



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, Social Sciences

COURSE: ENG 0800, Basic Composition I

Date: May 29, 2018

Credit Hours: 3

Prerequisite(s): Appropriate Score on the English Placement Test

Delivery Method: **Lecture** **3 Contact Hours** (1 contact = 1 credit hour)
 Seminar **0 Contact Hours** (1 contact = 1 credit hour)
 Lab **0 Contact Hours** (2-3 contact = 1 credit hour)
 Clinical **0 Contact Hours** (3 contact = 1 credit hour)
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent – **Only for Transfer Courses**–go to <http://www.itransfer.org>:

CATALOG DESCRIPTION:

Basic Composition I is a preparation course before enrolling in ENG 0900, Basic Composition II. The course work focuses on sentence structure, grammar, mechanics, and paragraph writing. Basic Composition I earns 3 credit hours of IVCC credit but does not earn transfer credit hours. The course is evaluated by a letter grading system; however, it is not calculated into the GPA.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.

- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Demonstrate an understanding of and use of functional grammar.
 - 1.1 The student will recognize and correctly use subjects, verbs, and prepositional phrases.
 - 1.2 The student will recognize and correctly use subject-verb agreement.
 - 1.3 The student will recognize and correctly use consistent verb tense.

2. Demonstrate an understanding and use of punctuation and mechanics.
 - 2.1 The student will understand the rules for and correctly use the following punctuation: comma, semicolon, colon, apostrophe, quotation marks, and parentheses.
 - 2.2 The student will understand the rules for and correctly use capitalization.

3. Demonstrate an understanding of basic sentence structure and correct basic sentence errors.
 - 3.1 The student will identify and correct sentence fragments.
 - 3.2 The student will identify and correct comma splices.
 - 3.3 The student will identify and correct run on sentences.

4. Demonstrate an understanding of sentence variety and use a variety of sentences in writing.
 - 4.1 The student will identify and write compound sentences.
 - 4.2 The student will identify and write complex sentences.
 - 4.3 The student will identify and write compound-complex sentences.

5. Write a well-developed paragraph.
 - 5.1 The student will use a variety of prewriting techniques to generate topics.
 - 5.2 The student will select and narrow a topic.
 - 5.3 The student will write to a specific audience for a designated purpose.
 - 5.4 The student will develop a plan for a paragraph.
 - 5.5 The student will write a focused topic sentence.
 - 5.6 The student will support the topic sentence with relevant, specific supporting details.
 - 5.7 The student will write an effective concluding sentence.
 - 5.8 The student will revise and edit paragraphs.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To communicate successfully, both orally and in writing, to a variety of audiences.	<ul style="list-style-type: none"> • Demonstrate an understanding of and use of functional grammar. • Demonstrate an understanding and use of punctuation and mechanics. • Demonstrate an understanding of basic sentence structure and correct basic sentence errors. • Demonstrate an understanding of sentence variety and use a variety of sentences in writing. • Write a well-developed paragraph.
Second Goal	
To connect learning to life.	<ul style="list-style-type: none"> • Demonstrate an understanding of and use of functional grammar. • Demonstrate an understanding and use of punctuation and mechanics. • Demonstrate an understanding of basic sentence structure and correct basic sentence errors. • Demonstrate an understanding of sentence variety and use a variety of sentences in writing. • Write a well-developed paragraph.

COURSE TOPICS AND CONTENT REQUIREMENTS:

- Functional grammar
- Punctuation and mechanics
- Basic sentence structure
- Basic sentence error correction
- Sentence variety
- Paragraph development (prewrite, plan, write, edit, revise)

INSTRUCTIONAL METHODS:

The instructor may use a variety of teaching techniques that may include:

- Assigned readings and exercises in text
- Lecture
- Small group work
- Class discussion
- Individual conferences
- Web based instruction
- Peer review
- Writing workshop
- Self-assessment of writing
- Online course management system

INSTRUCTIONAL MATERIALS:

- Textbook: Fawcett, *Grassroots with Readings*
- Instructor's manual and test bank
- Mind Tap-online practice for students
- Word-processing applications
- Other online applications and available writing software
- Handouts
- Available audio/video resources

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

Requirements:

- Participation in class discussions and workshop activities
- Completion of all reading, writing, and other assignments
- Attendance in accordance with the instructor's policy
- Earn 80% of the total points available to pass the class

Evaluation:

- Diagnostic writing
- Organizational Portfolio
- Pre/post tests
- Quizzes
- Completion of a variety of classroom assessment techniques
- Developing, planning, writing, editing, and revising paragraphs

Grading Scale:

A= 94-100

B= 87-93

C= 80-86

F= 79 and below

OTHER REFERENCES:

Kirszner, Laurie G., Stephen R. Mandell. *Writing First*, 6th Ed. Boston: Bedford/St. Martin's, 2015. Print.

Langan, John. *Exploring Writing*, 3rd Ed. New York: McGraw Hill, 2013. Print.

Course Competency/Assessment Methods Matrix

ENG 0800, Basic Composition I	Assessment Options																																			
For each competency/outcome place an "X" below the method of assessment to be used.	Assessment of Student Learning	Article Review	Case Studies	Group Projects	Lab Work	Oral Presentations	Pre-Post Tests	Quizzes	Written Exams	Artifact Self Reflection of Growth	Capstone Projects	Comprehensive Written Exit Exam	Course Embedded Questions	Multi-Media Projects	Observation	Writing Samples	Portfolio Evaluation	Real World Projects	Reflective Journals	Applied Application (skills) Test	Oral Exit Interviews	Accreditation Reviews/Reports	Advisory Council Feedback	Employer Surveys	Graduate Surveys	Internship/Practicum /Site Supervisor Evaluation	Licensing Exam	In Class Feedback	Simulation	Interview	Written Report	Assignment				
	Direct/ Indirect	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	I	I	I	I	D	D										
Assessment Measures – Are direct or indirect as indicated. List competencies/outcomes below.																																				
1. Demonstrate an understanding and use of functional grammar.							X	X	X	X		X				X	X			X															X	
2. Demonstrate an understanding and use of punctuation and mechanics.							X	X	X	X		X				X	X			X															X	
3. Demonstrate an understanding of basic sentence structure and correct basic sentence errors.							X	X	X	X		X				X	X			X															X	
4. Demonstrate an understanding of sentence variety and use a variety of sentences in writing.							X	X	X	X		X				X	X			X															X	

