



WALKING ACROSS THE BUDGET BRIDGE

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FORECASTS ANALYTICS

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The Picture and the Plan





Budget
Planning
(Next Year)

Monthly
Budget
Analysis
(Current)

Multi-Year Forecasting

Multi-Year Plan:

- Forecasts represent the preparation of YTD actual data plus projected data
- Using budgets for the projected period limits the value of forecasted information

Budget Plan:

- Budget Alignment with Long-Term Strategy?
- Budgeting Dos and Don'ts
- Historical numbers, trends, ratios tell a story!

Monthly Plan:

 Effective Trend Analysis – Budget to Actual – Projected yearend position

Multi-Year Projection Plan



Historical Performance

Informs future assumptions

Historical: 5-years of historical actuals highlight performance, trends and assist with future assumptions.

Budgetary Level

Rev./Exp. variables

known

Budgetary: The current year and years 1-2 will be more accurate in terms of projected ending cash balances.

Warning Accuracy (Prior Years) (Current Year, Years (Year 3) 1 & 2) Measurement of performance Executable budget Inflection point for template

Directional Early (Years 4 & 5)

change

Evaluate overall financial decisions trend - "How the math will play out"

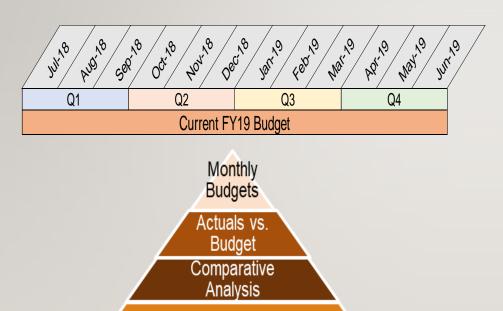
Early Warning: Assumption results compound into year 3. Unfavorable conditions or identified structural deficit may signal an early warning and an opportunity to execute a course correction plan.

Directional: Years 4-5 establish direction. Declining balances is symptomatic of structural deficits. Evaluate the overall financial trajectory – "Let the math play out."

