



ILLINOIS VALLEY COMMUNITY COLLEGE

COURSE OUTLINE

DIVISION: Humanities, Fine Arts, & Social Sciences

COURSE: ANT 1002 Cultural Anthropology

Date: Spring 2019

Credit Hours: 3

Prerequisite(s): None

Delivery Method: **Lecture** **3 Contact Hours (1 contact = 1 credit hour)**
 Seminar **0 Contact Hours (1 contact = 1 credit hour)**
 Lab **0 Contact Hours (2-3 contact = 1 credit hour)**
 Clinical **0 Contact Hours (3 contact = 1 credit hour)**
 Online
 Blended

Offered: **Fall** **Spring** **Summer**

IAI Equivalent –**Only for Transfer Courses**-go to <http://www.itransfer.org>: s1 901n

CATALOG DESCRIPTION:

This course explores culture as an adaptive mechanism that assists the human species in its survival. An understanding of the physical environment and its reciprocal relationship to culture will be explored. Further, this class will examine how different cultural traits such as religion, beliefs, social organization, economics, technology, and the use of language, developed and spread. Various regions of the world and various peoples will be studied, including past and present day societies.

GENERAL EDUCATION GOALS ADDRESSED

[See last page for Course Competency/Assessment Methods Matrix.]

Upon completion of the course, the student will be able:

[Choose up to three goals that will be formally assessed in this course.]

- To apply analytical and problem solving skills to personal, social, and professional issues and situations.
- To communicate successfully, both orally and in writing, to a variety of audiences.
- To construct a critical awareness of and appreciate diversity.
- To understand and use technology effectively and to understand its impact on the individual and society.
- To develop interpersonal capacity.
- To recognize what it means to act ethically and responsibly as an individual and as a member of society.
- To recognize what it means to develop and maintain a healthy lifestyle in terms of mind, body, and spirit.
- To connect learning to life.

EXPECTED LEARNING OUTCOMES AND RELATED COMPETENCIES:

[Outcomes related to course specific goals. See last page for more information.]

Upon completion of the course, the student will be able to:

1. Apply the basic concepts and methods in anthropology to past and present cultures including their own.
 - 1.a Define the goals of anthropology.
 - 1.b Demonstrate a basic understanding of the scope and sub fields of anthropology.
 - 1.c: Evaluate and defend the position that anthropology is holistic thus making the study of anthropology unique.
 - 1.d Utilize the scientific methods used by anthropologists – including using the genealogical method with their own extended family.
2. Analyze the concept of culture and apply these concepts to course materials and beyond in order to appreciate the wide variety of social life that various cultures display.
 - 2.a Define culture and explain what gave humans the culture-creating capacity and how they are combined into the cultural whole.
 - 2.b Demonstrate an understanding of the components (parts) of culture.
 - 2.c Explain how social life is formed by culture meeting the individual and social needs of the society.
 - 2.d Apply course materials to explain the existence of cultural diversity around the globe.
 - 2.d Demonstrate an understanding of the global community, and the similarities and differences that exist in human's socio-cultural life; specifically social institutions, marriage/family, kinship
3. Evaluate and compare cross cultural adaptive patterns and subsistence strategies and their resulting economic systems.

- 3.a Identify and evaluate the subsistence strategies within the framework of evolutionary ecological systems.
 - 3.b Demonstrate how technology is an adaptive strategy and apply this knowledge to their own life.
 - 3.c Evaluate and compare/contrast the basic strategies common to foraging, horticulture, pastoralism, and agriculture.
 - 3.d Demonstrate an understanding of how the various economic systems develop within the evolutionary-ecological model.
4. Develop an objective frame of reference for the analysis and study of past and contemporary societies.
- 4.a Demonstrate an understanding of the evolution of human societies, past and present, from Paleolithic, to Mesolithic, to Neolithic, to modern societies. Additionally, students will apply their knowledge of the evolutionary process to present day societies in order to show how evolution is an ongoing process.
 - 4.b Define society and identify the criteria necessary for human societies to be created and to keep from becoming extinct.
 - 4.c Demonstrate the ability to fully explain the reciprocal relationships that exist between humans, culture, and society.
 - 4.d Identify the characteristics of early civilizations and to be able to relate these to contemporary societies.
5. Become acquainted with, and evaluate, the various forms of political organization, methods of social control, and rank and stratification found in cultures past and present.
- 5.a Demonstrate an understanding of the concepts used in the cross-cultural study of political systems.
 - 5.b Identify the cross-cultural forms of political organization.
 - 5.c Describe the forms of social stratification that exist in societies.
 - 5.d Demonstrate an understanding of the various societal approaches to social control and apply this knowledge in order to problem solve present or future issues of social disorder/disobedience.

MAPPING LEARNING OUTCOMES TO GENERAL EDUCATION GOALS

[For each of the goals selected above, indicate which outcomes align with the goal.]

Goals	Outcomes
First Goal	
To apply analytical and problem solving skills to personal, social, and professional issues and situations.	2, 3, 5
Second Goal	
To communicate successfully, both	1,2,3,4,5

orally and in writing, to a variety of audiences.	
Third Goal	
To construct a critical awareness of and appreciate diversity.	1, 2, 3, 4, 5

COURSE TOPICS AND CONTENT REQUIREMENTS:

1. The sub fields and perspectives of anthropology
2. Exploring and defining the concept of culture
3. Fieldwork: the process of gathering and analyzing data
4. The cultural significance of language
5. Subsistence strategies and resource allocation
6. Marriage, family and residence
7. Kinship and Descent
8. Gender and Sexuality
9. Political order, disorder, and social control
10. Belief systems
11. Cultural change

****Note that these various course topics and content will predominately focus upon non-western nations, and will incorporate western cultures through a comparative focus. Depending upon the Text selected, various cultures of Africa, Asia, S. and central America, and the SE Pacific will be examined throughout the course discussion.**

INSTRUCTIONAL METHODS:

- Lecture
- Class Discussion
- Audio Visual Aids (films, movies CD Rom)
- Interactive Web Site (part of the text)
- Charts, Maps
- Collaborative group work
- Guest Lectures (optional)
- Student Project (optional)

INSTRUCTIONAL MATERIALS:

Various texts and academic articles

STUDENT REQUIREMENTS AND METHODS OF EVALUATION:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

1. Weekly assignments or quizzes, numerous section tests (to include essay questions)
2. Group projects
(Examples)
 - a. Journal reviews
 - b. Creative activities
 - c. Research paper (cumulative writing assignments to total 12-15 pages)
3. Regular attendance
4. Class participation
5. Collaborative group work (in and out of classroom)
6. Oral presentations

OTHER REFERENCES

Anthropology: The Study of Man, E. Adamson Hoebel

Patterns of Culture, Ruth Benedict

Understanding Other Cultures, I.E. Brown

Culture and Society, G.P. Murdock

The Cultural Background of Personality Ralph Linton

Folkways W. G. Sumner

Anthropology: The Exploration of Human Diversity G.P. Kottak

Cultural Anthropology: A Contemporary Perspective R. M. Kessing and Andres Strathern

Cultural Anthropology: Understanding a World in Transition, Sheldon Smith and Philip Young.

