
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	19	11.4	763	11.2	13,423	10
problems of in flow students proof precipately		Some	64	38.3	2,274	33.5	42,325	34
		Quite a bit	61	36.5	2,435	35.9	43,573	35
		Very much	23	13.8	1,316	19.4	24,324	19
		Total	167	100.0	6,788	100.0	123,645	100
of. Using information you have read or heard perform a new skill [ACCHALL]	PERFORM	Very little	12	7.2	653	9.6	11,713	9
to perioriti a new skill [ACOHALL]		Some	51	30.5	2,099	30.8	37,456	30
		Quite a bit	65	38.9	2,414	35.4	44,230	35
		Very much	39	23.4	1,652	24.2	30,760	24
		Total	167	100.0	6,818	100.0	124,159	100

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Illin	ois	2012 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	4	2.4	282	4.2	4,349	3.5
readings [ACCHALL]		1 to 4	80	47.6	3,446	50.8	61,151	49.7
		5 to 10	54	32.1	1,645	24.3	31,739	25.8
		11 to 20	12	7.1	757	11.2	14,486	11.8
		More than 20	18	10.7	651	9.6	11,403	9.3
		Total	168	100.0	6,781	100.0	123,128	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	22	13.1	969	14.3	15,815	12.9
any length [ACCHALL]		1 to 4	84	50.0	2,414	35.6	43,710	35.5
		5 to 10	34	20.2	1,994	29.4	36,421	29.6
		11 to 20	22	13.1	957	14.1	18,107	14.7
		More than 20	6	3.6	438	6.5	8,969	7.3
		Total	168	100.0	6,772	100.0	123,022	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	1	0.6	80	1.2	1,311	1.1
the current school year have challenged you to do your best work at this college		(2)	4	2.5	140	2.2	2,548	2.2
[ACCHALL]		(3)	9	5.6	442	6.9	7,483	6.4
		(4)	40	24.8	1,625	25.2	28,404	24.1
		(5)	61	37.9	2,180	33.8	39,231	33.3
		(6)	31	19.3	1,389	21.6	26,291	22.3
		(7) Extremely challenging	15	9.3	589	9.1	12,450	10.6
		Total	161	100.0	6,445	100.0	117,718	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	3.0	342	5.1	5,559	4.5
amounts of time studying [ACCTIALL]		Some	41	24.6	1,721	25.4	28,260	23.0
		Quite a bit	85	50.9	2,840	42.0	52,417	42.6
		Very much	36	21.6	1,861	27.5	36,749	29.9
		Total	167	100.0	6,764	100.0	122,985	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Illin	ois	2012 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fo	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	34	5.8	1,275	8.1	24,263	7.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	230	39.5	5,653	35.9	114,347	35.3
		Often	223	38.3	5,913	37.6	122,311	37.7
		Very often	95	16.3	2,900	18.4	63,356	19.5
		Total	582	100.0	15,741	100.0	324,277	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	16	2.7	509	3.2	10,430	3.2
experience, or theory [ACCHALL]		Some	162	27.8	3,889	24.7	79,177	24.4
		Quite a bit	259	44.5	6,920	43.9	143,632	44.2
		Very much	145	24.9	4,432	28.1	91,563	28.2
		Total	582	100.0	15,750	100.0	324,802	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	27	4.6	844	5.4	16,487	5.1
[ACCHALL]		Some	216	37.2	4,692	29.9	95,777	29.6
		Quite a bit	220	37.9	6,284	40.1	130,901	40.5
		Very much	118	20.3	3,854	24.6	80,238	24.8
		Total	581	100.0	15,674	100.0	323,403	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	51	8.7	1,339	8.5	28,004	8.6
methods [ACCHALL]		Some	225	38.6	5,037	32.1	106,832	33.0
		Quite a bit	203	34.8	5,879	37.5	119,068	36.8
		Very much	104	17.8	3,436	21.9	69,867	21.6
		Total	583	100.0	15,691	100.0	323,771	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	45	7.7	1,142	7.3	22,748	7.0
prosione of in new statations (steel will)		Some	190	32.5	4,738	30.1	98,124	30.3
		Quite a bit	224	38.4	6,008	38.2	122,673	37.8
		Very much	125	21.4	3,830	24.4	80,773	24.9
		Total	584	100.0	15,718	100.0	324,318	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	42	7.2	1,110	7.0	19,920	6.1
to position a non-oran [AOOI MEE]		Some	165	28.3	4,322	27.4	85,540	26.3
		Quite a bit	227	38.9	5,901	37.4	121,782	37.4
		Very much	150	25.7	4,438	28.1	98,155	30.2
		Total	584	100.0	15,771	100.0	325,397	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Full-time students