-----Decision/Analysis Bands-----



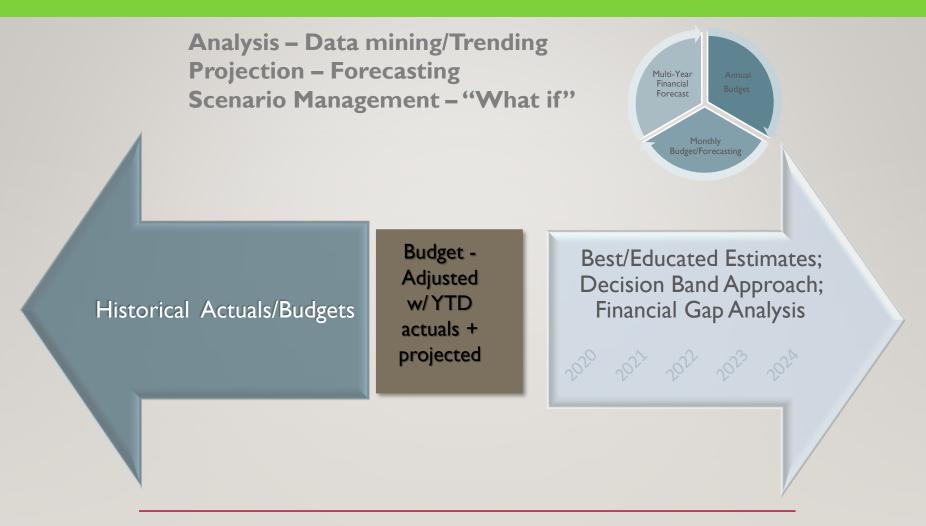
Monthly Performance Analysis Plan



Variance Analysis

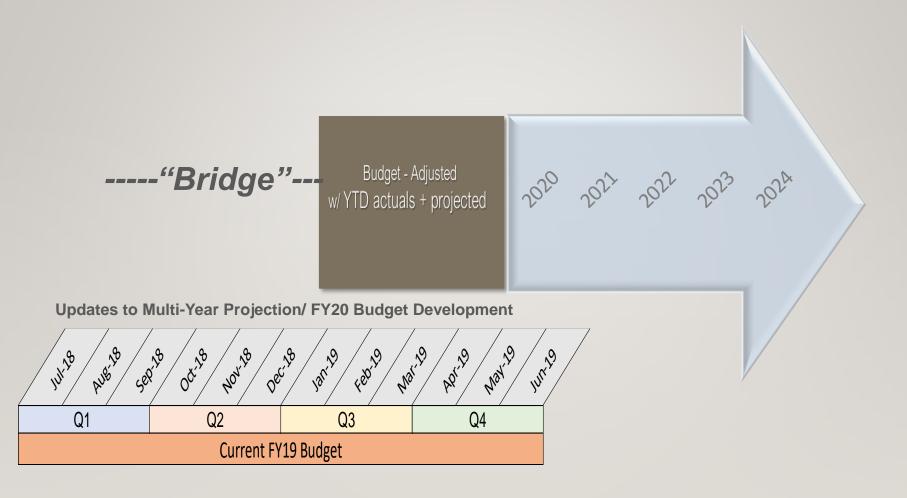
Projected Year-End Position

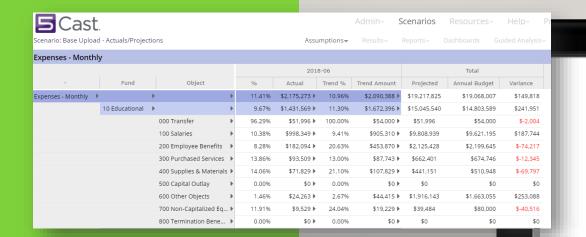
- Monthly G/L Upload/Analysis
- Current year projection analysis based on historical monthly trends
- Monthly analysis of current year and historical results with dashboard reporting functionality
- Custom monthly Excel based reporting



"Create linking strategies to provide deeper short-term & long-term analysis"

Budgetary Level Accuracy (Current Year, Years 1 & 2)

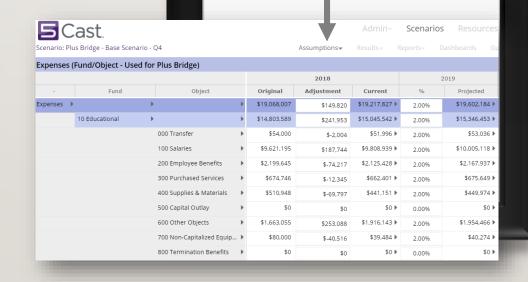




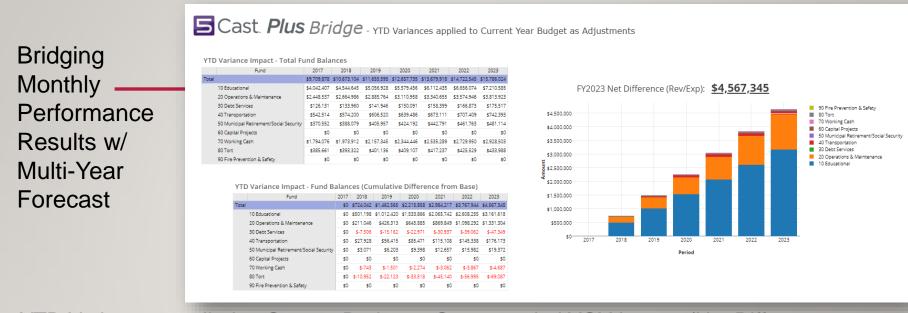
Monthly Variance
- Export "Bridge"
to Multi-Year
Projection Scenario

The "Bridge"

Current Year Budget Adjusted w/ YTD actuals + projected



Financial Projection Impact Considerations



- YTD Variances applied to Current Budget Compounded YOY Impact (Net Difference Rev./Exp.)
- Multiple updates to out-year assumptions minimize difference
- Bridge is essential for advancing overall programmatic initiatives
- Aligning resources/priorities during the budget development process
- Budgetary position/parameters on key line items long term sustainability

Important questions to answer:

Budgeting
Monthly Analysis
Forecasting
Best Practices

Who's influencing strategic decisions?

What are the key financial metrics?

What drives sustainability?

What drives revenue?

What are people accountable for?

Who needs what data?

Best Practices



To direct strategy and set financial priorities, use – Data – Analysis – operational support

Focus on revenue and expenditure drivers – Apply the "80/20 rule"

Let the 80/20 rule drive the level of detail behind the budget.

Budget and report to the level of key drivers

Establish a culture of accountability

➤ Data and analysis provide the basis for holding people accountable. Accountability drives behavior!

How many times should I review and/or update my Financial Projection?

