

COURSE OUTLINE

DIVISION: Workforce Development

COURSE: WLD 1209 GMAW Flat and Horizontal Position

Date:	Summer 20	22						
Credit	Hours: 2							
Comp	plete all that apply or mark "None" where appropriate: Prerequisite(s): None							
	Enrollment by assessment or other measure? \square Yes \boxtimes No If yes, please describe:							
	Corequisite(s): None							
	Pre- or Corequisite(s): None							
	Consent of	Instructor: 🗌 Yes [א [⊵	No				
Delive	ry Method:	 ☑ Lecture ☐ Seminar ☑ Lab ☐ Clinical ☐ Online ☐ Blended ☐ Virtual Class I 	0 2 0	Contact Hours (1 contact = 1 credit hour) Contact Hours (1 contact = 1 credit hour) Contact Hours (2-3 contact = 1 credit hour) Contact Hours (3 contact = 1 credit hour)				
Offere	d: 🔀 Fall	⊠ Spring ⊠ S	um	nmer				

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

Theory and practice in the preparation and welding of mild steel plate in the flat and horizontal positions using GMAW process with solid wire electrode.

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ACCREDITATION STATEMENTS AND COURSE NOTES:

None

COURSE TOPICS AND CONTENT REQUIREMENTS:

Shop safety

Basic Printreading

Welding joints positions and symbols

Power sources, wire feeders for GMAW

Shielding gasses used in GMAW

GMAW electrode classification

PPE requirements

GMAW welding principles

GMAW metal transfer

GMAW welding techniques

INSTRUCTIONAL METHODS:

Classroom lecture, weld lab hands-on instruction

EVALUATION OF STUDENT ACHIEVEMENT:

All appropriate personal protective equipment to safely perform in the welding lab

Students will be graded with examinations

Visual inspection of welded specimens

Visual inspection of final welded specimen

The following grading scale will be used:

A = 90-100

B = 80 - 89

C = 70-79

D = 60-69

F = 0.59

INSTRUCTIONAL MATERIALS:

Textbooks

Modern Welding textbook and workbook, G-W, 12th edition

Resources

Current Learning Management System (LMS) content available

Welded examples

Selected handouts

Videos

Lincoln Electric Welding technology center

Hobart institute of Welding technology

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

\times	1) C	ommunication –	to	communicate	ef	fectivel	٧
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2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion:

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3)	Social Consciousness – to understand what it means to be a socially conscious
	person, locally and globally;
4)	Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

- 1. Safe use of all equipment as well as all safety guidelines will be discussed and utilized.
- 2. Establish an electric arc and deposit a 6" long bead in both stringer and weave style.
- 3. Demonstrate restarts as needed in both stringer and weave beads.
- 4. Demonstrate the ability to produce a surfacing weld.
- 5. Demonstrate the ability to produce a single pass fillet weld, in lap, tee and corner joints.
- 6. Demonstrate the ability to produce a multi-pass fillet weld, in lap, tee and corner joints.
- 7. Demonstrate the ability to conduct a Visual Examination of these welds to AWS criteria.

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