



# ILLINOIS VALLEY COMMUNITY COLLEGE

## COURSE OUTLINE

**DIVISION:** Humanities, Fine Arts, and Social Sciences

**COURSE:** ECE 2208 Language Development

Date: Fall 2022

Credit Hours: 3

*Complete all that apply or mark "None" where appropriate:*

Prerequisite(s): None

Enrollment by assessment or other measure?  Yes  No

If yes, please describe:

Corequisite(s): None

Pre- or Corequisite(s): ECE 1000

Consent of Instructor:  Yes  No

Delivery Method:

<input checked="" type="checkbox"/> Lecture	3 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Seminar	0 Contact Hours (1 contact = 1 credit hour)
<input type="checkbox"/> Lab	0 Contact Hours (2-3 contact = 1 credit hour)
<input type="checkbox"/> Clinical	0 Contact Hours (3 contact = 1 credit hour)
<input checked="" type="checkbox"/> Online	
<input checked="" type="checkbox"/> Blended	
<input checked="" type="checkbox"/> Virtual Class Meeting (VCM)	

Offered:  Fall  Spring  Summer

### **CATALOG DESCRIPTION and IAI NUMBER (if applicable):**

This course is designed to introduce the student to the four components of language arts- listening, speaking, reading, and writing- and how these are interrelated throughout the early childhood curriculum. The whole language approach and phonics approach will be emphasized as well as incorporating children's literature into the curriculum. The student will have the opportunity to develop skills in different methods of presenting literature-reading stories, storytelling, flannel board stories, cut-a-story. This course

concentrates on teaching environmental strategies to support the English Language Learner (ELL). Course content includes children ranging in ages from birth - eight years old.

**ACCREDITATION STATEMENTS AND COURSE NOTES:**

Content and assessments aligned to Gateways ECE Competencies.

**COURSE TOPICS AND CONTENT REQUIREMENTS:**

Definitions and Theories of Language/Literacy  
Brain Development and the Relationship to Language Development  
Appreciating Diversity in Children's Language  
Optimizing Every Child's Language Growth through Family Literacy  
Understanding Language Development  
Helping Children Become Better Listeners  
Supporting the Speaking Abilities of Children  
Facilitating Children's Expression Through Drawing and Writing  
Fostering Growth in Emergent Literacy and Early Reading  
Using Narratives and Storytelling to Foster Children's Growth in Literacy  
Leading Children to Literature  
Understanding Media Influences on Literacy and Applying Technology  
Designing and Managing a Language Arts Program  
Documenting Children's Progress in the Language Arts

**INSTRUCTIONAL METHODS:**

Lecture  
Class discussion  
Class presentations  
Exams  
Assignments  
Article reviews

**EVALUATION OF STUDENT ACHIEVEMENT:**

Class participation  
Exams  
Personal reflections  
Material development  
Article reviews  
Research summaries  
In-class presentation  
Author Presentation

**INSTRUCTIONAL MATERIALS:**

**Textbooks**

Experiences in Language Arts 11e, Cengage Learning 2016  
[www.cengage.com/global](http://www.cengage.com/global)

**Resources**

Gateways ECE Competencies and Suggested Roles  
Illinois Professional Teaching Standards (2013)

**LEARNING OUTCOMES AND GOALS:**

**Institutional Learning Outcomes**

- 1) Communication – to communicate effectively;
- 2) Inquiry – to apply critical, logical, creative, aesthetic, or quantitative analytical reasoning to formulate a judgement or conclusion;
- 3) Social Consciousness – to understand what it means to be a socially conscious person, locally and globally;
- 4) Responsibility – to recognize how personal choices affect self and society.

**Course Outcomes and Competencies**

1. Describe speech and language acquisition in child development.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1C, 1D, 1E, 1G, 1L, 2A, 2H, 2J, 3J, 3O, 4E, 5P, 6C, 7G, 7I, 8C, 8P, 8Q, 9K, 9L, 9N, 9P, 9Q	HGD1, HGD2, CPD1	1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5c, 6b, 6c, 6d

2. Describe issues related to speech and language development variations due to bilingualism.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1C, 1D, 1E, 1F, 1K, 1L, 1N, 2A, 2B, 2C, 2E, 2G, 3A, 3B, 3C, 3D, 3F, 4A, 4B, 4C, 4D, 4G, 4I, 4J, 4K, 4L, 4M, 4N, 4O, 4P, 4Q, 5F, 5I, 6A, 6B, 6C, 6E, 6H, 7A, 7C, 7E, 7F, 7H, 7K, 7J, 7M, 7O, 7P, 7Q, 7R, 8B, 8D, 8H, 8I, 8K, 8N, 8O, 8P, 8Q, 8S, 8T, 9E, 9H, 9I, 9K, 9L, 9M, 9Q, 9S, 9T	OA1, OA2, IRE1, IRE2, PPD4	1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5a, 5b, 5c, 6a, 6b, 6c, 6d

3. Demonstrate the process of language and narrative development.

IPTS	ECE Competencies	NAEYC PSCECE
1A, 1C, 1D, 1E, 1H, 1J, 1L, 2C, 2J, 4E, 5P, 6C, 7A, 7G, 7I, 8C, 8P, 8Q, 9K, 9L, 9N, 9P, 9Q	HGD4, CPD1	1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5c, 6b, 6c, 6d

4. Demonstrate the use of language to elicit listening skill acquisition.

IPTS	ECE Competencies	NAEYC PSCECE
2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 2J, 2Q, 3A, 3D, 3G, 5A, 5C, 5S, 6A, 6B, 6E, 6J, 6Q	CPD4, CPD5	4a, 4b, 4c, 5a, 5b

5. Demonstrate an understanding of speech and language development using environmental print, wordless books, and communication tools such as finger plays and songs appropriately.

IPTS	ECE Competencies	NAEYC PSCECE
2J, 4E, 5P, 6C, 7G, 7I, 8C, 8P, 8Q, 9K, 9L, 9N, 9P, 9Q	CPD1	1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 3d, 4a, 4b, 4c, 4d, 5c, 6a, 6b, 6c, 6d, 6e