

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: FEN 2002 – Intermediate French II

Date: Fall 2011

Credit Hours: 4

Prerequisite(s): **FEN 2001 or three years of high school French**

Delivery Method:

<input checked="" type="checkbox"/> Lecture	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input type="checkbox"/> Online	
<input type="checkbox"/> Blended	

Offered: Fall Spring Summer

IAI Equivalent –**Only for Transfer Courses**–go to <http://www.itransfer.org>.

CATALOG DESCRIPTION:

A continuation of FEN 2001 designed to foster development of the four essential skills of language acquisition: comprehension of spoken French, reading comprehension, speaking and writing, and an awareness of cultural and literary contributions from Francophone countries.

The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in discussion.

Prerequisite: FEN 2001, three years of high school French or permission of the instructor.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 – Students will demonstrate pronunciation ability.

Competency 1.1 Students will pronounce all sounds correctly.

Competency 1.2 Students will apply the rules of accentuation.

Competency 1.3 Students will make the necessary elisions.

Competency 1.4 Students will be able to express ideas in a lengthy conversation with proper pronunciation and rhythm and be understood by native speakers.

Outcome 2 – Students will demonstrate listening comprehension.

Competency 2.1 Students will be able to understand conversations of native speakers.

Competency 2.1 Students will be able to understand lectures and dialogues presented by native speakers.

Outcome 3 – Students will demonstrate speaking ability.

Competency 3.1 Students will be able to summarize the events of each chapter episode Orally.

Competency 3.2 Students will give oral reports on cultural issues of each chapter.

Competency 3.3 Students will present a final oral report.

Outcome 4 – Students will demonstrate reading ability.

Competency 4.1 Students will be able to read passages from books and newspapers out loud in a manner readily understood by native speakers.

Competency 4.2 Students will be able to immediately understand ideas presented in written passages.

Competency 4.3 Students will be able to determine the meanings of new words from context.

Outcome 5 – Students will demonstrate writing ability.

Competency 5.1 Students will be able to write in correct French reports on what they view in the text-related videos.

Competency 5.2 Students will be able to use dictionaries and apply grammatical concepts to correctly use new words and expressions.

Competency 5.3 Students will be able to write in French in a manner that is easily understood by native speakers.

Competency 5.4 Students will write a term paper encompassing the semester material.

Outcome 6 – Students will demonstrate an awareness of the differences between the French culture and their own.

Competency 6.1 Students will be able to discuss the basis of French culture.

Competency 6.2 Students will know the different modes of formal and informal address.

Competency 6.3 Students will be able to explain the origins of, and differences between, French and Anglo-Saxon cultures.

COURSE TOPICS AND CONTENT REQUIREMENTS:

La France: icônes culturelles.

Représentation de la France

Réflexion sur les symboles de la France

Réflexion culturelle: Guerlain “Un parfum, c’est toujours une histoire d’amour.”

Stratégie orale

Stratégie de lecture

Stratégie d’écriture

Grammaire: Les relatives

La France bigarrée – un pays métissé et multicultural.

Visage de la France

Réflexion sur la France multiculturelle

Réflexion littéraire

Stratégie orale

Stratégie de lecture

Stratégie d’écriture

Grammaire: Le subjonctif

La Francophonie.

Cultures et literatures d’ailleurs

Réflexion sur le français hors de l’Hexagone

Réflexion littéraire

Stratégie orale

Stratégie de lecture

Stratégie d'écriture
Grammaire: Les pronoms

Intersections esthétiques: architecture, peinture, sculpture.

Musées, tableaux, artistes
Réflexion sur le monde de l'art
"Cézanne l'incompris"
Stratégie orale
Stratégie de lecture
Stratégie d'écriture: Comment rédiger une critique d'une oeuvre d'art
Grammaire: Les verbes pronominaux

La France et l'Europe.

