Drive to Two-Way

Reconfigured Receiving Area

Renovate Bldg 3

# Keeping Your VISION in Sight

...creating meaningful change

New Arts Instructional Center / Conference Center

> New Health Science Center

New Facilities Blg (Requires Property Aquisition)

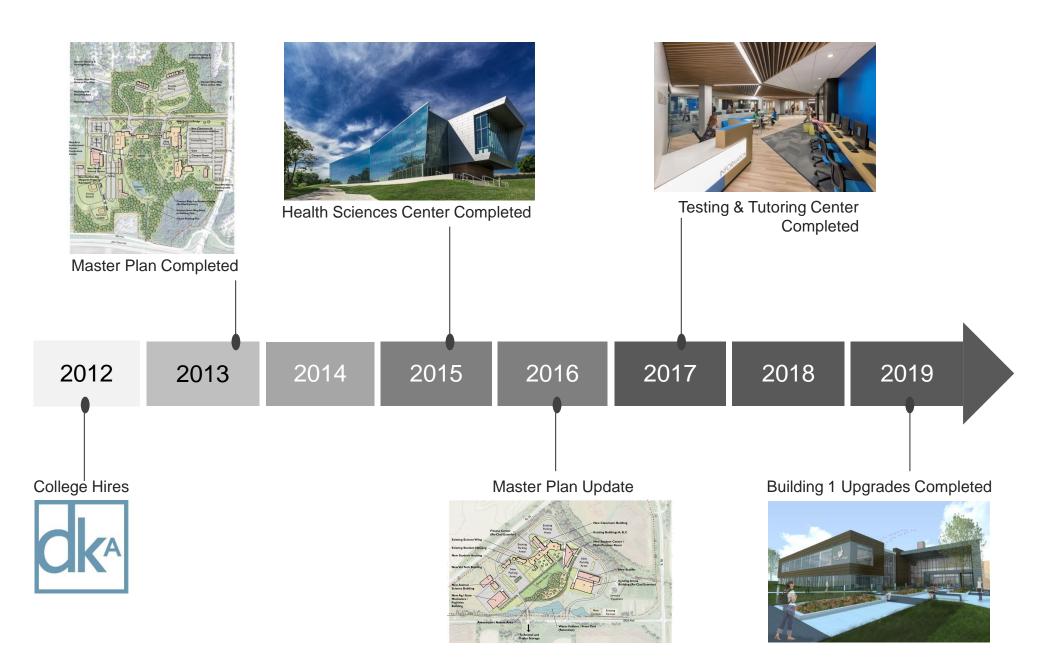
> Existing Baseball



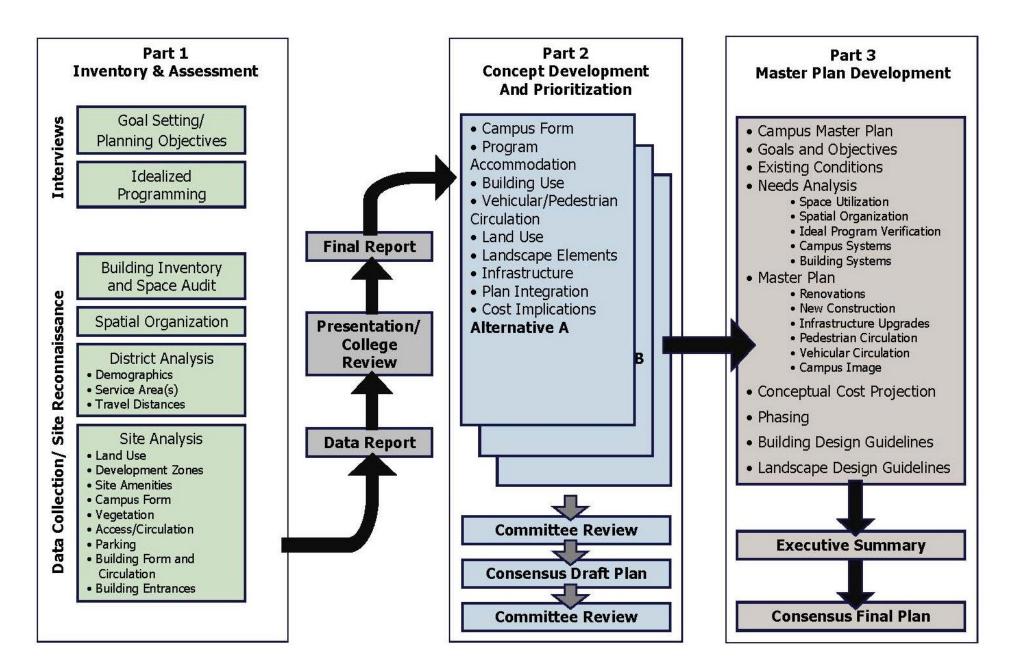
DEMONICA KEMPER ARCHITECTS

ICCCFO SPRING 2018

## Timeline

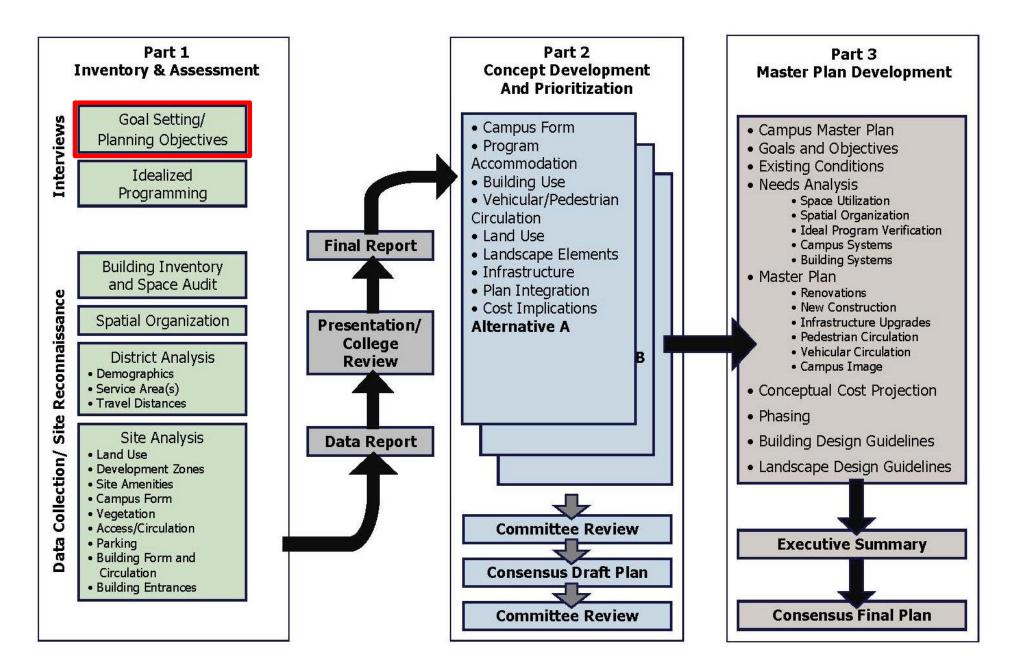
















Image

- **Campus Environment**
- Campus Life Space
- Connectivity & Organization
- Traffic Management
- Safety & Security
- Community Engagement
- Flexibility
- Feasibility
- Sustainability