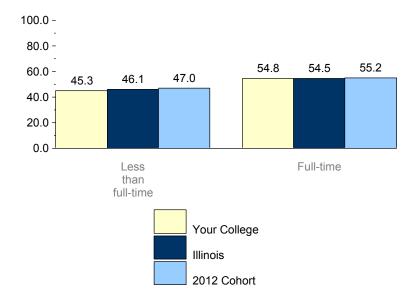
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Illinois		2012 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	10	1.7	312	2.0	5,297	1.6
readings [ACCHALL]		1 to 4	150	25.7	4,601	29.4	93,339	28.9
		5 to 10	257	44.1	5,801	37.0	120,346	37.2
		11 to 20	105	18.0	2,918	18.6	58,899	18.2
		More than 20	61	10.5	2,037	13.0	45,223	14.0
		Total	583	100.0	15,669	100.0	323,104	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	15	2.6	579	3.7	12,444	3.9
any length [ACCHALL]		1 to 4	169	29.0	3,642	23.2	79,076	24.5
		5 to 10	207	35.6	5,560	35.5	111,286	34.5
		11 to 20	139	23.9	3,849	24.6	74,930	23.2
		More than 20	52	8.9	2,036	13.0	45,191	14.0
		Total	582	100.0	15,666	100.0	322,927	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	2	0.4	114	0.8	2,282	0.7
the current school year have challenged you to do your best work at this college		(2)	12	2.1	301	2.0	5,193	1.7
[ACCHALL]		(3)	37	6.6	888	5.9	16,205	5.2
		(4)	136	24.2	3,787	25.1	70,792	22.7
		(5)	215	38.2	5,549	36.8	110,932	35.6
		(6)	129	22.9	3,188	21.1	74,261	23.8
		(7) Extremely challenging	32	5.7	1,254	8.3	32,002	10.3
		Total	563	100.0	15,081	100.0	311,667	100.0
Item 9: How much does this college emphasi	ze each of the f	following?						
9a. Encouraging you to spend significant	ENVSCHOL	Very little	10	1.7	668	4.3	11,081	3.4
amounts of time studying [ACCHALL]		Some	133	22.9	3,341	21.3	62,584	19.4
		Quite a bit	269	46.2	6,698	42.8	136,175	42.2
		Very much	170	29.2	4,959	31.7	113,214	35.0
		Total	582	100.0	15,666	100.0	323,054	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

