

Social Psychology

- ▶ How groups and cultural forces compel us to behave like saints and monsters
- ▶ Our actions are affected by:
 - norms** – *rules, both obvious and subtle, that control social interactions*
 - roles** – *social positions governed by norms*
 - culture** – *shared rules & values that control behavior in a community/society*

Milgram – How far will people go?

- ▶ The Obedience Study – Can authority figures cause us to push aside our ethical standards?
- ▶ You better believe it.
- ▶ Everyone shocked the unlucky student and most went all the way, to **XXX!!**

Details

- ▶ The “student's” pleas and shrieks were heard but futile.
- ▶ Some protested, but only “The experiment requires that you continue.” was enough to compel compliance, and more shocks.
- ▶ Others trembled, sweated, stuttered, and groaned, but kept pushing the button.
- ▶ Replicated over and over again.

But, if the *situation* changes ...

- ▶ A few situations or factors emerged in which some would say, “I won’t do it!”
- ▶ Authority figure leaves, or lacks authority.
- ▶ Looking at the victim.
- ▶ Contradictory orders.
- ▶ Others lead the way.
- ▶ It’s the **situation**, not the **person**.

Zimbardo's Prison Study

- ▶ Further proof of the power of *roles*
- ▶ Convincing prison-like setting
- ▶ Students at random divided into prisoners and guards
- ▶ Prisoners show distress
- ▶ Some guards get mean
- ▶ Two week project lasts six days

How could this happen?

- ▶ The power of roles & the *social situation*
- ▶ Uniforms
- ▶ Authority
- ▶ Were they just following orders?

- ▶ Easy relevance to Abu Gharib
- ▶ “The barrel corrupts anything it touches.”

Factors ensuring obedience

- ▶ It's essential that people obey laws, but why do some go too far?
- ▶ Beyond consequences, why do some obey even when they feel it's wrong?
- ▶ **Passing responsibility** – “ Just following orders.”
- ▶ **Routine** – it starts to feel normal
- ▶ **Politeness** – we want to be liked
- ▶ **Entrapment** – once you get involved ...

Social cognition

- ▶ *Social influences on thought, memory, perception, and belief*
- ▶ Now neuroscientists use brain imaging studies to study emotions and social relations, and ...
- ▶ Why did he/she do that?

Attributions

- ▶ *We constantly try to explain the cause of our and other's behavior*
- ▶ Why is he always late?
- ▶ Why does she get upset so easily?
- ▶ Is it a question of *character* or the *situation*?

Two alternatives

▶ **Situational attributions**

- ▶ He is late because he is very busy.
- ▶ She's upset because she's under a lot of stress.

▶ **Dispositional attributions**

- ▶ He's late because he is selfish.
- ▶ She's always mad because she's a

Implications

- ▶ Pointing towards character or factors from the environment can have big impact.
- ▶ Happy couples *attribute* their successes to *disposition* and their struggles to the *situation*
- ▶ Unhappy pairs do the opposite

The Fundamental Attribution Error

- ▶ All too often, when we assess the actions of others we ignore the *situation* and focus on *disposition* or personality
- ▶ We pin nasty personality traits on others for performing certain actions, even if they are required to behave in that manner
- ▶ Very common in Western societies

The Self-Serving Bias

- ▶ While Westerners are quick to *attribute* **others** faults to personality flaws (disposition),
- ▶ They are quick to *attribute* their own mistakes to factors outside their control (situations)
- ▶ We take credit for our successes and blame others for our failings

Just-World Hypothesis

- ▶ We want, maybe have, to believe that the world is a fair place
- ▶ Accordingly, we believe that good people live well, while bad people suffer through hardship because of their misdeeds
- ▶ This comforts us, but it often leads to *blaming the victim*
- ▶ But bad things **do** happen to good people
- ▶ We cannot shrug away other's suffering



The Behavior of Individuals within Groups

- ▶ We act differently in groups
- ▶ The structure and dynamics of the group often push us into unexpected and inexplicable actions

Conformity

- ▶ *Acting based upon real or imagined group pressure*
- ▶ In the 50's, Solomon Asch showed how we can deny what we plainly see
- ▶ If enough people tell us a cat is beach ball, most of us will agree
- ▶ Now, in the US this has slightly changed

Is this good?

- ▶ In many ways, our strong inclination to conform is necessary and helpful
- ▶ Things go easier when people share values and attitudes
- ▶ Similarity builds a sense of community
- ▶ But there are many bad aspects to conformity

Groupthink

- ▶ *When members of a group suppress dissent and make poor decisions out of an exaggerated sense of conformity*
- ▶ Group dynamics stymie dissent and cause obvious risks to be overlooked
- ▶ Conformity at its worse, and most dangerous

Hallmarks of Groupthink

- ▶ Careful analysis of historic examples of groupthink has revealed the following characteristics
- ▶ **Illusions of Invincibility** – we are “the smartest guys in the room”
- ▶ **Self-censorship** – few dare to question
- ▶ **Dissent crushed** – the few are silenced
- ▶ **Illusions of unanimity**

The Price

- ▶ The Bay of Pigs
- ▶ NASA – *The Challenger & Columbia*
- ▶ Vietnam
- ▶ Iraq

Prevention

- ▶ Encourage alternative ideas
- ▶ Foster dissent
- ▶ Humility



Who could do that?

- ▶ Four powerful men stood between Lincoln and the White House
- ▶ They were better educated, more sophisticated, more stylish and openly contemptuous of his abilities
- ▶ But when he defeated them, he ignored their criticisms and invited them to serve on his cabinet



The Result

- ▶ They came to Washington, convinced that Lincoln was a fool
- ▶ They would push him aside and run the US
- ▶ Intense, often bitter disputes followed
- ▶ Some betrayed him

In the end

- ▶ Slowly, they realized that they had underestimated Lincoln
- ▶ His basic humanity, humility, and keen assessment of human nature proved his genius
- ▶ With their help, he freed the slaves and saved the United States

Safety in Numbers?

- ▶ You are suddenly struck with a medical emergency
- ▶ Where would you most likely find help?

In a crowded urban setting?



Or a lonely rural path?



The Diffusion of Responsibility

- ▶ If we think that someone else should or might do it, we won't
- ▶ *Bystander Apathy* – the Kitty Genovese tragedy
- ▶ *Social Loafing*

Deindividuation

- ▶ The power of crowds
- ▶ Uniforms
- ▶ Masks

On the other hand

- ▶ Maurice Cheeks to the rescue