- Establish a Best Practice 4, 5, 6 or more times a year.
- Business office monthly task list (business cycle)
- Build the review/update into the Budget Calendar
- Board of Education review (Transparency) Policy or Procedure?
- Quarterly Financial Reports to Supt./Board (Variance analysis Expected over/under)
- Bridge early and often

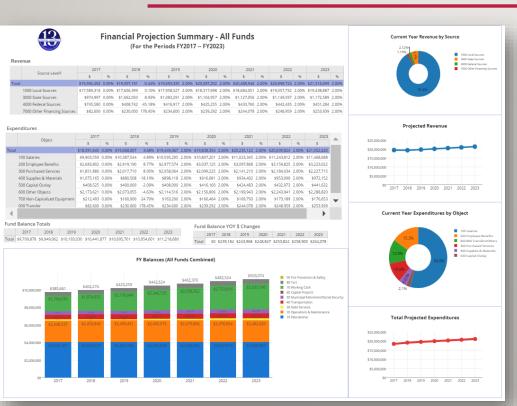
Financial Projections – Communications Tool

| FY2019-2020 BUDGET CALENDAR | | | | | |
|-----------------------------|---|--|--|--|--|
| Date/Period | Budget Task | | | | |
| October, 2018 | Administration reviews/refines Financial Projection (1) Preliminary levy information to Board | | | | |
| November, 2018 | Administration develops preliminary budget considerations. | | | | |
| December, 2018 | Principals notified to prepare itemized annual budget requests. | | | | |
| December, 2018 | 2018 Levy Hearing and Adoption (Tax Rev. for 2019-2020 budget). | | | | |
| January, 2019 | Administration refines/refines budget considerations Review/Refine Financial Projection (2) | | | | |
| February, 2019 | Financial Projection (3)/Budget information to Board. | | | | |
| February, 2019 | Administration reviews all Capital Outlay considerations | | | | |
| March, 2019 | Capital Outlay priority lists to the Board of Education. Review 5-Year Capital Improvement Plans (4) | | | | |
| March, 2019 | All Supply/Purchased Services Budgets due. | | | | |
| April, 2019 | Begin letting Capital Outlay/Supply bids. | | | | |
| April/May, 2019 | Administration refines projected revenue and expenditures Financial Projection Update (5) – Staffing/Benefit Review | | | | |
| July, 2019 | Preliminary Budget information to the Board of Education. Financial Projection to Board (6) | | | | |
| August, 2019 | Tentative Budget approved by Board of Education. | | | | |
| September, 2019 | Public Hearing and adoption of 2019-2020 Budget by Board. | | | | |

Financial Projections – Communications Tool

| Budget Decisions | Role of Financial Projection Updates | | | |
|--|---|--|--|--|
| Accomplishing organizational goals | To demonstrate affordability of funding strategies to accomplish long-term goals | | | |
| Making tax rate and user fee adjustments | To provide revenue impacts of alternative rate adjustments beyond the budget year | | | |
| Creating new positions | To demonstrate affordability of adding new positions | | | |
| Approving salary and wage adjustments | To demonstrate affordability of annual pay increases, including adjustments | | | |
| Changing benefit packages | To demonstrate affordability of benefit changes | | | |
| Analyzing retirement incentives | To support adoption of early retirement programs including succession planning | | | |
| Analyzing changes in service delivery | To anticipate long-term results on program reduction or expansion | | | |
| Approving capital replacement and infrastructure maintenance | To support analysis of financing options for ongoing capital replacement and maintenance, including one-time purchases and lease-purchase financing | | | |
| Analyzing alternative methods of providing services | To support service delivery options of privatization and managed competition | | | |
| Adopting capital improvement program | To show how capital improvement plans will affect the operating budget | | | |

Reporting



What's most valuable?

Budgetary Level: Years 1-3 vs.

Full 5-year forecast
Other discussion and analysis
on a reporting period basis –
Month – Quarter – Year-to-date
Discuss cause and forwardlooking impact

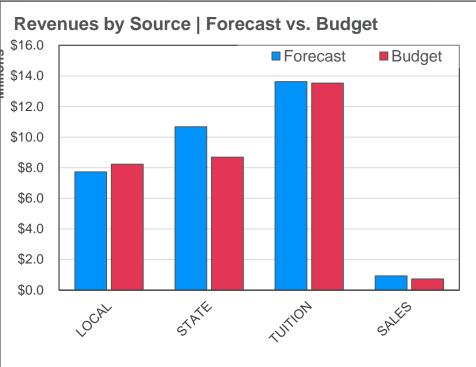
Determine who needs to see the analysis and in what detail

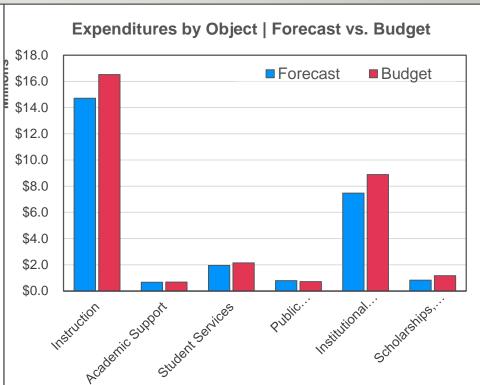
Re-evaluate reports – Are the recipients using it? – If not, why not?