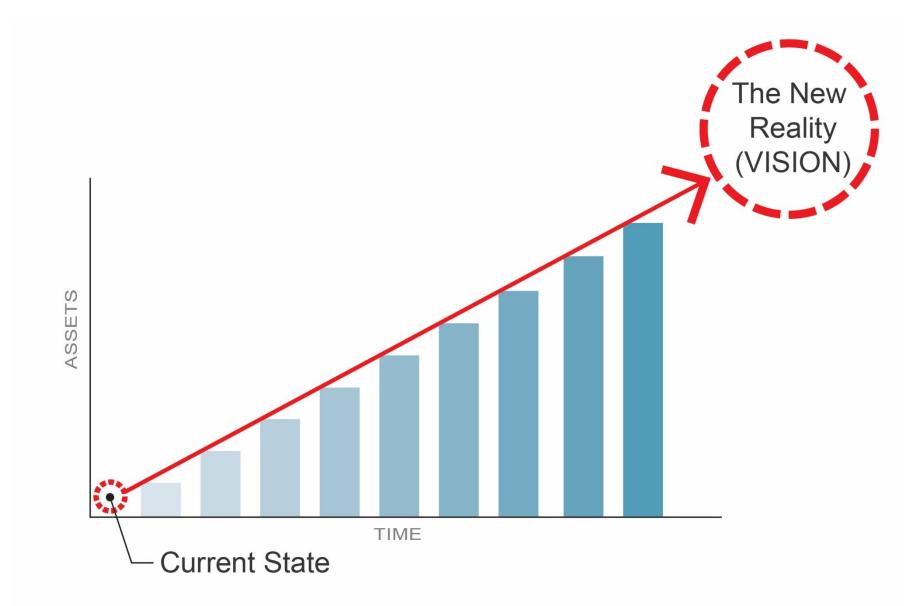


Image **Campus Environment Campus Life Space Connectivity & Organization** Traffic Management Safety & Security **Community Engagement** Flexibility Feasibility

Sustainability









# Programmatic Needs

# **Quad Cities Campus**

- Health Careers Center
- Testing & Tutoring Upgrades
- Classroom Sizes / Capacities
- Student Center Upgrades
- Conference Center
- Arts Instructional Center
- Campus Operations

# East Campus

- Replace "Temporary" Buildings
- New Student Center
- New Multi-Purpose Space
- Address Equine Program Growth
- Ag. Science
- Ag. / Auto Mechanics Space
- Vet Tech Center
- Campus Operations





#### Identifying the Opportunities





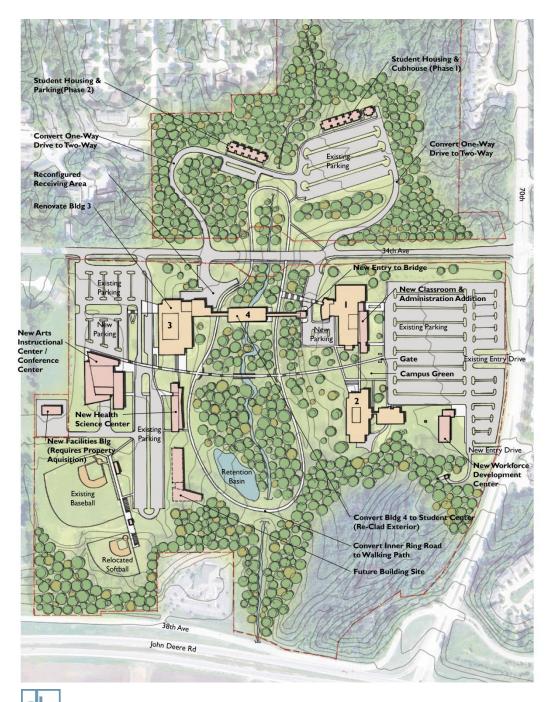


## Identifying the Opportunities

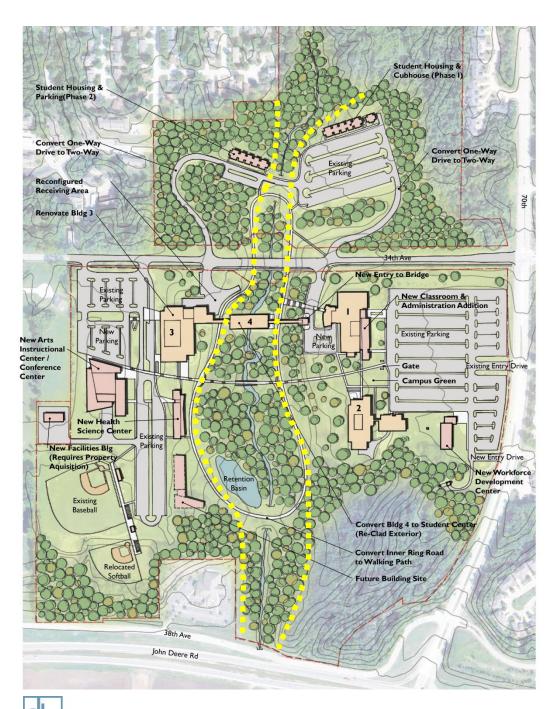
- Ravine and Natural Areas
- Building Organization
- Parking
- Recreation / Athletics
- Vehicular Circulation
- Building Entries



