



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Nursing

COURSE: NUR 1230 Introduction to Registered Nursing for the
Practical Nurse

Date: Spring 2023

Credit Hours: 1.5

Complete all that apply or mark "None" where appropriate:

Prerequisite(s): Licensure as a Licensed Practical Nurse and Advanced
Placement standing in the Associate Degree Nursing program

Enrollment by assessment or other measure? Yes No

If yes, please describe: After review by Nursing Access, Transition and Retention
Coordinator

Corequisite(s): None

Pre- or Corequisite(s): None

Consent of Instructor: Yes No

Delivery Method:	<input checked="" type="checkbox"/> Lecture	1 Contact Hours (1 contact = 1 credit hour)
	<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
	<input checked="" type="checkbox"/> Lab	1 Contact Hours (2-3 contact = 1 credit hour)
	<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)

Offered: **Fall** **Spring** **Summer**

CATALOG DESCRIPTION and IAI NUMBER (if applicable):

This course is designed to assist the LPN in understanding the comprehensive role of the registered nurse as specified by the philosophy and curriculum of the Illinois Valley Community College Associate Degree Nursing Program. Learning experiences will be provided to evaluate and enhance the LPN's knowledge of nursing concepts and performance of selected nursing skills.

ACCREDITATION STATEMENTS AND COURSE NOTES:

Students must earn a passing evaluation in this class to remain in the nursing program.

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. Philosophy and Conceptual Framework of IVCC Associate Nursing Program
2. ANA Standards of Practice
3. Legal and Ethical Accountability
4. Communication Techniques
5. Teaching/Learning Plans
6. Nursing Process/Critical Thinking Skills
7. Physical Assessment Skills
8. Correlation project planning

INSTRUCTIONAL METHODS:

- Discussion
- Assigned Readings
- Computer-Aided Instruction
- Videos
- Demonstrations
- Return Demonstrations
- Laboratory Practice and Evaluation
- Seminar
- Case Studies
- Clinical Correlation Projects
- Written Assignments
- Reflective Journaling
- Group Projects
- Student Oral Presentations
- Special Projects as assigned

EVALUATION OF STUDENT ACHIEVEMENT:

The student must meet the criteria outlined in the Nursing Student Handbook and the course objectives outlined in the Course Outline, Syllabus, and Study Guide.

INSTRUCTIONAL MATERIALS:

Textbooks:

- Ackley, B.J., & Ludwig, G.B. (2020). *Nursing Diagnosis Handbook*, (12th ed.) C.V.Mosby.
- Potter, P., Perry, A.G, Stockert, P., & Hall, A. (2021). *Fundamentals of Nursing*, (11th ed.). Elsevier. ISBN: 978-0-323-67772-1
- Vanleeuwen, A.M., & Bladh, M.L. (2015). *Davis' Comprehensive Handbook of Diagnostic Tests: With Nursing Implications*. FA Davis ISBN: 947-0-8036-7495-0
- Wilson, S. F., & Giddens, J. F. (2017). *Health Assessment for Nursing Practice* (7th ed) Elsevier Mosby ISBN: 9780323377768 (e-book ISBN: 9780323377805)
- Wilson, S.F. & Giddens, J.F. (2017). *Student Laboratory Manual for Health Assessment for Nursing Practice* (7th ed). Elsevier Mosby ISBN: 9780323377836

Resources

None

LEARNING OUTCOMES AND GOALS:

Institutional Learning Outcomes

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgment or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

Course Outcomes and Competencies

Outcome 1: Use the nursing process as a framework to critique formulated plans of care and revise as appropriate.

Competency 1.1 Students will be able to discuss the relationship between the nursing process and critical thinking.

Competency 1.2 Students will be able to determine an appropriate nursing diagnosis for clients with various health conditions.

Competency 1.3 Students will be able to utilize evidenced based practice to develop a plan of care for clients with select health conditions.

Competency 1.4 Demonstrate appropriate techniques used in the physical assessment.

Competency 1.5 Identify assessment data that indicates complications or progression of conditions.

Competency 1.6 Utilize critical thinking and clinical reasoning to develop, implement, and evaluate client care.

Competency 1.7 Analyze nursing assessments, formulate nursing diagnoses, develop goals, implement interventions, and evaluate outcomes of clients.

Outcome 2: Select the most effective communication techniques with the client, their aggregates, and healthcare team members to meet the needs of the client(s) with complex health problems.

Competency 2.1 Students will be able to define various methods of communication.

Competency 2.2 Students will be able to discuss appropriate psychosocial support of the client with select health conditions and their aggregates.

Competency 2.3 Students will be able to role model effective communication with peers in classroom settings.

Competency 2.4 Document all client information sequentially, legally, concisely and accurately.

Outcome 3: Evaluate knowledge of biopsychosocial adaptation of clients with complex health problems to develop a plan for promotion, maintenance, and restoration of health across the lifespan.

Competency 3.1 Describe the pathophysiology, clinical manifestations, diagnostic abnormalities, therapeutic, pharmacological, and nursing management of clients with specific health conditions.

Competency 3.2 Compare and contrast the role of the nurse in promoting and maintaining wellness, preventing illness, restoring health, and facilitating coping in clients across their lifespans.

Outcome 4: Coordinates safe client care practices and incorporates quality improvement measures to improve client care outcomes.

Competency 4.1 Demonstrate safe client care practices in the laboratory setting.

Competency 4.2 Value the use of data to support and improve the quality and safety of client care outcomes.

Outcome 5: Integrate principles of management and leadership through coordination, collaboration, delegation, and supervision of healthcare team members in the planning and provision of nursing care.

Competency 5.1 Students will be able to analyze an acute care client's needs and report which needs to take priority in providing care.

Competency 5.2 Students will be able to identify appropriate therapeutic treatment for clients with select health care needs.

Competency 5.3 Students will be able to verbalize care for the client(s) according to established clinical guidelines.

Competency 5.4 Students will be able to describe the nurse's role in disease prevention.

Competency 5.5 Students will be able to define the role of the nurse regarding complementary, alternative, and unproven methods of treatment.

Competency 5.6 Students will be able to compare the role of the nurse/physician for the client with a variety of health care needs.

Competency 5.7 Students will be able to discuss appropriate nursing management for clients with selected health needs.

Competency 5.8 Students will be able to observe and analyze leadership behaviors noted in fellow students and instructors.

Outcome 6: Collaborate with community resources to meet the needs of clients with health care issues.

Competency 6.1 Students will be able to identify appropriate support services to meet the specific needs of a client and their aggregates, effectively utilizing health care resources.

Competency 6.2 Students will be able to explain the referral process.

Competency 6.3 Students will be able to recognize the impact of socioeconomic and cultural factors in the client's utilization of health care resources.

Outcome 7: Exhibits professional qualities that are expected of a nurse.

Competency 7.1 Students will practice within the scope of practice of a student nurse in accordance with the nurse practice act.

Competency 7.2 Students will conduct both their personal and professional lives with integrity.

Competency 7.3 Students will demonstrate accountability to clients, their aggregates, professional peers and the community.

Competency 7.4 Students value characteristics of life-long learning.