14JUN12

2012 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Illinois		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current school	year, about how often have y	ou done each	of the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.69	2.65		2.70	
		Full-time	3.05	2.94		2.97	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.43	2.49		2.51	
		Full-time	2.69	2.68		2.70	
4m. Talked about career plans with an instructor or	FACPLANS	Less than full-time	2.01	1.97		1.96	
advisor [STUFAC]		Full-time	2.21	2.21		2.22	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.68	1.69		1.69	
with instructors outside or class [or of 740]		Full-time	1.87	1.87		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.60	2.68		2.66	
month instructors on your performance [STOFAC]		Full-time	2.65	2.76		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.32	1.37		1.36	
COUISEWOIN [STOI AC]		Full-time	1.58	1.54		1.53	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Illinois		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fo	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	24	14.4	812	11.9	13,113	10.6
instructor [STUFAC]		Sometimes	54	32.3	2,368	34.8	42,017	34.0
		Often	38	22.8	1,998	29.4	37,418	30.2
		Very often	51	30.5	1,618	23.8	31,159	25.2
		Total	167	100.0	6,796	100.0	123,707	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	13.9	691	10.1	12,894	10.4
instructor [5101 AC]		Sometimes	72	43.6	3,099	45.5	54,640	44.1
		Often	46	27.9	1,996	29.3	36,911	29.8
		Very often	24	14.5	1,024	15.0	19,363	15.6
		Total	165	100.0	6,810	100.0	123,808	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	42	25.0	2,225	32.7	41,179	33.3
instructor or advisor [OTOTAC]		Sometimes	92	54.8	3,013	44.3	54,406	44.0
		Often	25	14.9	1,072	15.8	19,646	15.9
		Very often	9	5.4	487	7.2	8,366	6.8
		Total	168	100.0	6,797	100.0	123,597	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	83	50.3	3,406	50.3	61,991	50.3
[STUFAC]		Sometimes	56	33.9	2,338	34.6	43,190	35.0
		Often	21	12.7	731	10.8	13,068	10.6
		Very often	5	3.0	290	4.3	5,109	4.1
		Total	165	100.0	6,765	100.0	123,358	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	16	9.5	567	8.3	10,923	8.8
[STUFAC]		Sometimes	55	32.7	2,345	34.5	42,926	34.7
		Often	78	46.4	2,577	37.9	46,812	37.9
		Very often	19	11.3	1,313	19.3	23,002	18.6
		Total	168	100.0	6,802	100.0	123,663	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	124	74.7	4,926	73.1	90,902	74.1
Caron trian coursework [STOFAG]		Sometimes	32	19.3	1,240	18.4	21,923	17.9
		Often	9	5.4	425	6.3	7,201	5.9
		Very often	1	0.6	145	2.2	2,568	2.1
		Total	166	100.0	6,736	100.0	122,594	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Full-time students

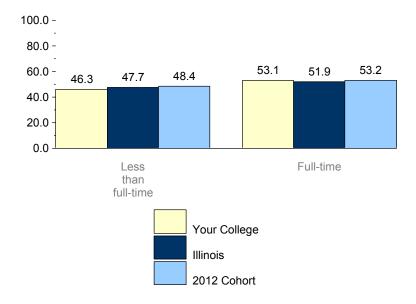
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your C	Your College		Illinois		Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fo	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	19	3.3	854	5.4	17,599	5.4
instructor [STUFAC]		Sometimes	148	25.5	4,362	27.7	86,908	26.8
		Often	198	34.1	5,347	34.0	108,144	33.3
		Very often	216	37.2	5,158	32.8	111,637	34.4
		Total	581	100.0	15,721	100.0	324,288	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	36	6.2	1,038	6.6	20,721	6.4
		Sometimes	213	36.5	6,146	39.0	126,002	38.8
		Often	231	39.6	5,328	33.8	109,025	33.6
		Very often	103	17.7	3,234	20.5	68,904	21.2
		Total	583	100.0	15,746	100.0	324,652	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	121	20.8	3,536	22.5	72,494	22.4
instructor of advisor [e+e+xe]		Sometimes	280	48.1	7,066	45.0	143,475	44.3
		Often	120	20.6	3,388	21.6	71,070	21.9
		Very often	61	10.5	1,714	10.9	36,863	11.4
		Total	582	100.0	15,704	100.0	323,902	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	211	36.5	6,340	40.4	126,493	39.1
[STUFAC]		Sometimes	263	45.5	6,057	38.6	130,683	40.4
		Often	75	13.0	2,292	14.6	46,176	14.3
		Very often	29	5.0	999	6.4	19,968	6.2
		Total	578	100.0	15,688	100.0	323,320	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	26	4.5	873	5.6	18,986	5.9
[STÚFAC]		Sometimes	240	41.4	5,220	33.3	108,892	33.6
		Often	227	39.1	6,451	41.1	131,178	40.5
		Very often	87	15.0	3,151	20.1	64,816	20.0
		Total	580	100.0	15,695	100.0	323,872	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	347	60.2	9,805	62.9	202,322	62.9
		Sometimes	148	25.7	3,779	24.3	80,091	24.9
		Often	59	10.2	1,428	9.2	27,949	8.7
		Very often	22	3.8	567	3.6	11,334	3.5
		Total	576	100.0	15,579	100.0	321,696	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Illinois Valley Community College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Illinois Community College System*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