#### Identifying the Opportunities





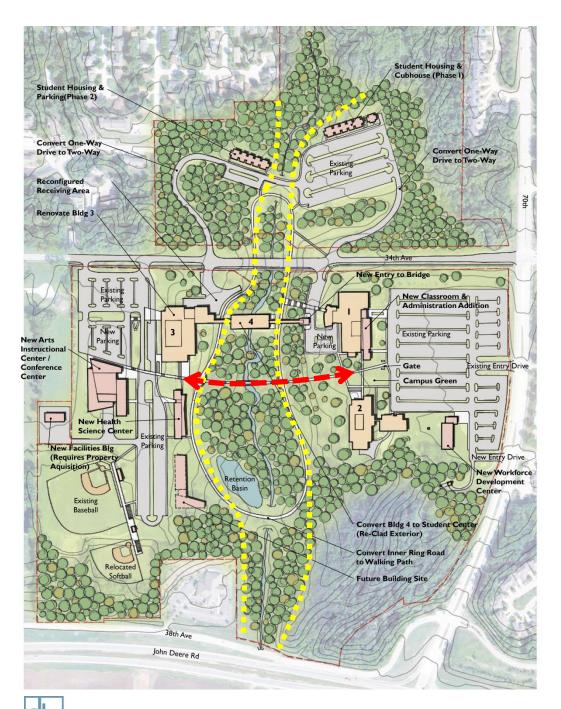


#### Identifying the Opportunities

• Ravine and Natural Areas





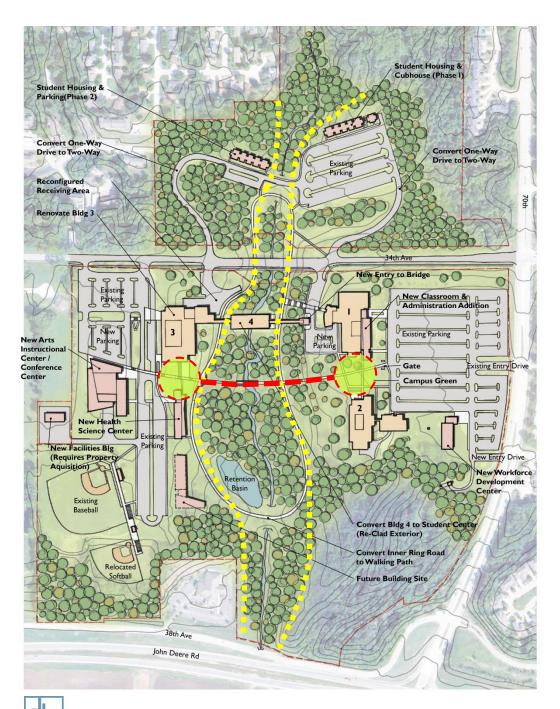


#### Identifying the Opportunities

- Ravine and Natural Areas
- Campus Connection





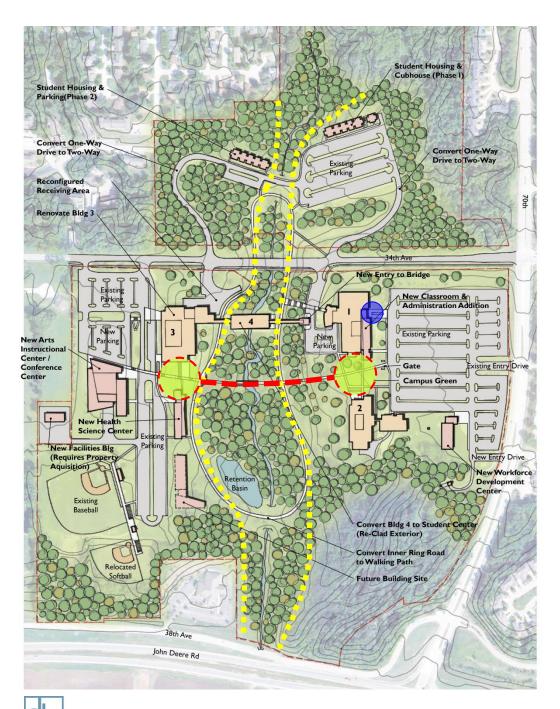


#### Identifying the Opportunities

- Ravine and Natural Areas
- Campus Connection
- Outdoor Space







#### Identifying the Opportunities

- Ravine and Natural Areas
- Campus Connection
- Outdoor Space
- Main Campus Entry