LAKE LAND COLLEGE

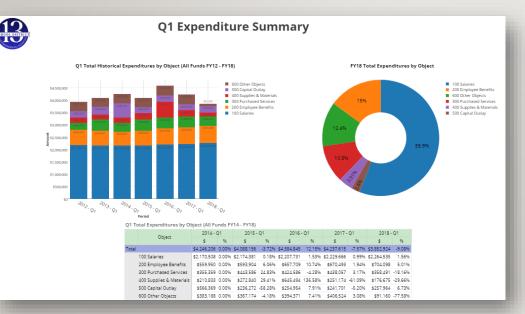
| | Prior YTD | Current YTD | Add: Anticipated Revenues / Expenses | Annual Forecast | Annual Budget | Variance Favorable / (Unfavorable) |
|---|--------------|--------------|---|-----------------|-----------------|---------------------------------------|
| REVENUES | THOLTE | Guirent 11D | LAPENSES | Annual Forecast | Ailliuai Buuget | (Officavorable) |
| Local | \$7,660,459 | \$7,704,133 | \$26,459 | \$7,730,592 | \$8,233,381 | (\$502,789) |
| State | \$4,651,814 | \$5,451,209 | \$5,228,480 | \$10,679,689 | \$8,690,882 | \$1,988,807 |
| Federal | \$32,596 | \$10,535 | \$3,754 | \$14,289 | \$14,296 | (\$7) |
| Tuition and Fees | \$13,713,984 | \$13,495,603 | \$129,460 | \$13,625,063 | \$13,531,143 | \$93,920 |
| Sales and Service Fees | \$679,853 | \$785,331 | \$149,667 | \$934,998 | \$731,624 | \$203,374 |
| Faculties Revenue | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Investments | \$10,751 | \$18,722 | \$54,409 | \$73,130 | \$146,000 | (\$72,870) |
| Other | \$188,770 | \$196,371 | \$8,773 | \$205,143 | \$46,000 | \$159,143 |
| TOTAL REVENUE | \$26,938,227 | \$27,661,903 | \$5,601,001 | \$33,262,904 | \$31,393,326 | \$1,869,578 |
| l | | | | | | |
| EXPENDITURES | | | | | | |
| Instruction | \$11,400,305 | \$11,205,586 | \$3,513,072 | \$14,718,658 | \$16,522,017 | \$1,803,359 |
| Academic Support | \$552,125 | \$523,616 | \$143,117 | \$666,733 | \$681,556 | \$14,823 |
| Student Services | \$1,586,941 | \$1,446,225 | \$506,400 | \$1,952,626 | \$2,143,258 | \$190,632 |
| Public Service/Continuing Education | \$548,415 | \$584,675 | \$202,169 | \$786,844 | \$722,665 | (\$64,179) |
| Organized Research | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Auxiliary Services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Operation and Maintenance of Plant | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Institutional Support | \$4,205,682 | \$4,782,442 | \$2,692,261 | \$7,474,703 | \$8,889,491 | \$1,414,788 |
| Scholarships, Student Grants, and Waivers | \$1,814,156 | \$720,304 | \$101,865 | \$822,170 | \$1,170,066 | \$347,897 |
| TOTAL EXPENDITURES | \$20,107,625 | \$19,262,849 | \$7,158,884 | \$26,421,733 | \$30,129,052 | \$3,707,320 |
| I | | | | | | |
| TRANSFERS | \$0 | \$0 | (\$1,568,539) | (\$1,568,539) | (\$1,425,057) | (\$143,483) |
| SUBDI US //DESICIT) | \$6,830,601 | \$8,399,054 | \$10,656 | \$5,272,631 | (\$160,783) | ¢5 720 204 |
| SURPLUS / (DEFICIT) | \$0,03U,0U I | \$6,399,004 | \$10,000 | \$5,212,651 | (\$100,100) | \$5,720,381 |
| ENDING FUND BALANCE | \$19,812,341 | \$23,028,299 | | \$20,507,502 | \$15,074,087 | \$5,433,415 |
| ENDING FUND BALANCE | \$19,812,341 | \$23,028,299 | | \$20,507,502 | \$15,074,087 | \$5,433,415 |







Financial Projections – Communications Tool



Some have trouble "reading" and interpreting financial reports/presentations – Be clear – Don't assume – Be brief – Use graphs and charts

Make sure it's understandable – Acronyms – Abbreviations

In what format is the data most useful – Varies by user group

Be consistent in formatting – Placement of comparative info.



THANK YOU FOR YOUR TIME

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