14JUN12

2012 Benchmark Means Report - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Illin	Illinois		ohort
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize ea	ch of the followir	ng?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very r	nuch						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.96	2.97		2.96	
		Full-time	3.08	3.03		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.32	2.53		2.51	
		Full-time	2.51	2.58		2.62	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.84	1.94		1.93	
		Full-time	1.97	2.01		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.04	2.11		2.13	
		Full-time	2.25	2.24		2.27	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.49	2.36		2.45	
,		Full-time	2.77	2.65		2.71	
Item 13.1: How often do you use the following serv	ices at this collec	ge?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don'	t know/N.A. cate	gory not included in means ca	alculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.80	1.71		1.74	
		Full-time	1.87	1.81		1.85	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.48	1.45		1.42	
		Full-time	1.58	1.47		1.46	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - Illinois Valley Community College 2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Support for Learners (SUPPORT)

			Your C	ollege	Illinois		2012 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize each of the t	following?						
9b. Providing the support you need to help	ENVSUPRT	Very little	10	6.0	346	5.1	6,612	5.4
you succeed at this college [SUPPORT]		Some	35	21.1	1,548	22.9	28,408	23.1
		Quite a bit	73	44.0	2,830	41.9	50,667	41.3
		Very much	48	28.9	2,026	30.0	37,049	30.2
		Total	166	100.0	6,750	100.0	122,736	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	36	21.6	1,172	17.4	22,524	18.4
ethnic backgrounds [SUPPORT]		Some	68	40.7	2,201	32.7	39,197	32.1
		Quite a bit	37	22.2	1,982	29.5	35,805	29.3
		Very much	26	15.6	1,368	20.3	24,558	20.1
		Total	167	100.0	6,723	100.0	122,084	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	78	46.7	2,758	41.1	50,657	41.5
etc.) [SUPPORT]		Some	53	31.7	2,250	33.5	40,314	33.0
		Quite a bit	21	12.6	1,086	16.2	20,151	16.5
		Very much	15	9.0	622	9.3	10,904	8.9
		Total	167	100.0	6,716	100.0	122,026	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	60	35.9	2,004	30.0	35,704	29.4
		Some	59	35.3	2,597	38.8	46,890	38.6
		Quite a bit	29	17.4	1,431	21.4	26,402	21.8
		Very much	19	11.4	653	9.8	12,337	10.2
		Total	167	100.0	6,685	100.0	121,333	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	44	26.3	1,948	29.1	31,605	26.0
		Some	41	24.6	1,792	26.8	32,041	26.4
		Quite a bit	38	22.8	1,540	23.0	29,674	24.4
		Very much	44	26.3	1,412	21.1	28,224	23.2
		Total	167	100.0	6,692	100.0	121,544	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	12	7.4	643	9.8	11,248	9.4
[con civi]		Rarely/Never	51	31.3	2,466	37.5	43,067	35.9
		Sometimes	79	48.5	2,722	41.4	50,837	42.4
		Often	21	12.9	745	11.3	14,774	12.3
		Total	163	100.0	6,576	100.0	119,926	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	26	16.1	1,394	21.3	26,166	21.9
		Rarely/Never	79	49.1	3,225	49.3	60,767	50.9
		Sometimes	47	29.2	1,542	23.6	26,078	21.9
		Often	9	5.6	374	5.7	6,308	5.3
		Total	161	100.0	6,535	100.0	119,319	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Illinois Community College System*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Support for Learners (SUPPORT)