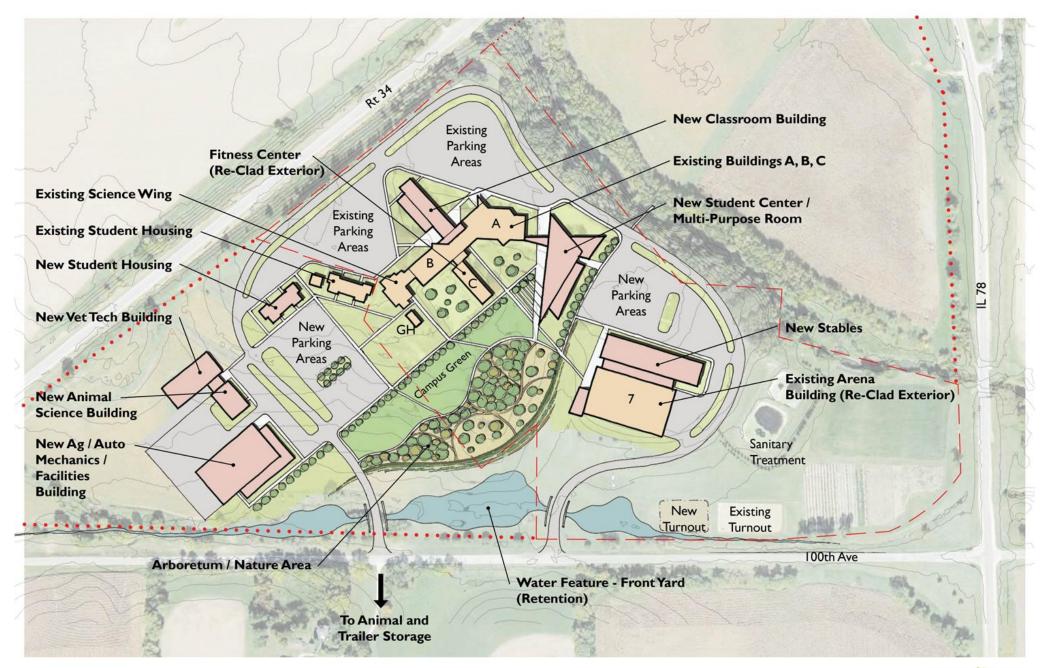


#### Identifying the Opportunities





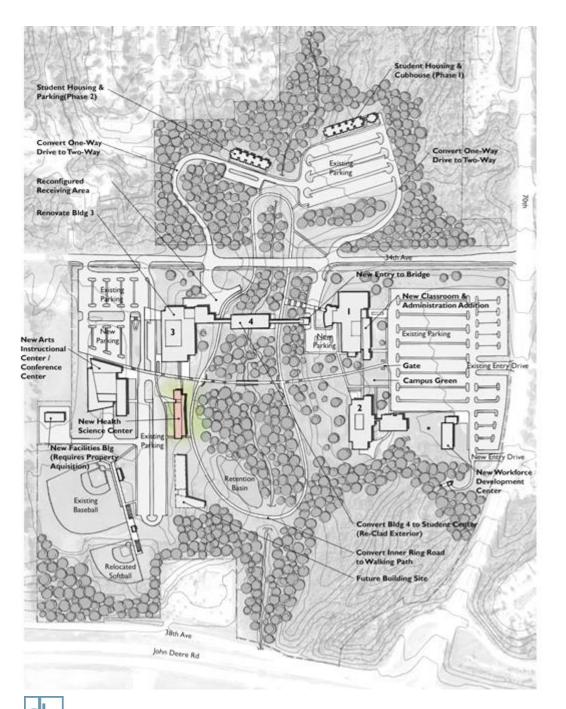
#### Identifying the Opportunities







#### **Implementation of Priorities**



#### **Health Sciences Center**

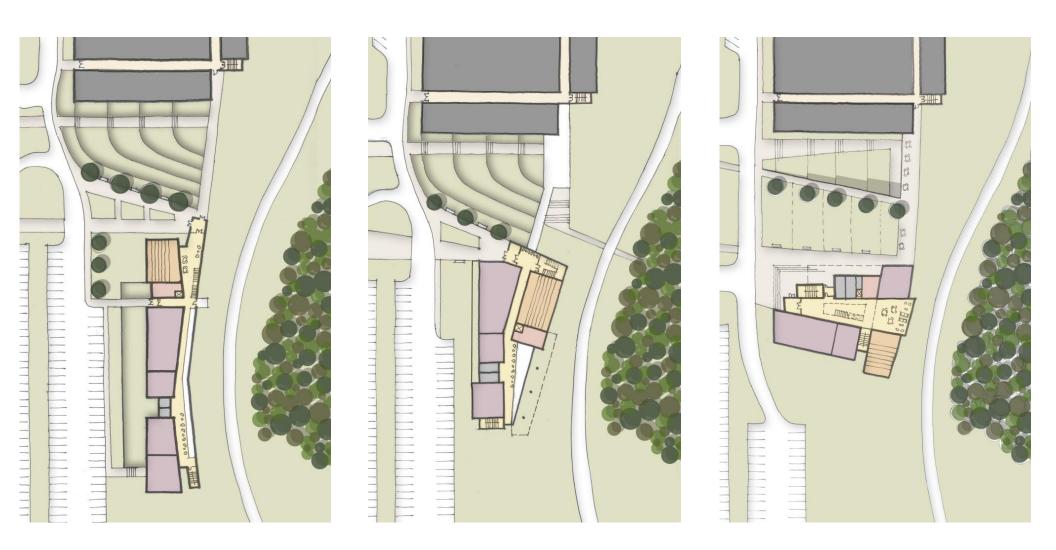
#### Testing & Tutoring Center Renovation