Vivre en Europe aujourd'hui: futur, échanges, cultures
Réflexion sur l'Union européenne
Réflexion culturelle
Réflexion littéraire
Stratégie orale
Stratégie de lecture
Stratégie d'écriture
Grammaire: La voix passive, les adjectives et les pronoms indéfinis, les prepositions

INSTRUCTIONAL METHODS:

Class discussion.
Oral presentation.
Questions and answers.
Vocabulary drill.
Group work.
Lecture
Comprehension questions and vocabulary tests.
Homework is given on preparation of such tests.

INSTRUCTIONAL MATERIALS:

Réseau, Communication, Intégration, Intersections.
Jean Marie Schultz / Marie-Paule Tranvouez.
2010 Pearson Education, Inc Prentice Hall.

CD's are used for listening practice.

Text-related videos for written reports.

Instructor's material.

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Attend classes regularly.
Reading assignments on supplementary material.

Quizzes and examinations.
Exercises – oral and written.
Dialogues and pattern practices.
IVCC Grading Scale: 90-100% A
80-89% B
70-79% C
61-69% D
60% F

OTHER REFERENCES

Publisher's website

Course Competency/Assessment Methods Matrix

FEN 2002 – Intermediate French II		Assessment Options																																
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment		
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D								
Outcome 1 – Students will demonstrate pronunciation ability.																																		
Competency 1.1 Students will pronounce all sounds correctly.				X		X		X				X			X	X					X										X		X	X
Competency 1.2 Students will apply the rules of accentuation.				X		X						X			X						X									X		X	X	
Competency 1.3 Students will make the necessary elisions				X		X		X				X			X						X								X		X	X		
Competency 1.4 Students will be able to express ideas in a lengthy conversation with proper pronunciation and rhythm and be understood by native speakers.				X		X		X				X			X			X			X								X		X	X		
Outcome 2 – Students will demonstrate listening comprehension.																																		
Competency 2.1 Students will be able to understand conversations of native speakers.				X		X		X				X			X			X			X								X		X	X		

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																	
Competency 2.1 Students will be able to understand lectures and dialogues presented by native speakers.				X		X		X							X						X												X
Outcome 3 – Students will demonstrate speaking ability.																																	
Competency 3.1 Students will be able to summarize the events of each chapter episode Orally.				X		X		X							X						X												X
Competency 3.2 Students will give oral reports on cultural issues of each chapter.				X		X		X							X						X												X
Competency 3.3 Students will present a final oral report.				X		X									X						X												X
Outcome 4 – Students will demonstrate reading ability.																																	
Competency 4.1 Students will be able to read passages from books and newspapers out loud in a manner readily understood by native speakers.		X		X		X									X						X												X

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D								
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																		
Competency 4.2 Students will be able to immediately understand ideas presented in written passages.				X				X							X	X															X		X	X
Competency 4.3 Students will be able to determine the meanings of new words from context.				X				X							X	X														X		X	X	
Outcome 5 – Students will demonstrate writing ability.																																		
Competency 5.1 Students will be able to write in correct French reports on what they view in the text-related videos				X				X	X						X	X														X		X	X	
Competency 5.2 Students will be able to use dictionaries and apply grammatical concepts to correctly use new words and expressions.				X				X	X						X	X														X		X	X	
Competency 5.3 Students will be able to write in French in a manner that is easily understood by native speakers				X				X	X						X	X													X		X	X		

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D									
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																			
Competency 5.4 Students will write a term paper encompassing the semester material.				X							X	X			X	X																X		X	X
Outcome 6 – Students will demonstrate an awareness of the differences between the French culture and their own.																																			
Competency 6.1 Students will be able to discuss the basis of French culture.				X		X			X						X																	X			X
Competency 6.2 Students will know the different modes of formal and informal address.				X		X									X																	X			X
Competency 6.3 Students will be able to explain the origins of, and differences between, French and Anglo-Saxon cultures.		X		X		X									X																	X			X