

ILLINOIS VALLEY COMMUNITY COLLEGE



COURSE OUTLINE

DIVISION: Humanities, Fine Arts Social Sciences

COURSE: FEN 1002 – Elementary French II

Date: 09/12/11

Credit Hours: 4

Prerequisite(s): French 1001 or equivalent

Delivery Method: **Lecture** **4 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

A continuation of French 1001 designed to foster development of the four essential skills of language acquisition: comprehension of spoken French, reading comprehension, speaking and writing. The student will develop, review and expand skills acquired through assigned study and will collaborate with other learners, write and participate in discussions.

GENERAL EDUCATION GOALS ADDRESSED

[See the last page of this form for more information.]

Upon completion of the course, the student will be able:

[Choose those goals that apply to this course.]

- To apply analytical and problem solving skills to personal, social and professional issues and situations.
- To communicate orally and in writing, socially and interpersonally.
- To develop an awareness of the contributions made to civilization by the diverse cultures of the world.
- To understand and use contemporary technology effectively and to understand its impact on the individual and society.
- To work and study effectively both individually and in collaboration with others.
- To understand what it means to act ethically and responsibly as an individual in one's career and as a member of society.
- To develop and maintain a healthy lifestyle physically, mentally, and spiritually.
- To appreciate the ongoing values of learning, self-improvement, and career planning.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals.]

Upon completion of the course, the student will be able to:

Outcome 1 – Students will demonstrate pronunciation ability.

Competency 1.1 Students will be able to pronounce all sounds correctly.

Competency 1.2 Students will be able to apply the rules of intonation and accentuation.

Competency 1.3 Students will be able to differentiate between obligatory and facultative elisions.

Competency 1.4 Students will be able to pronounce series of related sentences to be understood by native speakers.

Outcome 2 – Students will demonstrate listening comprehension.

Competency 2.1 Students will be able to understand dialogs presented at a normal pace.

Competency 2.2 Students will be able to understand ideas presented orally that contain new vocabulary.

Outcome 3 – Students will demonstrate reading ability.

Competency 3.1 Students will be able to read any passage in the text with good comprehension.

Competency 3.2 Students will be able to determine the meaning of new words and expressions from context.

Outcome 4 – Students will demonstrate writing ability.

Competency 4.1 Students will be able to prepare reports on topics from and outside the text.

Competency 4.2 Students will be able to write stories or personal accounts that are easily understood by native readers.

Outcome 5 – Students will demonstrate an understanding of French culture and customs.

Competency 5.1 Students will know proper French etiquette when meeting people.

Competency 5.2 Students will be able to correctly use formal and informal modes of address in given situations

COURSE TOPICS AND CONTENT REQUIREMENTS:

Paris

- 1 Lecture et Composition
- 2 Comparaisons culturelles
- 3 Résumé de grammaire
- 4 Vocabulaire
- 5 Interlude musical

La Normandie

- 1 La vie quotidienne
- 2 Lecture et Composition
- 3 Comparaisons culturelles
- 4 Résumé de grammaire
- 5 Vocabulaire

La bonne cuisine

- 1 Lecture et Composition
- 2 Comparaisons Culturelles
- 3 Résumé de grammaire
- 4 Vocabulaire

En vacances

- 1 Aux Antilles
- 2 Compétence 1-2-3-4
- 3 Lecture et Composition
- 4 Comparaisons Culturelle
- 5 Résumé de grammaire
- 6 Vocabulaire

À l'hôtel

- 1 Les Antilles
- 2 Compétence 1-2-3-4

- 3 Comparaisons Culturelles
- 4 Résumé de grammaire
- 5 Vocabulaire

En Europe: En Belgique

- 1 Chapitre de Révision
- 2 Un drôle de mystère

INSTRUCTIONAL METHODS:

Lecture

Pronunciation practice

Question and answer

Audio-visual aids

Oral and written tests

INSTRUCTIONAL MATERIALS:

Text – Horizons, Manley/Smith/McMinn/Prévost – Heinle, Cengage, Fifth Edition, 2012.

Videos, French in Action, Yale University.

Instructor's material

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Homework assignments

Class participation

Daily question and answer sessions

Oral and written tests

Class participation counts 50%

90-100% - A

80-89% - B

70-79% - C

60-69% - D

OTHER REFERENCES

Publisher's website

DVD French in Action

Course Competency/Assessment Methods Matrix

FEN 1002 – Elementary French II		Assessment Options																														
For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D						
Outcome 1 – Students will demonstrate pronunciation ability.				X		X	X	X													X							X		X		X
Competency 1.1 Students will be able to pronounce all sounds correctly.				X		X	X	X													X							X		X		X
Competency 1.2 Students will be able to apply the rules of intonation and accentuation.				X		X	X	X													X							X		X		X
Competency 1.3 Students will be able to differentiate between obligatory and facultative elisions.				X		X	X	X													X							X		X		X
Competency 1.4 Students will be able to pronounce series of related sentences to be understood by native speakers.				X		X	X	X													X							X		X		X
Outcome 2 – Students will demonstrate listening comprehension.				X		X	X	X													X							X		X		X

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	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																	
Competency 2.1 Students will be able to understand dialogs presented at a normal pace.						X	X	X				X									X							X		X		X	
Competency 2.2 Students will be able to understand ideas presented orally that contain new vocabulary.						X	X	X				X									X							X		X		X	
Outcome 3 – Students will demonstrate reading ability.				X		X	X	X				X									X							X		X		X	
Competency 3.1 Students will be able to read any passage in the text with good comprehension.				X		X	X	X				X									X							X		X		X	
Competency 3.2 Students will be able to determine the meaning of new words and expressions from context.				X		X	X	X				X									X							X		X		X	
Outcome 4 – Students will demonstrate writing ability.				X				X	X							X												X		X	X	X	
Competency 4.1 Students will be able to prepare reports on topics from and outside the text.				X				X	X							X												X		X	X	X	

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For each competency/outcome place an “X” below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D							
Competency 4.2 Students will be able to write stories or personal accounts that are easily understood by native readers.				X		X	X	X	X		X	X				X												X		X	X	X
Outcome 5 – Students will demonstrate an understanding of French culture and customs.		X				X	X								X	X												X		X		X
Competency 5.1 Students will know proper French etiquette when meeting people.		X				X	X								X	X												X		X		X
Competency 5.2 Students will be able to correctly use formal and informal modes of address in given situations		X	X		X	X								X	X												X	X	X		X	