			Your C	ollege	Illin	ois	2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize each of the t	iollowing?						
9b. Providing the support you need to help	ENVSUPRT	Very little	17	2.9	690	4.4	14,570	4.5
you succeed at this college [SUPPORT]		Some	110	18.9	3,296	21.1	66,664	20.7
		Quite a bit	265	45.5	6,441	41.2	130,463	40.4
		Very much	190	32.6	5,212	33.3	110,876	34.4
		Total	582	100.0	15,639	100.0	322,573	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	96	16.6	2,628	16.8	50,861	15.8
ethnic backgrounds [SUPPORT]		Some	193	33.3	4,784	30.7	97,205	30.2
		Quite a bit	188	32.5	4,716	30.2	97,262	30.2
		Very much	102	17.6	3,479	22.3	76,247	23.7
		Total	579	100.0	15,607	100.0	321,575	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	202	34.8	5,868	37.6	118,256	36.8
etc.) [SUPPORT]		Some	232	40.0	5,278	33.8	109,877	34.2
		Quite a bit	110	19.0	2,877	18.4	59,430	18.5
		Very much	36	6.2	1,591	10.2	34,097	10.6
		Total	580	100.0	15,614	100.0	321,660	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	120	20.8	3,894	25.0	76,307	23.8
		Some	246	42.6	5,924	38.1	123,112	38.4
		Quite a bit	155	26.9	3,927	25.2	80,022	25.0
		Very much	56	9.7	1,813	11.7	40,804	12.7
		Total	577	100.0	15,558	100.0	320,245	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	92	15.9	3,079	19.8	56,201	17.5
to anota your caucation [con 1 orth]		Some	125	21.6	3,773	24.2	77,623	24.2
		Quite a bit	185	31.9	4,198	26.9	89,458	27.9
		Very much	178	30.7	4,530	29.1	97,779	30.5
		Total	580	100.0	15,580	100.0	321,061	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	31	5.3	850	5.6	18,031	5.7
[OULL ON I]		Rarely/Never	161	27.7	5,004	32.8	98,264	31.1
		Sometimes	300	51.6	7,119	46.7	146,535	46.4
		Often	89	15.3	2,283	15.0	53,079	16.8
		Total	581	100.0	15,256	100.0	315,909	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	67	11.5	2,676	17.6	57,010	18.1
		Rarely/Never	262	45.1	7,652	50.4	159,980	50.9
		Sometimes	207	35.6	3,821	25.2	75,794	24.1
		Often	45	7.7	1,031	6.8	21,532	6.9
		Total	581	100.0	15,180	100.0	314,316	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Illinois Community College System

Institution	State
College of DuPage	IL
College of Lake County	IL
Danville Area Community College	IL
Elgin Community College	IL
Harper College	IL
Heartland Community College	IL
Illinois Central College	IL
John Wood Community College	IL
Joliet Junior College	IL
Kankakee Community College	IL
Kaskaskia College	IL
Lake Land College	IL
Lincoln Land Community College	IL
Malcolm X College	IL
McHenry County College	IL
Morton College	IL
Oakton Community College	IL
Olive-Harvey College	IL
Parkland College	IL
Prairie State College	IL
Rend Lake College	IL
Richard J. Daley College	IL
Rock Valley College	IL
Southwestern Illinois College	IL
Spoon River College	IL
Triton College	IL
Truman College	IL
Waubonsee Community College	IL
Wilbur Wright College	IL