Building 1 – Addition & Renovation



## **Preliminary Planning**

• **Evaluation** of Options







## **Preliminary Planning**

• **Evaluation** of Options







#### **Floor Plan**





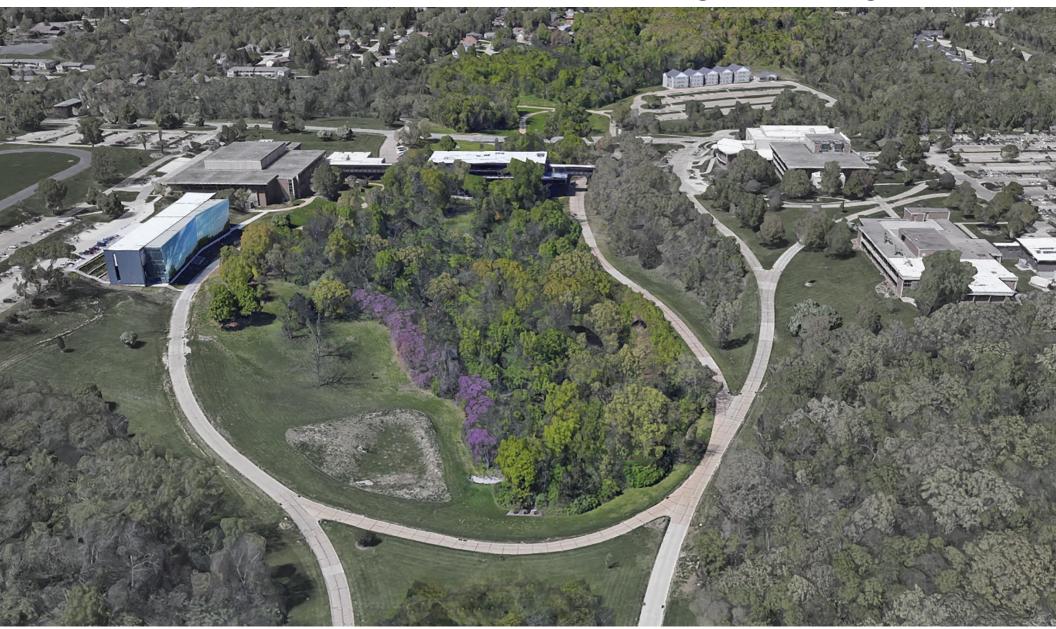
#### **Floor Plan**





#### Site Relationships

- **Connect** to the Campus Environment
- Integrate with Existing Resources







#### **Execution - Follow Through**

• Enhance the **Campus Image** 







#### **Execution - Follow Through**

- Celebrate / Express the Use & Program
- Provide Student Life Space





#### **Execution - Follow Through**

- Provide Student Life Space
- Visual **Connections** to Landscape







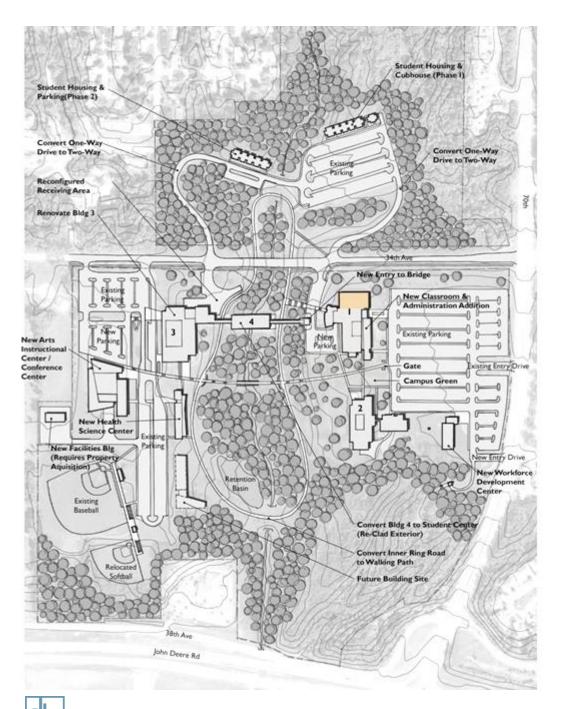
#### **Execution - Follow Through**

- Create Welcoming & Uplifting Entry
- Connections to Building & Landscape





#### **Implementation of Priorities**



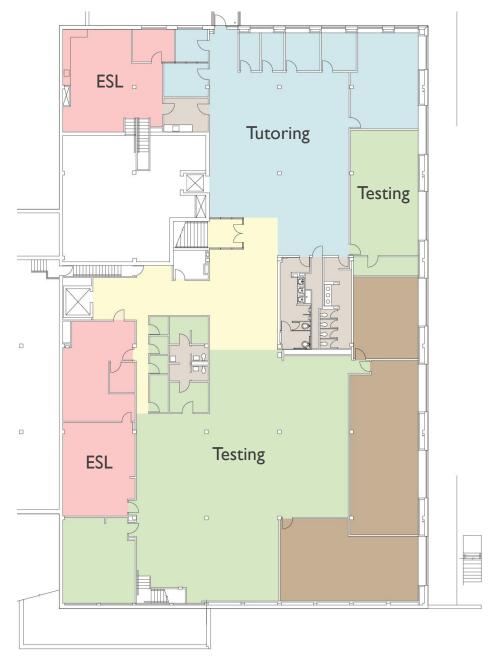
Health Sciences Center

#### **Testing & Tutoring Center Renovation**

Building 1 – Addition & Renovation



**Floor Plan** 

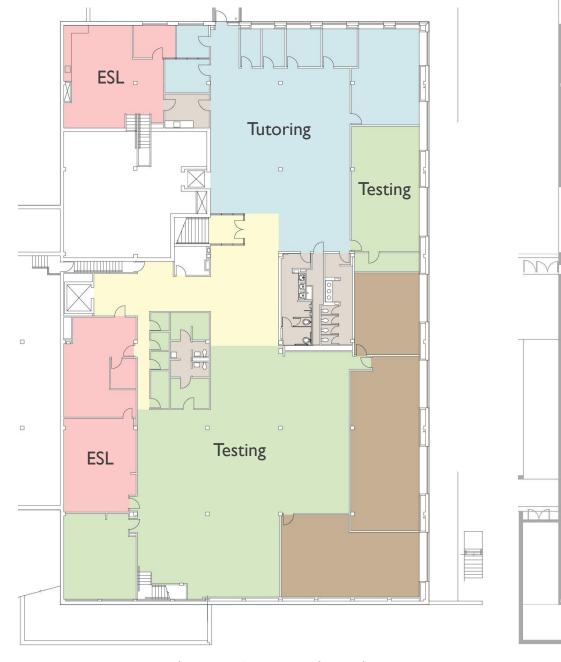


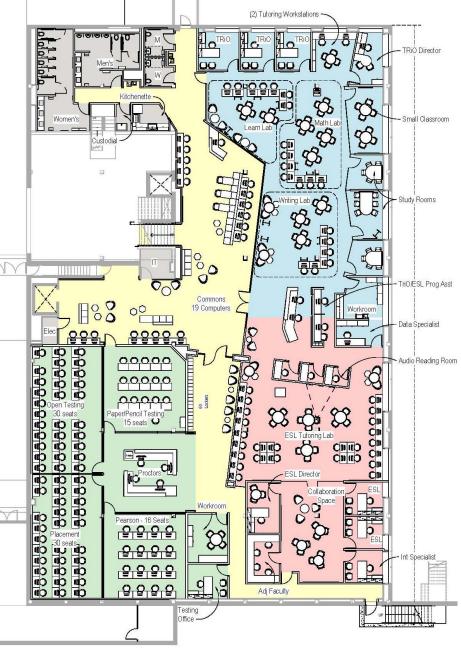
Previous Organization





## Floor Plan





Previous Organization

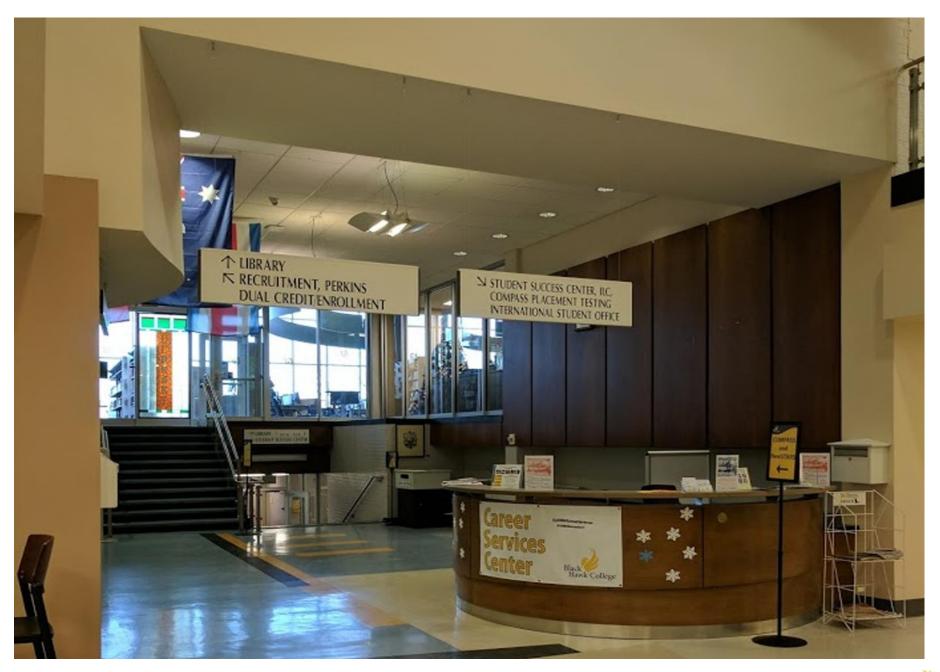
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Improved Organization / Navigation



#### **Previous Lobby**

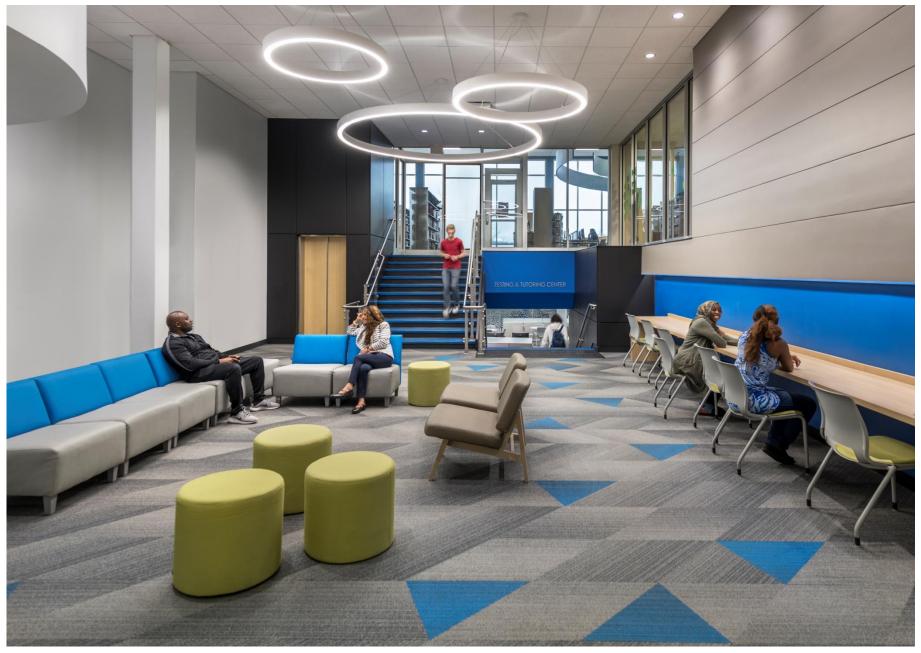






#### Improved Lobby

• Attract / Draw In Students







#### **Previous Entry / Study Space**



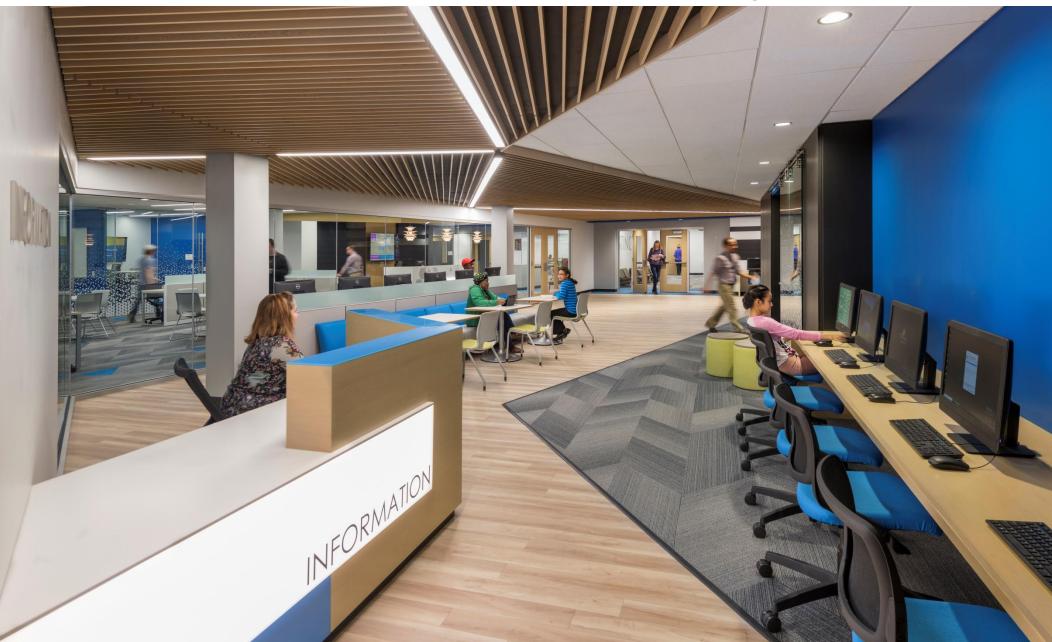




Testing & Tutoring Center Renovation

#### Improved Entry / Study Space

• Welcoming **Destination** - A Place to Be







**Previous Tutoring Space** 







#### Improved Tutoring Space

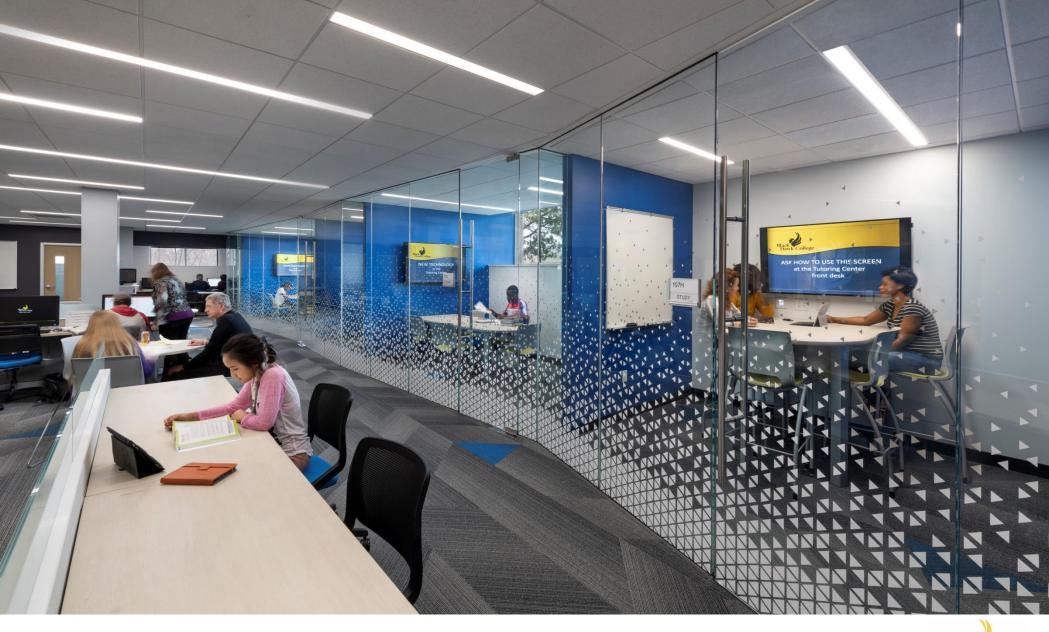
- Reorganized for **Collaboration**
- **Zoned** for Acoustical Separation





#### Improved Tutoring Space

- Reorganized for Collaboration
- Zoned for Acoustical Separation







#### **Improved Check-in Area**

• Welcoming and Accessible





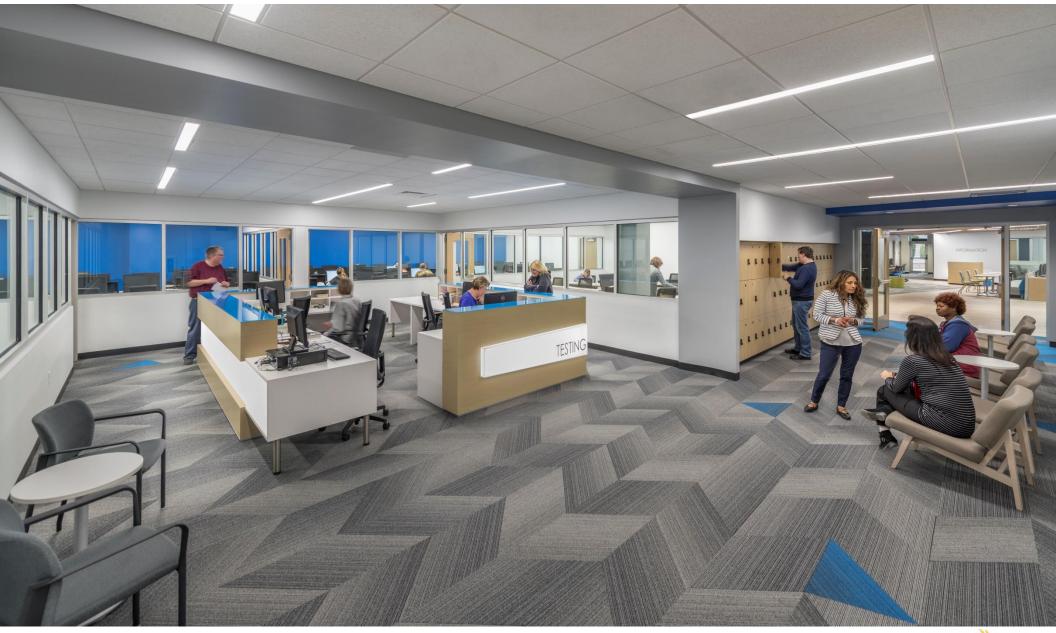
#### **Previous Testing Space**





#### Improved Testing Space

- Reorganized to Improve Function
- **Zoned** for Acoustical Separation

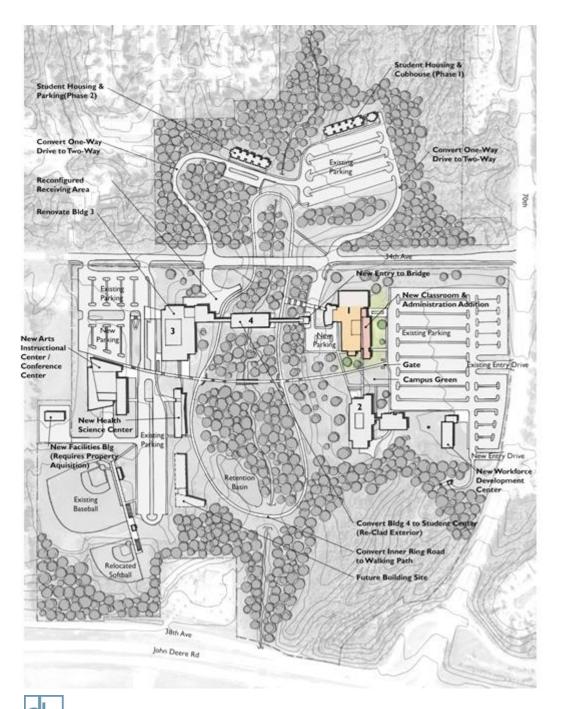






### Master Planning Process

#### **Implementation of Priorities**



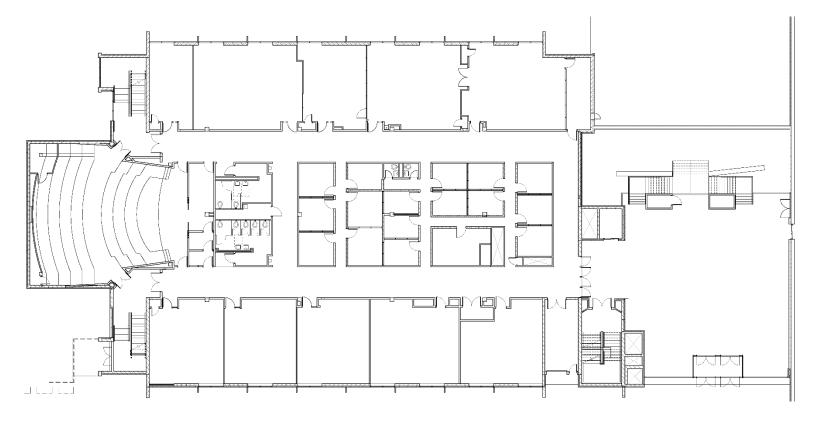
Health Sciences Center

#### Testing & Tutoring Center Renovation

#### **Building 1 – Addition & Renovation**

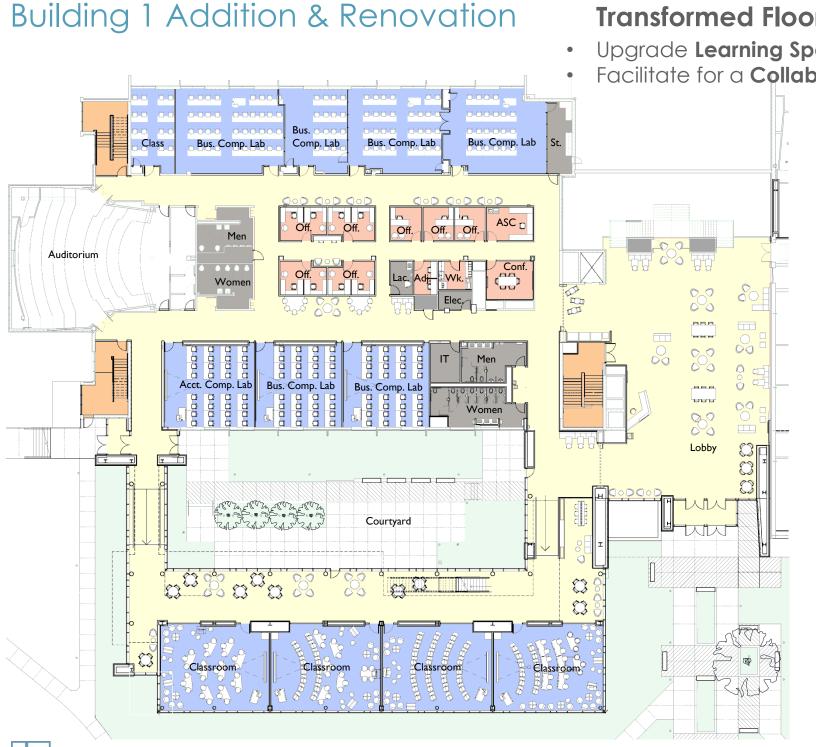


#### **Existing Floor Plan**











- Upgrade Learning Spaces
- Facilitate for a Collaborative Environment



#### **Existing Building Entry**







#### New Building Entry

- Create a Welcoming Environment
- Transform the "Front Door" Image





Existing Building Entry Lobby





#### New Building Entry Lobby

- Celebrate the **Spirit & Culture** of BHC
- Improve Navigation to Programs





#### **Existing Enrollment Services Entry**





#### New Enrollment Services Entry

• Create an Inviting Environment





#### **Existing Enrollment Serv. Reception**







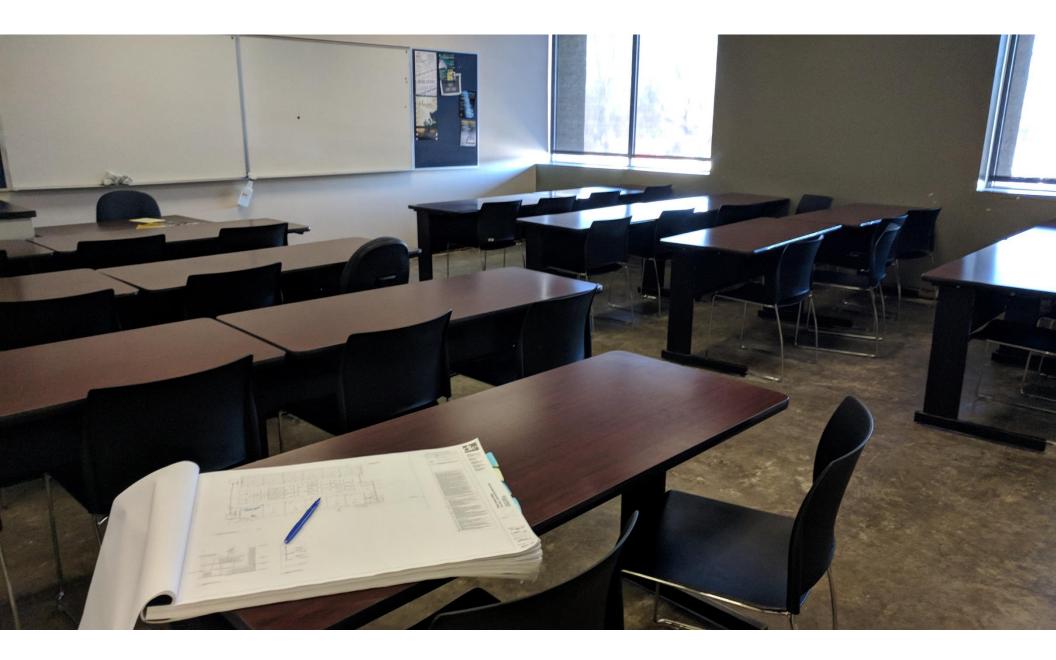
#### **New Enrollment Services Reception**

• Improve Accessibility to Services





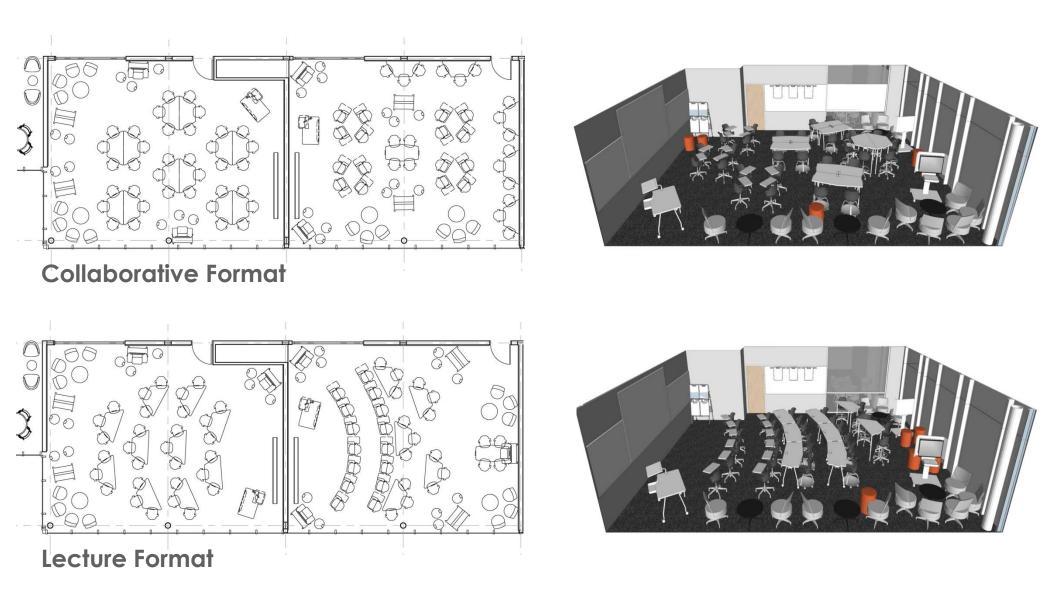
#### **Existing Classrooms**





#### **Upgraded Classrooms**

• **Evaluation** Process with Stakeholders







#### **Upgraded Classrooms**

- Create Opportunities for Collaboration
- Adaptable and Transformative Environment







#### Existing Corridors & Student Space







#### New Corridors & Student Space

- Extended **Collaboration** Opportunities
- Activate and Energize





#### **Outdoor Space**

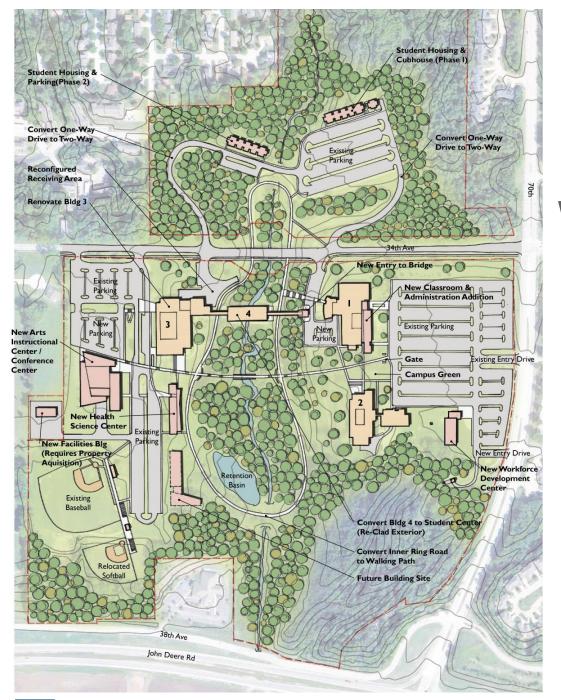
- Extended **Collaboration** Opportunities
- Create Outdoor Campus Life Environment







### Master Planning Process



# So..... where do we go from here?

Ensure **continuity** 

Continue to evaluate

Implement meaningful change



